



Christchurch City Council

RICCARTON/WIGRAM COMMUNITY BOARD

COMMUNITY SERVICES COMMITTEE AGENDA

TUESDAY 24 MARCH 2009

AT 5.00PM

AT SOCKBURN SERVICE CENTRE

**IN THE BOARDROOM,
149 MAIN SOUTH ROAD, CHRISTCHURCH**

Community Board: Judy Kirk (Chairperson), Helen Broughton, Jimmy Chen, Beth Dunn, Peter Laloli, Mike Mora and Bob Shearing.

Community Board Adviser

Liz Beaven

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1. APOLOGIES

2. DEPUTATIONS BY APPOINTMENT

Maria Darroch, Olympia Gymnastic Sports Building Extension Committee wishes to discuss with the Committee on the Club's Building Expansion Plan.

3. PETITIONS

4. BRIEFINGS

5. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 YOUTH DEVELOPMENT SCHEME – VINCENT CURD

General Manager responsible:	General Manager, Community Services Group DDI 941 8607
Officer responsible:	Unit Manager, Community Support Unit
Author:	Ian Burn, Community Development Adviser, DDI 941 6535

PURPOSE OF REPORT

1. The purpose of this report is to present a request for funding from Vincent Curd, a 12 year old student from Avonhead, to the Riccarton/Wigram 2008/09 Youth Development Fund to attend the International Future Problem Solving Conference in May 2009.
2. There is currently a balance of \$200 remaining in the Riccarton Wigram 2008/09 Youth Development Fund.

EXECUTIVE SUMMARY

3. Vincent is a student at Cobham Intermediate and has been selected to a team to represent New Zealand at the prestigious International Future Problem Solving Conference. The conference is to be held at the Michigan State University on 28-31 May 2009. The conference will be attended by over two thousand of the brightest young minds from America, the Asia/Pacific region, South Africa and other parts of the world; it is a unique experience for these young New Zealanders to interact with and compete against such an outstanding group of young people and to experience American college life.
4. The Future Problem Solving Programme arms students with problem solving skills, develops positive views of the future, and teaches them to work in teams to grapple with many complex world issues. Recent research in Australia has shown that over 80 percent of Future Problem Solving students go on to higher levels of tertiary education such as medicine, law and scientific research.
5. The programme encourages students to carry out in-depth research, to think creatively and critically, to apply ethical thinking skills and to work as part of a team. Examples of topics this team have already covered include: Body Enhancement; Simulation Technology; Deforestation; and The Risk Averse Society. The topic for the International Conference is Pandemic.
6. Cobham Intermediate are undertaking various fundraising activities to raise money towards the cost of sending the team over to America. The team consists of two adults and five students. The school also intend to apply for financial support from the Southern Trust, Mainland Foundation, and the First Sovereign Trust.

FINANCIAL IMPLICATIONS

7. A breakdown of the costs involved is as follows:

Return airfares to Michigan, USA	\$3,787
Pre-competition accommodation in Chicago	\$191
Accommodation at Michigan University (competition days)	\$773
Total	\$4,751

8. There is currently \$200 remaining in the Riccarton/Wigram 2008/09 Youth Development Fund.
9. This is the first time the applicant has applied to the Community Board for financial support.

5 Cont'd.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

10. Yes. See page 170 of LTCCP regarding Community Board funding.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

11. There are no legal implications for this application.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

12. Aligns with LTCCP and Activity Management Plans.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

13. Yes. See page 170 of LTCCP regarding Community Board funding.

ALIGNMENT WITH STRATEGIES

14. This application aligns with the Strengthening Communities Strategy.

CONSULTATION FULFILMENT

15. Not applicable.

STAFF RECOMMENDATION

It is recommended that the Riccarton/Wigram Community Services Committee grant \$200 from the Riccarton/Wigram 2008/09 Youth Development Fund to Vincent Curd as a contribution towards costs involved in attending the International Future Problem Solving Conference in Michigan.

6. APPLICATION TO RICCARTON/WIGRAM RICCARTON/WIGRAM 2008/09 YOUTH DEVELOPMENT SCHEME - LINCOLN HIGH SCHOOL FRENCH STUDENTS

General Manager responsible:	General Manager, Community Services Group DDI 941 8607
Officer responsible:	Unit Manager, Community Support Unit
Author:	Ian Burn, Community Development Adviser

PURPOSE OF REPORT

1. The purpose of this report is to present a request for funding from Lincoln High School to the Riccarton/Wigram 2008/09 Youth Development Fund as a contribution towards costs for four students studying French to travel to France to further language learning. The request is for \$2,000.
2. There is currently a balance of \$200 remaining in the Riccarton/Wigram 2008/09 Youth Development Fund.

EXECUTIVE SUMMARY

3. Anna Hook, Jereme Winder, Nikita Austin and Alice Parker are students at Lincoln High School who reside in Halswell and are travelling to France from 28 March – 20 April 2009 to improve their French. They will be staying in homestays.
4. Students are intending to sit either their Levels 2 or 3 NCEA in French, and some may continue with French at University.
5. The students are intending to promote the Christchurch region in France. One of the aims of the trip is for students to gain a better awareness of themselves, their identity as New Zealanders and their role in the global community. Students will share their experience with the community upon their return and will also be in a position to assist French visitors to Christchurch.
6. The students are in Years 11-12 (15-17 years of age), and have lived in Halswell for approximately four to five years. They have been involved in a number of fundraising projects including sausage sizzles, AMI stadium clean-ups, chocolate sales, entertainment, book sales, foil and glad wrap sales, Southern Amp clean-up, farmers market stalls, and are currently planning a wine and cheese evening.

FINANCIAL IMPLICATIONS

7. A breakdown of the costs involved is as follows:

Expenditure	Amount per student	Amount for four students	Amount requested of Council
Return airfares	\$2,608	\$10,432	
In country meals, transport, accommodation.	\$3,440	\$13,760	
Train	\$140	\$560	
Insurance	\$92	\$368	
Taxes	\$207	\$828	
Total	\$6,487	\$25,948	\$2,000

8. This is the first time the applicant has applied to the Community Board for financial support.
9. There is currently \$200 remaining in the Riccarton/Wigram 2008/09 Youth Development Fund.

6 Cont'd.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

10. Yes. See page 170 of LTCCP regarding Community Board funding.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

11. There are no legal implications for this application.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

12. Aligns with LTCCP and Activity Management Plans.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

13. Yes. See page 170 of LTCCP regarding Community Board funding.

ALIGNMENT WITH STRATEGIES

14. This application aligns with the Strengthening Communities Strategy.

CONSULTATION FULFILMENT

15. Not applicable.

STAFF RECOMMENDATION

It is recommended that the Riccarton/Wigram Community Services Committee decline the funding application from Lincoln High School to the Riccarton/Wigram 2008/09 Youth Development Fund for four students studying French to travel to France owing to insufficient funds.

**7. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 DISCRETIONARY RESPONSE FUND–
HORNBY HIGH SCHOOL: MAORI ACHIEVEMENT PROGRAMME**

General Manager responsible:	General Manager, Community Services Group DDI 941 8607
Officer responsible:	Unit Manager, Community Support Unit
Author:	Ian Burn, Community Development Adviser DDI 941 6535

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's recommendation to the Board on a request for funding of \$6,000 from Hornby High School to the 2008/09 Riccarton/Wigram Discretionary Response Fund.
2. The request is for \$6,000 towards the cost of a Maori Achievement Programme.
3. There is currently a balance of \$5,980 remaining in the Boards Discretionary Response Fund.

EXECUTIVE SUMMARY

4. Hornby High School is a decile three school where Maori make up 125 of all students (25 percent). The school works in a constructive manner with other community agencies, including Maori organisations in providing services in support of its students.
5. In 2007/08 the school received \$4,000 from the Riccarton/Wigram Community Board as a contribution towards the costs of its Kapa Haka programme. In both 2007 and early 2008 the school struggled to maintain adequate numbers in this programme and appropriately skilled tutors. This is a problem faced by a number of other schools in similar situation and may represent a risk in terms of the successful delivery of this component of the programme. The situation has however improved with the reappointment of a Te Reo teacher in 2009 with numbers growing from this point. In addition, the appointment of a new principal at the school has further enhanced both the school programme and wider relationships with local Maori.
6. The Maori Achievement Programme for which funding is being sought has six strands

Strand	Time	Cost	Funding Source	
1	Coordination of the programme	4 hours weekly	\$8,000	Funded by the school
2	Te Kauhua mentoring	16 school staff at 30 minutes weekly	\$14,000	School staff donating time.
3	Te Ara Tika community mentoring	3 hours per term	Organised by Nga Maata Waka Inc. with external funding. Mentors time donated by members of the community.	
4	Whanau liaison	1 hour weekly	\$2,000	Seeking funding
5	Kapa Haka tutor	2 hours weekly	\$4,000	Seeking funding
	Kapa Haka uniform	NA	\$1,500	Seeking funding
6	Pathways posters	Donated time	\$1,000	Seeking funding

7. Te Kauhua Mentoring is a staff mentoring programme focussed on improving student retention, attendance, National Certificate of Educational Achievement (NCEA) numeracy and literacy requirements. In 2008 this programme focussed on timetabling, attendance, motivation, and student transition through the year and into the workforce with Year 12 students. It was very successful with Maori Year 12 students achieving NCEA at a greater rate than the school average. Feedback from the students was that in order to improve student retention this programme needed to start at Year Ten. This expansion of the programme is being undertaken this year. A community based hui with whanau of these young people has already been held this year to connect with whanau and establish the needs of these young people as they see them. No funding is requested for this component of this programme.

7 Cont'd.

8. Te Ara Tika community mentoring is an externally funded programme which links successful Maori in the community with students. No funding is requested for this component of the programme.
9. Whanau Liaison. This strand strengthens the school whanau relationship by employing the schools Te Reo teacher in liaising with whanau in homes outside of school hours.
10. Kapa Haka builds on the work done in this area last year, and is the most physical and visible expression of Te Ao Maori (the Maori world) and the Treaty of Waitangi at Hornby High School. As such it is a key factor in retaining Maori students at school as this is how Maori students connect to the school. This year for the first time students will be assessed for NCEA credits in Kapa Haka. While the Board provided approximately \$2,000 for Kapa Haka uniforms in 2007/08 the funding for uniforms in this application is for younger students who have not previously participated. It is intended that the Kapa Haka group will perform regularly at places and times that whanau and the wider community can attend, eg. community days, cultural days etc. Kapa Haka practices will occur both in lunchtimes and one period of school time regularly, with extra practices out of school hours as needed before performances.
11. Scholarship/Awards pathways posters. These will be posters summarising the various scholarships and awards available for Maori and other students, which will be placed in prominent places around the school and made available for other organisations to display also. These will feature ex-Hornby students where possible.
12. There is considerable statistical evidence of Maori underachievement in areas such as health education and crime. This programme seeks to rectify this by working with young people and their whanau at this key point in their development, to improve their retention and achievement at school, with the aim of assisting them with their personal and academic achievement and increasing the likelihood that they will become healthy and productive members of society.
13. This project has been developed by the school in consultation with whanau. It is currently working in a constructive manner consistent with community development principals with projects with similar aims. These include the Council funded Community Development Worker at Te Puawaitanga ki Otautahi Trust, other Government funded initiatives such as the Te Ara Tika mentoring programme provided by Nga Maata Waka, and with the well established Kapa Haka programme at Branston Intermediate.
14. Work is already being undertaken with Maori young people in the area through the work of the Community Development Worker for Maori, from Te Puawaitanga ki Otautahi Trust, for which the Council funds \$51,800 through its Key Local Project funding (Metropolitan funding). While only a part of this work is directed at young people, most of the young people that this worker will be working with will be Hornby High students. While consideration should be given to this existing investment in this population, staff still consider that the additional expenditure as requested by Hornby High is advisable given the poor performance in health education and crime statistics noted above.
15. The Ministry of Education requires Hornby High School through the national curricula to provide support for its students. It could be argued that the costs of this project should therefore be met by the money that the school already receives from the Ministry of Education. However, Community Board has historically funded projects that support both students of high schools as a whole, and particular ethnic minorities within the student body. These are listed in paragraph 17 which lists previous funding. In addition, the majority of the programme activities occur outside of school time.

7 Cont'd.

FINANCIAL IMPLICATIONS

16.

Item	Time	Cost	Amount requested of Board
Coordination of the programme	4 hours weekly	\$8,000	\$0
Te Kauhua mentoring	16 school staff at 30 minutes weekly	\$14,000	\$0
Te Ara Tika community mentoring	3 hours per term	Organised by Nga Maata Waka Inc. with external funding. Mentors time donated by members of the community.	
Whanau liaison	1 hour weekly	\$2,000	\$1,412
Kapa Haka tutor	2 hours weekly	\$4,000	\$2,824
Kapa Haka uniform	NA	\$1,500	\$1,058
Pathways posters	Donated time	\$1,000	\$706
Total		\$30,500	\$6,000

Hornby High School is intending to raise \$2,500 from other sources to meet the shortfall between the \$8,500 costs of the last four items and the \$6,000 they are requesting from the Board.

17. Previous funding received from the Christchurch City Council for the past two years by Hornby High School or by organisations working directly with Hornby High School students is as follows:

Project	Organisation	Year	Council fund	Amount
24/7 Youth work (big brother/sister mentoring in school)	Hornby Presbyterian Community Trust	2008/09	Riccarton/Wigram Strengthening Community Fund	\$14,416
Navigate Pacific Island students programme	Tangata 2 Tagata	2007/08 (for 08/09 year)	Riccarton/Wigram Board Discretionary Fund	\$6,000
Kapa Haka programme	Hornby High School	2007/08 (funding partially carried over into 08/09 year)		\$4,000
24/7 Youth work (big brother/sister mentoring in school)	Hornby Presbyterian Community Trust	2007/08	Riccarton/Wigram Board Project Fund	\$15,000
Navigate Pacific Island students programme	Tangata 2 Tagata	2007/08	Riccarton/Wigram Board Project Fund	\$16,000

This financial health of this organisation is backed by the Ministry of Education. There are no unallocated funds in its budget for this year.

18. If this application is granted then the Riccarton/Wigram Discretionary Fund has been spent for the year and will now be closed.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

19. Yes.

7 Cont'd.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

20 Not applicable.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

21. Aligns with LTCCP and Activity Management Plans.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

22. Yes page 170.

ALIGNMENT WITH STRATEGIES

23. This application meets the following Council Community Grants Funding Outcomes:
- Support develop and promote the capacity and sustainability of community, recreation, sports, arts, heritage and environment groups.
 - Increase participation in and awareness of community recreation, sports, arts, heritage and environment groups, programmes and local events.
 - Reduce or overcome barriers to participation
 - Foster collaborative responses to areas of identified need

It also helps to meet the following Community Board objectives:

- Assist children and young people in the Riccarton/Wigram area to achieve in the arts or sports fields
- Contribution to increased social wellbeing in the Riccarton/Wigram area.
- Diversity in cultural needs is acknowledged

DO THE RECOMMENDATIONS ALIGN WITH COUNCIL

24. Strengthening Communities Strategy.

CONSULTATION FULFILMENT

25. Not applicable.

STAFF RECOMMENDATION

It is recommended that the Community Services Committee recommend to the Board that they grant \$5,980 from the Riccarton/Wigram 2008/09 Discretionary Fund to Hornby High School towards the costs of the school's Maori Achievement Programme.

24. 3. 2009

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8. ELECTED MEMBERS INFORMATION EXCHANGE