

8. SPREYDON/HEATHCOTE COMMUNITY BOARD YOUTH ACHIEVEMENT SCHEME APPLICATION – JASMINE JELLYMAN

General Manager responsible:	General Manager, Community Services DDI 941-8607
Officer responsible:	Unit Manager Community Support
Author:	Community Development Adviser Jay Sepie, DDI 941-5102

PURPOSE OF REPORT

1. The purpose of this report is to present a request by 21 year old Jasmine Jellyman of Spreydon, to the Spreydon/Heathcote Community Board for \$500 from Its Youth Achievement Scheme.
2. The request is for \$500 towards the costs of Jasmine undertaking a semester of study at Guelph University in Toronto Canada from 29 August to 24 December 2010.

EXECUTIVE SUMMARY

3. Jasmine Jellyman is a resident of Rosewarne Street, Spreydon, and is attending Lincoln University working towards a double major Bachelor degree in Tourism Management and Hotel Management. Guelph University is one of 16 partner universities across Canada, Europe and the U.S.A. that operate student exchange programmes with Lincoln University.
4. The Lincoln University Academic Administration Committee approves applications to participate in the Global Mobility Programme subject to applicants' meeting the criteria of a B average pass record at the university to date, being fit and healthy, and considered a good ambassador for Lincoln. The Guelph University in Guelph, Ontario has a history of institutional development similar to that of Lincoln University, was established in 1874 as the Ontario School of Agriculture, expanding curriculum scope and status to the present day and now offering colleges of Veterinary Education, Arts, Sciences, Management, and Social Sciences to local and global students. Only two students a year are accepted from Lincoln University to take part in the exchange programme, subject to an application that includes an academic transcript.
5. Jasmine began her Bachelor of Tourism Management studies in July 2009, and aims to graduate in 2013. To support her studies she works part time at Soscars in Sumner, and is seeking additional temporary work until the date of departure to Canada. Outside of work and university Jasmine plays social indoor netball, has previously played school volleyball to national competition levels, played outdoor netball, and has coached and refereed junior volleyball teams.
6. Some highlights in academic studies include: Senior Student Awards for Years 12 and 13, and Achievement of Excellence in both Academic Performance and Classical Studies. She has been granted an overseas exchange award of \$2,200 by Lincoln University towards the study trip: one award is granted per semester based on merit and financial need.
7. Last December Jasmine took part in the Child Cancer Foundation annual Funrazor, and raised over \$1,300 for the cause in return for shaving her hair. Other causes assisted include World Vision 40 Hour Famine and Earth Hour 2008 Promotions.
8. Jasmine's close friend supplies the following in reference to her character: "I see great potential in her, not only as a successful person in her own life; but also as role model for others...I truly believe that Jasmine would be a valuable investment for your community. She is already very talented in many fields, and I think that with your help in her exchange to (Canada) she would grow into something even more extraordinary."
9. Jasmine believes that she will grow personally through the experience of meeting new people in a foreign environment and undertaking challenges not available in New Zealand. Taking part in the programme will also contribute significantly to her career aspirations. Jasmine intends to work up to a managerial position in the hotel and tourism industry, and ultimately have her own tourism operation in the Christchurch area.

10. The exchange programme will allow her to complete some relevant courses not available through Lincoln University, she will be observing successful tourism operations in action, and will gain insights into living outside one's own environment that will inform future customer service with visitors to Christchurch.

FINANCIAL IMPLICATIONS

11. This is the first time that the applicant has requested funding from the Spreydon/Heathcote Community Board. The total budgeted target for the study visit is \$8,394. Progress to acquire the necessary funds, and the grant request against shortfall is outlined below:

BUDGET ITEMS	AMOUNT
Airfares Christchurch to Toronto return	\$3,062
Travel Insurance	\$440
Passport	\$150
Halls of Residence	\$4,250
Student fees – health, bus and services	\$492.22
Total Budget	\$8,394.22
FUNDRAISING TARGETS	
Lincoln University – approved	\$2,200
Part time job Soscars	\$1,600
Casual one-off jobs	\$200
Raffle and sausage sizzle Mitre 10	\$140
Trade-Me auctions	\$250
Birthday Donations (21 st birthday presents)	\$800
Total Fundraising	\$5,190
Shortfall	\$3,204.22
Amount requested from the Community Board	\$500

12. At the time of writing this report there is currently a balance of \$6,600 available in the 2010/11 Youth Achievement Scheme fund.

Do the Recommendations of this Report Align with 2009-19 LTCCP budgets?

13. Yes.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

14. There are no legal considerations.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

15. Yes.

Do the recommendations of this report support a level of service or project in the 2009-19 LTCCP?

16. Yes.

ALIGNMENT WITH STRATEGIES

17. This application aligns with the following Council Strategies:

- Strengthening Communities Strategy
- Youth Strategy

17. This application aligns with the following Community Board Objective:

- A culturally inclusive Spreydon Heathcote Community.

CONSULTATION FULFILMENT

18. Not applicable.

STAFF RECOMMENDATION

It is recommended that the Board allocate Jasmine Jellyman \$500 from the Spreydon/Heathcote 2010/11 Youth Achievement Fund as a contribution towards the costs of travel and accommodation of her study semester at Guelph University in Canada from 29 August to 24 December 2010.

CHAIRPERSONS' RECOMMENDATION

For discussion.