11. APPLICATION TO SPREYDON/HEATHCOTE COMMUNITY BOARD 2009/10 DISCRETIONARY RESPONSE FUND – MANNING INTERMEDIATE SCHOOL

General Manager responsible:	General Manager, Community Services group DDI 941-8534	
Officer responsible:	ponsible: Unit Manager, Community Support Unit	
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PURPOSE OF REPORT

- 1. The purpose of this report is to present a request from the Manning Intermediate School to the Spreydon Heathcote Community Board for funding of \$6,500 from its 2009/10 Discretionary Response Fund.
- 2. The request is for \$6,500 towards the costs of the Manning Intermediate School Pou Whenua project.
- 3. There is currently a balance of \$22,641 remaining in the Board's 2009/10 Discretionary Response Fund.

EXECUTIVE SUMMARY

- 4. The Manning Intermediate School is located at 50 Hoon Hay Road in Spreydon. The present school role is approximately 200 pupils, and is representative of both the ethnic diversity and comparatively low socio-economic conditions of the surrounding area. The school early last year identified 32 nationalities on the role, and while the majority of pupils identify as European, Maori and Pacific pupils are more highly represented compared to Christchurch as a whole, and there is a small growing Asian group. The school sees itself as a "community school" and has as its number one strategic goal: "Strengthen our participation in and contribution to the community".
- 5. In June 2009 the school's administration and block and hall were destroyed by fire. The rebuilding programme is underway. The project for which funds are sought is to install a "Pou Whenua" sculptural pole near the school entrance and new buildings as part of signalling to the staff, pupils, and local community the fresh start or renewal of the school and its local role. The loss of an existing "waimokihi" carving in the fire was a concern for many students. The Pou is intended to be a guardian and living symbol of local commitment to the school as "territory for our community", and will be partnered with another steel sculptural piece taken from the fire, that will symbolise "resilience". The project is important to the people of the local community that rallied forces when the fire occurred and assisted the school to restart within three days. A community opening event is planned for December for the new buildings and will include the sculpture or, if unfinished this will be subject to a later community event.
- 6. A key community focus for the project is evident in the working relationship with revivalist Ngai Tahu carver Cain Tauwhare of the Whakaraupo Carving Centre. The school has consulted with Ngai Tahu representatives, and will also be working with the carver to consult with the local community committee who will have input into the design of the sculpture so that it reflects the diversity of the families connected and potentially attracted to the school and all its facilities. It is evident that community groups such as three churches, a gymnastics club, and dance club are planning to return to using the new hall; previous to the fire there were at least five users per week. It is hoped that the renewal programme including this sculpture will add positively to the reputation of the Rowley/Hillmorton area as well as strengthening school and community links.

FINANCIAL IMPLICATIONS

7. The school has a quote for the carving work and associated costs totalling \$16,222.22 and estimates an additional installation cost of some \$1,200. The amount of \$6,500 is sought towards the cost of the carving, and if the total required is not met, the size of the Pou (3.5 to four metres) and detail of carving would be reduced. Over fifty percent of the target budget has been met by the Board of Trustees, and by Konica Minolta sponsorship. Further fund raising with a target of \$2,000 is planned. The project income and expenditure budgets are outlined below:

Income	\$
Funds on hand (Board of Trustees)	\$9,000
Sponsorship (Konica Minolta)	\$1,000
Other fund raising	\$2,000
TOTAL	\$12,000

Expenditure		Cost	Requested
Design cost		\$650	
Materials		\$2,300	
Carving		\$12,000	\$6,500
Transport		\$300	
Engineer installation		(est.) \$1,200	
GST		\$2,056.25	
	TOTAL	\$18,506.25	\$6,500

Do the Recommendations of this Report Align with 2009-19 LTCCP budgets?

8. Yes.

LEGAL CONSIDERATIONS

9. Nil.

Have you considered the legal implications of the issue under consideration?

10. Not applicable.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

11. Aligns with LTCCP and Activity Management Plans – Community Support.

Do the recommendations of this report support a level of service or project in the 2009-19 LTCCP?

12. Yes Strengthening Communities page 172 (2009 – 19 LTCCP).

ALIGNMENT WITH STRATEGIES

- 13. This application meets the following Council Community Grants funding Outcomes:
 - Support, develop and promote the capacity and sustainability of community recreation, sports, arts, heritage and environment groups
 - Increase participation in and awareness of community, recreation, sports, arts, heritage and environment groups, programme and local events
 - Enhance community and neighbourhood safety
 - Reduce or over come barriers to participation
 - Foster collaborative responses to area of identified need.
- 14. The application also meets the following Community Board objectives:
 - A culturally inclusive Spreydon Heathcote community
 - The development and maintenance of safe and strong local communities
 - Local urban renewal and developments complement the heritage and identity of the Spreydon Heathcote community

- Formation of a "Spreydon Heathcote identity" for past, present and future
- Improve social well being in Spreydon Heathcote

Do the recommendations align with the Council's strategies?

15. Strengthening Communities Strategy Children's Policy

CONSULTATION FULFILMENT

16. Not applicable.

STAFF RECOMMENDATION

It is recommended that the Spreydon Heathcote Community Board agree to grant \$5,000 from its 2009/10 Discretionary Response Fund to the Manning Intermediate School toward its Pou Whenua project.

CHAIRPERSONS RECOMMENDATION

For discussion.