

SPREYDON/HEATHCOTE COMMUNITY BOARD

AGENDA

TUESDAY 16 JUNE 2009

AT 5.00PM

AT BECKENHAM SERVICE CENTRE

**IN THE BOARDROOM,
66 COLOMBO STREET, CHRISTCHURCH**

Community Board: Phil Clearwater (Chairperson), Oscar Alpers, Barry Corbett, Chris Mene, Karolin Potter, Tim Scandrett and Sue Wells.

Community Board Adviser

Jenny Hughey

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PART A - MATTERS REQUIRING A COUNCIL DECISION

PART B - REPORTS FOR INFORMATION

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1. **APOLOGIES**

2. **CONFIRMATION OF MEETING REPORT – 5 JUNE 2009**

The minutes of the Board's ordinary meeting of Friday 5 June 2009 are **circulated separately**.

CHAIRPERSONS' RECOMMENDATION

That the minutes of the Board's meeting of 5 June 2009 be **confirmed**.

3. **DEPUTATIONS BY APPOINTMENT**

Mr Button will address the Board with his concerns regarding parking restrictions in Kingsley Street.

4. **PETITIONS**

5. **NOTICES OF MOTION**

6. **CORRESPONDENCE**

- Letter received from Rowley Resource Centre.
- Letter received from Mr Kerr regarding Ernle Clark Reserve.

7. **BRIEFINGS**

Catherine McDonald, Community Support Unit Manager will brief the Board on matters relating to the Intercultural Assembly.

8. BATTERSEA STREET – PROPOSED P5 LOADING ZONE – GOODS VEHICLES ONLY

General Manager responsible:	General Manager City Environment, DDI 941 8608
Officer responsible:	Transport and Greenspace Manager
Author:	Paul Forbes, Network Operations, DDI 941 8604

PURPOSE OF REPORT

1. The purpose of this report is to seek the Board's approval that a P5 Loading Zone–Goods Vehicles Only be installed on the south side of Battersea Street.

EXECUTIVE SUMMARY

2. The Network Operations Team has received a request from Appco Auto Parts at 46 Battersea Street, for time limited parking to be installed. Please refer to the attached plan.
3. Battersea Street is an Inner City Industrial area comprising of almost all commercial businesses.
4. There are currently no parking restrictions on this section of Battersea Street.
5. Although there are a large number of off-street parking spaces provided by businesses in Battersea Street, there is still a heavy demand for on street parking. At present, with no parking restrictions on this section of Battersea Street there are usually no parking spaces available to delivery vehicles adjacent to Appco Auto parts. Some delivery vehicles are currently using this section of Battersea Street as a standby area while they are waiting for jobs and as a result are double parking for long periods of time. At times, up to five courier vans are double parked on the street.
6. This proposal will install a P5 Loading Zone–Goods Vehicles Only outside 46 Battersea Street to provide short term loading space for all the adjacent businesses and improve road safety by preventing double parking.
7. Six neighbouring businesses were consulted, refer to Paragraph 18 for details.

FINANCIAL IMPLICATIONS

8. The estimated cost of this proposal is approximately \$800.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

9. The installation of road markings and signs is within the LTCCP Streets and Transport Operational Budgets.

LEGAL CONSIDERATIONS

10. Part 1, Clause 5 of the Christchurch City Council Traffic and Parking Bylaw 2008 provides Council with the authority to install parking restrictions by resolution.
11. The Community Boards have delegated authority from the Council to exercise the delegations as set out in the Register of Delegations dated April 2008. The list of delegations for the Community Boards includes the resolution of parking restrictions and Traffic Control Devices.
12. The installation of any parking restriction signs and/ or markings must comply with the Land Transport Rule: Traffic Control Devices 2004.

Have you considered the legal implications of the issue under consideration?

13. As above.

8 Cont'd

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

14. Aligns with the Streets and Transport activities by contributing to the Council's Community Outcomes–Safety and Community.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

15. As above.

ALIGNMENT WITH STRATEGIES

16. The recommendations align with the Council Strategies including the Parking Strategy 2003, Road Safety Strategy 2004 and the Safer Christchurch Strategy 2005.

Do the recommendations align with the Council's Strategies?

17. As above.

CONSULTATION FULFILMENT

18. Six neighbouring businesses were consulted and three responses were received. Of the three responses, two were in support of the proposal and one did not support the proposal.
19. There is no residents association in this area.
20. The officer in Charge - Parking Enforcement agrees with this recommendation.

STAFF RECOMMENDATION

It is recommended that the Spreydon/Heathcote Community Board:

Approve the following on Battersea Street:

- (a) That a time limited Loading Zone–Goods Vehicles Only (maximum period of five minutes) be installed on the southern side of Battersea Street commencing at a point 105 metres west of its intersection with Colombo Street and extending in a westerly direction for a distance of 11 metres.

CHAIRPERSONS' RECOMMENDATION

For discussion.



Original Plan Size: A4

ISSUE.1 17/02/09

TG100943 MCD

BATTERSEA STREET

Proposed P5 Loading Zone Goods Vehicles Only

For Board Approval



9. DISRAELI STREET – PROPOSED NO STOPPING RESTRICTION

General Manager responsible:	General Manager City Environment, DDI 941-8608
Officer responsible:	Transport and Greenspace Manager
Author:	Paul Forbes, Assistant Traffic Engineer, DDI 941-8604

PURPOSE OF REPORT

1. The purpose of this report is to seek the Board's approval that the stopping of vehicles be prohibited at any time on the south side of Disraeli Street.

EXECUTIVE SUMMARY

2. The Network Operations Team has received a request from City Care, that a No Stopping Restriction be installed on the south side of Disraeli Street. (Refer to the **attached plan**).
3. Disraeli Street is classified as a collector road and has a 50km/h speed limit. This part of Disraeli Street between Selwyn Street and Braddon Street includes the park, a café, small offices and industrial units.
4. Currently there are no parking restrictions on this section of Disraeli Street.
5. Disraeli Street is used as all day commuter parking by people working in the area and this can make it difficult for City Care staff to safely access the park to carry out maintenance work.
6. City Care would like a short length of no stopping restrictions installed on the south side of Disraeli Street beside the access point into the park. Currently, if access to the park is blocked by parked vehicles, staff have to double park when getting the ride-on mower on and off the trailer, causing traffic problems.
7. The proposed no stopping restriction will ensure that City Care maintenance staff can safely access the park with minimum impact on parking in the area. It will prevent the need to double park, which will improve road safety and also enable City Care to keep their vehicles off the road while they work.
8. The majority of neighbouring properties consulted supported this proposal. Refer to Paragraphs 19, 20 and 21 for consultation details.

FINANCIAL IMPLICATIONS

9. The estimated cost of this proposal is approximately \$100.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

10. The installation of road markings and signs is within the LTCCP Streets and Transport Operational Budgets.

LEGAL CONSIDERATIONS

11. Part 1, Clause 5 of the Christchurch City Council Traffic and Parking Bylaw 2008 provides Council with the authority to install parking restrictions by resolution.
12. The Community Boards have delegated authority from the Council to exercise the delegations as set out in the Register of Delegations dated April 2008. The list of delegations for the Community Boards includes the resolution of parking restrictions and Traffic Control Devices
13. The installation of any parking restriction signs and/or markings must comply with the Land Transport Rule: Traffic Control Devices 2004.

9 Cont'd

Have you considered the legal implications of the issue under consideration?

14. As above.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

15. Aligns with the Streets and Transport activities by contributing to the Council's Community Outcomes-Safety and Community.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

16. As above.

ALIGNMENT WITH STRATEGIES

17. The recommendations align with the Council Strategies including the Parking Strategy 2003, Road Safety Strategy 2004 and the Safer Christchurch Strategy 2005.

Do the recommendations align with the Council's Strategies?

18. As above.

CONSULTATION FULFILMENT

19. Seven neighbouring properties were consulted and six responded. Of the six that responded, four or 66 percent supported and two or 33 percent objected to the proposal.
20. There was no consultation with the Addington Neighbourhood Association, as no residential properties are affected.
21. The Officer in Charge – Parking Enforcement agrees with this recommendation.

STAFF RECOMMENDATION

It is recommended that the Spreydon/Heathcote Community Board approve that the stopping of vehicles be prohibited at any time on the south side of Disraeli Street commencing at a point 100 metres in an easterly direction from its intersection with Selwyn Street and extending in an easterly direction for a distance of five metres.

CHAIRPERSONS' RECOMMENDATION

That the staff recommendation be supported.

Proposed No Stopping

DISRAELI STREET

SELWYN STREET

SCALE (m)

10 0 10 20

CHRISTCHURCH
CITY COUNCIL · YOUR PEOPLE · YOUR CITY

DISRAELI STREET
Proposed No Stopping Restriction
For Board Approval

Original Plan Size: A4
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10. 2008/09 STRENGTHENING COMMUNITIES FUNDING – SIX MONTH ACCOUNTABILITY REPORT

General Manager responsible:	General Manager Community Services , DDI 941-8607
Officer responsible:	Community Support Manager
Author:	Ian Burn, Community Development Adviser

PURPOSE OF REPORT

1. The purpose of this report is to provide the Board with a six month update on the progress of projects that received a grant from the 2008/09 Strengthening Communities Fund (SCF).

EXECUTIVE SUMMARY

2. The amount of the Council's SCF allocated by the Board for the 2008/09 financial year was \$280,000.
3. On 22 July 2008, the Board allocated its Strengthening Communities Funding to specific projects.
4. Successful applicants from the SCF are required to submit a six month accountability report and an end of project accountability report. **Attached** to this report, as Appendix A , is a matrix detailing the information received on the six month accountability reports.
5. In 2008/09 a new reporting system, using a Results Based Accountability framework, was introduced. This system uses three key questions to measure the impact and efficacy of projects.
 - o How much did you do?
 - o How well did you do it?
 - o Is anyone better off?

FINANCIAL IMPLICATIONS

Strengthening Communities Fund

6. On 22 July 2008, the Board allocated its Strengthening Communities Funding (\$280,000) across 23 projects.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

7. Yes, paragraphs 3 to 6 above refer.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

8. There are no direct legal issues involved in this review process.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

9. Not applicable.

ALIGNMENT WITH STRATEGIES

10. The funding allocation process carried out by the Christchurch community boards is covered in the Council's Strengthening Communities Strategy.

10 Cont'd

11. Funding allocations made contribute to fulfilling the Council's 2006/16 Strategic Objectives (Strong Communities) and Community Outcomes (Governance and Community), are aligned with the Strengthening Communities Strategy 2007 and contribute to meeting the Board's Objectives for the 2006/09 period.

Do the recommendations align with the Council's strategies?

12. Yes, as per paragraph 11 above.

CONSULTATION FULFILMENT

13. Not applicable.

STAFF RECOMMENDATION

It is recommended that the Board receive the information.

CHAIRPERSONS' RECOMMENDATION

For discussion.

BACKGROUND

Six month accountability reports

14. In total, 23 projects received a grant in 2008/09 from the Strengthening Communities Fund. Of these, 22 have completed their six month accountability reports so far, these are summarised in the matrix (**attached as Appendix A**). Of the one who has not a summary of staff correspondence with this group is provided.
15. The attached matrix includes details on how the funded projects are progressing using the three questions asked as part of the required accountability report (see below for details).
16. A subsequent accountability report will be completed at the end of each project, due no later than 30 September 2009.
17. Staff are following up with any group that has not completed their six month accountability report.
18. Projects that received a grant from the Small Grants Fund (formerly the Small Projects Fund) are not required to complete a six month accountability report. Instead, these projects complete one accountability report at the end of their project or when all the funds are expended.

New accountability measures – Results Based Accountability

19. In 2008/09, a new accountability system, based on a Results Based Accountability framework developed by Mark Friedman, was implemented to better measure the impact and efficacy of the projects funded.
20. Results Accountability starts with the desired 'ends' and works backward, step by step, to the 'means'. For example – for communities, the ends are conditions of well-being for children, adults, families and the community as a whole such as residents with good jobs, a safe neighbourhood, or a clean environment.

10 Cont'd

21. The system uses three basic questions:
 - o How much did you do?
 - o How well did you do it?
 - o Is anyone better off?
22. Mark Friedman a speaker, consultant and author of the book '*Trying Hard Is Not Good Enough: How to Produce Measurable Improvements for Customers and Communities*'. Mr Friedman directs the Fiscal Policy Studies Institute (FPSI) in Santa Fe, New Mexico. His work has been used in over 40 American states and countries around the world, including Australia, New Zealand, the United Kingdom, Ireland, the Netherlands and Norway.
23. Mark Friedman gave a presentation on the Results Based Accountability system for Elected Members on 10 June 2009 at Civic Chambers.
24. All groups that received funding in the 2008/09 year were invited to attend a seminar with Mark Friedman on 5 December 2008. The seminar explained the reasoning behind Results Based Accountability and showed groups how to measure their project's outcomes in this way.
25. Staff have also been trained on the results Based Accountability System and have been available to groups to help them to complete their accountability reports.

SPREYDON HEATHCOTE STRENGTHENING COMMUNITIES FUND - 6 MONTH PROGRESS REPORT

Name of Group	Project Name / Description	Amount Funded	Contribution to Community Grants Funding Outcomes	Progress of Project (How much did they do, how well did they do it, and who is better off as a result)
CA-NZ Canterbury Kids Coach	Kids Coach at Rowley	\$6,000	<p>Support the participation in recreation and projects organised by other community groups working in Rowley.</p> <p>Support community engagement in local affairs.</p> <p>Programme focuses on crime prevention, personal safety and care of property.</p> <p>Provide opportunities for children to learn life skills and creative arts.</p> <p>Work at reducing and overcoming barriers to participation in community events and activities.</p>	<p>Referred two boys to Boys Brigade in Spreydon. One of the boys is fully involved and this is proving to be very beneficial for him and his family. One disturbed child is now involved in Boys Brigade and several others have shown marked improvement in behaviour. Two children previously expelled from local schools have been encouraged to make the most of the new opportunities at new schools.</p> <p>Took the children from our programme to Hoon Hay Park to join with Crossover trust and Rowley Youth. Worked very well. Gave us an opportunity to meet other locals and let the children on our programme be involved with others.</p> <p>Sent nine children to camps over October and January. The camps not only were beneficial for the children, they gave the parents a much needed break.</p> <p>Twelve of our children took part in a Christmas performance of dance and puppetry in four locations over December. The Christmas performances received wonderful feedback. They have been asked to do more in 2009. They were an encouragement too many.</p> <p>Three parents of children on our roll are illiterate. We have been encouraging parents who cannot read to join local classes. Two intend starting in February 2009.</p> <p>We want families to become involved in Community events. We held a sausage sizzle and this was a great success. Was invited to a local play group and ran a short session once a week for a month for families.</p> <p>Inform community with Newsletters. We send out newsletters monthly.</p> <p><u>Staff Comments</u> <i>When this group first started working in Rowley, two years ago, they were told that they would only see children from 1 cultural background due to racial disharmony in the area. This has not been the case. The group have 8 different nationalities on their roll. One of the workers driving home on the bus was flagged down by teenagers wanting support and someone to talk to. Attempts were made to integrate these young adults into an existing programme for Teenagers held at the Rowley Bible Chapel but they did not show any interest. This same worker started a drama/dance group for 7 of the young people and this proved very successful and as a result it will carry on in 2009, on Sunday nights at the local Anglican Gymnasium.</i></p>
Project Esther Trust	Project Esther	\$2,000	<p>Through your funding you have enabled the work of Project Esther to continue by helping to cover essential administrative expenses therefore freeing us up to focus on our services into the Community.</p> <p>Funding has also assisted our Music and Movements programme for Pre-Schoolers. It has been used to acknowledge our very valuable volunteers in this area and to cover the expenses of general set up and clean up costs. Through this we have been able to meet and befriend Parents and Caregivers, enable them to meet others, teach skills to parents and children alike and refer them to other services.</p>	<p>We have six volunteers assisting our music and movement project. 100% of volunteers have shown faithfulness and enjoy their work with music and movement. Four percent of Music and Movement participants have been provided extra support, meals when sickness has affected their families etc through Project Esther.</p> <p>Important accounts have been paid. Done on time. 100% of staff at Project Esther can feel security in their positions know we can cover important bills and continue to pay wages.</p> <p>Ten new families have started at Music and Movement this year 70% were referred by other participants at music and movement. 100% of children and parents learn new skills in the area of music and movement, they are given opportunities to make new friends and have an enjoyable moment in their week with their children.</p> <p>Volunteers feel supported, encouraged and valued. They have been loyal hard workers who enjoy their tasks. This general feeling affects the way music and movement is presented to the public.</p> <p><u>Staff Comments</u> <i>This is a very important group in the community. They have provided service to an average of 140 parents and children each week. One father who bought his children along each week died suddenly and unexpectedly leaving his wife alone with the children. The group contacted the wife and offered her practical support and assistance and she has started attending with her children on her own behalf.</i></p>
Spreydon Heathcote Community Board	Graffiti Project	\$5,000	<p>Enhance Community and Neighbourhood safety.</p> <p>Foster Collaborative Responses to areas of identified need.</p>	<p>A meeting was held between staff (CDA and CBA) and the Team leader Graffiti office regarding this project. The outcome of this meeting was that the Graffiti officer would attend a Board meeting outlining the city wide plan of establishing local graffiti advisory groups and how this could be initiated in the S/H Ward. The advisory group would be responsible for identifying an appropriate area where the Graffiti project would be most effective. This could also include Project Legit.</p>

Name of Group	Project Name / Description	Amount Funded	Contribution to Community Grants Funding Outcomes	Progress of Project (How much did they do, how well did they do it, and who is better off as a result)
Spreydon Heathcote Community Board	Community Dialogues	\$7,800	<p>Enhance Community and Neighbourhood safety.</p> <p>Foster Collaborative Responses to areas of identified need.</p> <p>Increase participation in and awareness of community, recreation, sports, art, heritage and environment groups, programme and local events.</p> <p>Increase Community engagement in local decision making.</p>	<p>A trial workshop was run with 30 people attending including staff. An independent evaluator was contracted to write up an evaluation report of the trial. Recommendations from this report identified the need to run pilots using the same format as in the Trial workshop. The second community dialogue will take place on 8 April 2009 focusing on the Addington area.</p> <p>The workshop was a success. Positive feedback was received from participants and is noted in the evaluation report.</p> <p>One of the community reps that participated in the trial workshop used the same process of dialogue with her own community group to develop future strategic plans.</p> <p><i>Staff Comments</i> Staff have found this an interesting process to be involved with. Some of the community groups have found engaging with thinking rather than acting has been quite challenging but very worthwhile. Staff have developed the pilot to accommodate some of the comments made in the trial workshop to make the process relevant and accessible.</p>
SHARP Trust	Staff costs - Holiday Programmes	\$10,000	<p>Sharp Trust provides quality, low cost, out of school care for children aged between five -13 years in the Spreydon Heathcote Ward.</p> <p>1) Increased participation in and an awareness of community events, programmes and recreation in our community.</p> <p>2) Enhances the life skills and experiences of young children and young people within our community.</p> <p>3) A sense of ownership and increased community engagement in local decision making is paramount for our programmes to be a fun and safe place where learning and relationships are cherished.</p>	<p>In excess of 75 children attending each day in the school holidays Excellent feedback from parents and kids. Waiting list in place. Parents are able to attend work/courses during the holiday period and know their children are well cared for.</p> <p>More than 24 volunteers involved per day in the school holidays 100% of volunteers are involved in training over the course of the year Staff and volunteers are using/implementing ideas/structures that have been taught in training.</p> <p>Approximately 60 percent of families are accessing WINZ Support WINZ Schedule and parental contact and support Parents can feel confident when applying for WINZ support due to the support and guidance put in place by us to support this process.</p>
CCC Recreation & Sports Unit	Community Events	\$14,200	<p>Community events are an amazing tool to contribute to the following outcomes:</p> <p>1) They provide any opportunity to link with community recreation, sport, art, school, social and community groups/organisations and to support, promote and in some cases increase capacity within these groups.</p> <p>2) They enable groups to promote themselves in a friendly environment reducing barriers to participation.</p> <p>3) They provide an opportunity for local communities to plan and work together on a project and provide the opportunity for the community to come together and have positive recreation experiences.</p>	<p>Approximately 700 Christchurch residents participated in three community events in Spreydon/Heathcote 100% of Christchurch residents surveyed indicated they would like to attend the event again. A number of community groups/organisations had new members on the event organising committees so their involvement enabled them the opportunity to form new relationships in the community and provided Council staff the opportunity to meet and work with them, eg. Opawa Baptist Church.</p> <p>Over 40 groups/organisations were involved in the planning and/or delivery of the events 95% of the groups indicated they would like to be involved in future events A few groups indicated being involved in the event gave them greater exposure and would like to be linked into future events across the city, eg. SOAR Christchurch remote controlled glider club. Their numbers are low and they have been fairly inactive over the past few years.</p> <p>Over 20 recreation activities were offered at the events. 98% of those surveyed indicated the activities offered were excellent or good Children gain confidence performing in front of an audience. While this has not formally been measured, the smiles on the children's faces following a performance tell it all! And the pride of the parents/caregivers says it all too!</p>

Name of Group	Project Name / Description	Amount Funded	Contribution to Community Grants Funding Outcomes	Progress of Project (How much did they do, how well did they do it, and who is better off as a result)
CCC Recreation and Sports unit	Older Adult fund	\$2,000	<p>This older adult fund was allocated to the Recreation and Sports Unit to administer to cover those groups/organisations who may have missed the funding changes in the CCC funding. Most groups did manage to apply to the new small grants fund.</p> <p>This fund enables older adult groups to participate in a range of low cost recreational experiences and contributes to reducing or overcoming barriers to participation and increasing participation in community recreation activities.</p>	<p>To date two groups have applied for funding from this fund.</p> <ol style="list-style-type: none"> 1. "New Horizons" Spreydon Baptist Seniors – \$500 has been granted to help subsidise costs towards activities, outings and guest speakers to enable the elderly to attend at an affordable cost. 2. Landsdown Combined Probus Club - \$500 has been granted towards costs for group members to participate in 2 recreational outings, enabling the group to attend at an affordable cost. <p>Accountability for both these projects will be captured in the 12 month accountability reporting.</p>
Anglican Care - Manuka Cottage	Family and Community development project	\$36,000	<p>This project is for families who have children aged between 0-5 who need professional support to gain skills, access resources and build connections within the community. This is achieved by working with families or individual parents to build on their strengths. This project contributes to the funding outcomes of:</p> <ol style="list-style-type: none"> 1) Increase participation in and awareness of community, recreation, programmes and local events. 2) Enhance community and neighbourhood safety. 3) Provide community based programmes which enhance basic life skills. 4) Reduce and overcome barriers to participation. 5) Foster collaborative responses to areas of identified need. This is done by facilitating Addington Mothers at Home Forum, Addington Playgroup and family home visits. 	<p><u>Addington Mothers at Home Programme (AMH)</u> Nineteen mothers and 34 children engaged in the Project. 100% continue to be engaged. 100% of mothers attending the programme continue involvement and report that this group has engaged them with their community. This programme is alleviating isolation by providing a forum where mothers can come together and build relationships and connections, increase confidence and self esteem, provide a safe learning environment and increase parenting skills in an empowering way.</p> <p>Six volunteers participating in the project. One volunteer currently undertaking Diploma in Social Work (CPIT) and all are receiving ongoing volunteer training. 100% of mothers attending AMH are now engaged in Addington Playgroup, or other mothers groups eg. Sydenham Mothers at Home (SMH).</p> <p>AMH commenced 12/02/09. five meetings at 2.5 hours = 12.5 hours. 2.5hrs/participant. Participation continues to increase.</p> <p><u>Addington Playgroup</u> The average number of children attending each session is 16 90% of Parents attending Playgroup are isolated within the community. Playgroup offers the opportunity to build stronger communities through contact and participants are engaging in community programmes and building relationships.</p> <p><u>Family Home Visits</u> An average of eight families access the service each week. This is made up of eight women and two men. The average number of children is 15. 100% of home visits encounter clients faced with inertia. Working from a strengths based solution focused method of practice, the Family Community Development Worker listens to their stories and works with clients to identify their issues. They discuss the issues and the options available to the client.</p> <p>Currently seven families are on a waiting list. 45% of referrals currently sit on a waiting list. This is of concern as many issues are to alleviate urgent need. The Development Worker is initiating a process to make contact upon referral to assess this urgency so that urgent cases may be prioritised. The concern here, as referrals increase, is that there is a lack of resources to provide support to meet the needs and expectations of clients facing stressful situations.</p> <p>On average the Family Community Development Worker is engaged with families for four to five weeks. Once relationships are developed should issues arise again, families will make contact for further assistance. This is usually to provide support with appointments at WINZ or Family Court appearances.</p>
Rowley OSCAR	Rowley OSCAR (Out of School Care And Recreation)	\$12,134	<p>We operate an after school programme from Rowley Avenue Primary School. Our children are aged from five to 13 years.</p> <p>The majority of the children who use our service are from the Rowley Ave Primary School which is a decile one primary school. We encourage children to use their recreational time with healthy, interesting and varied activities.</p> <p>We offer a healthy afternoon snack and encourage respect for ourselves/others, food and property.</p>	<p>Approximately 31 families. Approximately 23 families more than at the beginning of the year. 100% of attending children have learnt new art/craft ideas they can take home and show their families and friends.</p> <p>Approximately 37 children. Children who did not previously attend wanted to be part of Rowley OSCAR. Parents/caregivers, whether working or not, are confident to allow their children to attend Rowley OSCAR, knowing they will be fed a healthy snack and will be cared for professionally and within a nurturing environment.</p> <p>Equates to 1,279 attendance places between August 2008 - February 2009. Increased use of the service by 200% in some months. The relationship between Rowley Ave Primary School and Rowley OSCAR operating from within the school grounds, now has a better rapport and Rowley OSCAR feels more like an extension of the values and strengths of the school. This reflects in the pride and respect those attending Rowley OSCAR have for their school after hours, and the closer working relationship between the two sets of staff. Thus strengthening the community atmosphere of Rowley Ave Primary School and the families that use the school.</p>

Name of Group	Project Name / Description	Amount Funded	Contribution to Community Grants Funding Outcomes	Progress of Project (How much did they do, how well did they do it, and who is better off as a result)
Community Engagement Team	Neighbourhood Week, Garden Pride, Community Service and Youth Awards	\$10,500	<p>Support, develop and promote the capacity and sustainability of community, recreation, sports, arts and heritage and environment groups.</p> <p>Increase participation in and awareness of community, recreation, sports, arts, heritage and environment groups, programmes and local events.</p> <p>Enhance community and neighbourhood safety.</p>	<p>Fifty events were held in the ward area. Sixty five applications were received In total 1,600 people participated in Neighbourhood Week. 77% of the applicants went ahead with their event Each event lasted approximately two to four hours. 63% were repeat requests for funding</p> <p>The Board believes that Neighbourhood Week recognises strong community support, through the sense of 'neighbourliness' by the number of neighbours attending the gatherings, and the ongoing benefits that may arise from this.</p> <p>Anecdotal feedback provided to the Administration Support Officer (ASO) suggests that those who participate in Neighbourhood Week, feel a sense of community with their immediate neighbours, they feel safer in their homes and with their children playing together in the street</p> <p>Planning for the Garden Pride Awards is underway with the ceremonies scheduled for 30 March and 2 April.</p> <p>Nominations for the Community Service Awards will open at the end of March Closing on 9 April with the ceremony to be held before the end of June 2009.</p>
Family & Community Division of Anglican Care	Manuka Cottage Addington	\$25,000	<p>This project contributes to the following CCC funding outcomes:</p> <ol style="list-style-type: none"> 1) Supports, develops and promotes the capacity and sustainability of community. 2) Increase participation in and awareness of the community, recreation programmes and local events. 3) Increase community engagement in local decision making. 4) Enhance community and neighbourhood safety. 5) Provides community based programmes which enhance basic life skills. 6) Reduces and overcomes barriers to participation. 7) Fosters collaborative responses to areas of identified need. <p>The project has done so by employing a community development worker to facilitate a variety of activities, programmes and responses to community needs.</p>	<p>Average of 120 visits to Manuka Cottage per week. 90% of people visiting Manuka Cottage have been able to participate and belong within their community and no longer feel socially isolated. People have gained life skills, confidence, craft skills, cookery skills, food hygiene knowledge, telephone receptionist skills, gardening skills and communication skills.</p> <p>Average of 50 people attend community outings. More young families with children are attending Double Decker Bus outings. Elders Outings number down by natural attrition. 50% of marginalised vulnerable men who attend would exhibit some behaviour change in their interpersonal skills.</p> <p>Three collaborative community events. Numbers increased at the Pancake Race by 20%. Eight people identify Manuka Cottage as a place where they belong and feel supported within their community and feel more confident members of their community. Those people would say their ability to participate had increased and their quality of life had increased.</p>

Name of Group	Project Name / Description	Amount Funded	Contribution to Community Grants Funding Outcomes	Progress of Project (How much did they do, how well did they do it, and who is better off as a result)
Sydenham Community Development Trust	Sydenham Community Development Project: a) 'Mothers at Home' Community Development Programme b) Outings for Men c) Art Group	\$30,000	<p>The Sydenham Community Development Project sustains all its present community activities i.e. Mothers at Home Community Development Programme (Sydenham two groups); Art Group; Men's Outings; Craft Group; Walking Group; Social events; and volunteer training.</p> <p>The Mothers at Home Programme has this year expanded into Addington (third group) in partnership with the Family Community Development Worker.</p> <p>The above programmes were developed in response to needs identified in the Sydenham Needs Analysis (August 2000).</p> <p>These activities contribute to all of the Council's funding outcomes.</p>	<p>The Mothers at Home Community Development Programme consists of 3 groups under the one collective umbrella, and over the past 6 months the number of participants has been: 1) Mothers contacted and/or seen = 70 mothers plus their 80 children 2) Participants currently registered = 55 mothers and 60 children Of the 55 mothers who have registered, 45 mothers have remained engaged in the Mothers at Home programmes. As well a new member is coming along most weeks. Several mothers have returned to work; others have linked in to our networking agencies for further parenting skills, or other appropriate services. The number of teaching/input hours is 250 per annum.</p> <p>Hours worked with individual families re registration/home visits/telephone contact hours would be approximately 1,000 hours. Project pamphlet/newsletters re the programmes total 1,000 per year.</p> <p>For the Mothers at Home Programme, 100% of attendees are no longer isolated. Mothers are more confident when linked in with the programme, which improves their skills including: Parenting, mental health, communication, confidence and self esteem, physical health issues, happier/healthier children, life skills education, access to food and assistance with physical and household needs.</p> <p>Outings for Men has a pool of 14 men, of which there is a stable core of eight regular attendees. Half the men come from Manuka Cottage and half from the Sydenham Project. All the men respond positively to the outings. The majority are beneficiaries without a vehicle of their own. The outings provide companionship and physical activities and all of the men would like the outings to continue. Of the Men's activities and outings, 100% of attendees are no longer isolated. Mental and physical health is improved by their social interaction, physical activity, and participation. Men appreciate the 'mateship' about the outings, the opportunity to get together with other men. Majority are beneficiaries /age range is 31-69.</p> <p>The Art Group has a limit of eight members at one time, and new people are welcome when a space becomes available. Teaching hours total 20 hours per term, 80 hours per year. The number of different activities run is 40 per year. The Art Group is listed in the Sydenham Project's pamphlet, so advertising the activity would total at least 1,000 newsletters per year.</p> <p>Many of those who attend the Sydenham Project's activities bring along a friend, so numbers are growing by word of mouth. With the Mothers at Home programme, some other agencies are requesting to work in partnership with our programmes, e.g. Plunket Nurses; Waipuna for young parents. In the art Group members are visiting one another in hospital, as in the Craft Group. They go on outings together outside the art group time. Members of all Sydenham groups are offered the opportunity to link in to other activities in the area. Individual support to families is offered from the Family Community Development Worker. There is a huge demand for this worker.</p>
St Nicholas Youth Trust	Youth Programmes	\$6,000	<p>We provide a Community Youth Group, mentoring and enrichment programmes for the community.</p> <p>We attract youth who have much to offer but don't easily "fit" into a group. We offer to help meet special education needs (usually mentoring) in primary and intermediate schools in situ.</p> <p>We are proactive in building all age relationships and linking young people with the wider community.</p> <p>Our programme is aimed at meeting the Council's funding outcome objectives of providing a community based programme which enhances basic life skills, reducing and overcoming barriers that young people have to participation, and fosters collaborative responses to areas of identified need which they have.</p>	<p>Mentoring 25-30 children. Children are identified by schools special education programme. The mentoring provides them with interaction with a significant 'other' person different from the teacher. Two very isolated young people now reacting better within the group.</p> <p>Youth Group weekly for 15 young people (not mainstream) Building resilience and a family dynamic into the group. The result of this is reinforced by the outcome of the adventure camp and parts of our story in the final section. The success of this programme can be measured by the fact that West Spreydon School has asked that the programme be continued this year.</p> <p>Adventure based camp for 12 young people. Building confidence to achieve on the high ropes course. One of the activities during the year was an adventure based camp where one of the components was participating in high ropes course activities. The confidence and trust of all the members of the group had been built up to a level where, with some individual encouragement, they were all able to take the "leap of faith" at the top of the ropes course. In many instances not all members of other groups are able to achieve this.</p> <p>Young people are building better family relationships as a result of the content of the programme.</p>

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Te Whare Roopu o Oterepo Waltham Community Cottage	Total Programmes Play Group	\$25,000 \$2,200	<p>This project provides a supervisor's wage to run a playgroup for three hours per week for local pre-school children and their parents/guardians.</p> <p>A playgroup supports, develops and promotes the capacity and sustainability of community, increases participation in and awareness of community, enhances community and neighbourhood safety through strengthening relationships. The playgroup is an example of a community based programme to enhance basic life skills.</p>	<p>Average playgroup numbers have increased from four to five per week to eight per week. Most (80%) families have maintained their enrolment and created a consistent core group of attendees. Most (80 - 100%) of parents and children have gained from being part of the playgroup; children have developed skills in co operative play, parents (mothers) have valued 'getting out of the house' and meeting other young mothers.</p> <p>New notice has been placed on the Waltham School fence. Attractive, well located sign informs local families and has contributed to increased numbers. Most (80-100%) of children have developed self confidence and skills to enable them to participate and interact with other children, a shift from the 'clinging' behaviours when they first attended.</p> <p>Programme has a weekly cooking activity in response to expressed parent interests. Most (80 - 100%) mothers have reported learning skills, tried recipes at home and involved their children with cooking. The sharing of different ethnic food styles has been a catalyst for connection. Mothers have developed friendships through the playgroup that have extended beyond playgroup hours. This has reduced the isolation that several mothers from different ethnicities have felt. (Supervisor report and observation).</p>
	Co-ordinator's salary	\$22,800	<p>This project supports Waltham community members to achieve as full and rich a life as possible by providing a welcoming, friendly place and a range of resources including guidance and advice.</p> <p>The Cottage aims to break down social isolation in the community, create support networks for families and provide advocacy and support to individuals and families. The co-ordinator's role is to nurture and grow this project.</p> <p>This project contributes to all Council funding outcomes and in particular</p> <ol style="list-style-type: none"> 1) capacity and sustainability of community 2) increase participation 3) enhance community and neighbourhood safety. 	<p>An average of 6 new clients per month are accessing the Cottage. An average of 50% of new clients return and access the Cottage's resources. Most (80-100%) community members accessing the Cottage have their needs met, whether it be advice and guidance, referral to appropriate agencies, a friendly cup of tea, sharing a community lunch, undertaking self development and/or participating in courses and classes.</p> <p>9/12 personal visits and links made with an identified list of agencies and related service providers. Networks enlarged and strengthened. These closer relationships have brought new clients and provided Cottage clients with more co-ordinated solutions. Through the addition of a dedicated computer room with four computers providing internet access, an average of five to ten community members per day are regularly using computers, including a group of 8 young men (a difficult age group to draw into the Cottage).</p> <p>Cottage frontage has new planting, trees trimmed and a railing installed. 66% towards goal of more inviting frontage, window notices are accessible and railing enables supported access to the front door. Most (80-100%) community members find the improvements to the physical surroundings, new kitchen and heat pumps make the Cottage a more attractive and safe place to come.</p>
Manuka Cottage Addington Community House	Addington After School Programme	\$5,366	<p>This project is for a quality after school programme for up to 30 children (during terms 1, 2, 3 and 35 children for term 4) for children aged five-13 years old, Monday to Friday for appropriate 40 weeks of the school year.</p> <p>In addition a holiday programme is provided during the school holiday periods. The after school programme continues to offer an affordable accessible quality service while providing an environment that enhances children's play by providing trained staff and activities that promote socialisation skills and opportunities for young people to gain leadership skills.</p>	<p>28 children attended the after school programme on a daily basis. 20 children attended the holiday programme. 80% children continue to attend the after school programme. 100% children continue to attend the holiday programme. 92% (24 out of 27) caregivers reported our services were good, great or excellent for the after school programme. 99% (19 out of 20) caregivers reported our services were good, great or excellent for the holiday programme.</p> <p>Staff continue to attend training. 90% of staff are currently attending training. 87% (27 out of 33) children reported our service was good, great or excellent for the after school programme. 95% (27 out of 29) children reported our service was good, great or excellent for the holiday programme.</p> <p>Staff offer stimulating activities suitable for children five-13 years old. 100% children are involved in the activities provided. 100% (five staff members) continue to attend training and this is reflected in the activities provided and the quality of supervision the children receive.</p> <p><u>Staff Comments</u> The last six months has seen an increase in numbers of children and their caregivers needing the programme and they now have a waiting list. The Addington after school are currently waiting approval from CYF to increase their numbers. Most of the children (75%) attending both programmes have been on the roll for five years or more.</p>

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Project Esther	Single Mums' Support	\$15,000	<p>This project is for single mums and their children who are often isolated, lonely and vulnerable.</p> <p>This project contributes to the funding outcome 'Provide community based programmes which enhance basic life skills', through our support groups, speakers, social events and more.</p>	<p>Between six and 12 clients and four-14 children attended our Tuesday support group weekly. 11 out of 14 client feedback forms returned, stated that clients used between five to eleven services out of the 14 we offer. 13 out of 14 client feedback forms returned stated that the clients enjoyed being involved in our service.</p> <p>Eight to 15 volunteers helped out at Single Mums' Support. 140 clients received 6 newsletters in 2008. Thirteen out of 14 client feedback forms returned stated that clients felt our service helped in the area of healthy relationships.</p> <p>We held events and offered three weekly support groups. Approximately 11 drop ins, five networks, and four referrals in the month of February 2009. Thirteen out of 14 client feedback forms returned stated that clients felt our service helped in the area of personal growth.</p>
addington.net Inc	Community Computing Centre lease & salaries	\$13,000	<p>This project is for the people of Addington and surrounding suburbs and enables them to have access to computers, the internet and other facilities eg. faxes and photocopying in order that they are not disadvantaged in a digital world. Each day, after school, children can use the Centre for internet, games and homework. We also hold a free Seniors Group at lunchtime.</p> <p>Addington.net contributes to the Council's outcomes by providing recreation and enhancing life skills. While the older people and the school children use the Centre primarily for recreation computing is now a basic life skill which is being improved. The Centre is a safe environment for the children after school particularly when parents are working. Because the Centre is either free or low cost it reduces the barriers to participation.</p>	<p>From September 2008 until 31 March 2009 we had 6,801 visits to the Centre. The breakdown of figures is attached with this report Please note this includes CPIT classes which are funded separately. In a 2009 survey when we asked customers how we treated them, 100% said "Very Well" 100% of those surveyed on a particular day, said they were able to achieve what they set out to do while at the Centre.</p> <p>There are 103 school aged registered users in our after school program. 35% of these attend regularly. When we asked the children, 100 % said that they looked forward to coming to addington.net and 70% said that they had improved their computing knowledge/skills.</p> <p>Between September 2008 and March 2009 we held 27 sessions with seniors which equates to 22.5 hours of tuition. Because of the demand this has now been increased from one session per week to three. We have prepared a questionnaire to measure the percentage who think that by coming to addington.net the skills they have learned have enabled them to improve contact with family/friends. This is being introduced within the next fortnight.</p>
SHARP Trust	After School Programme – Staff Costs	\$5,000	<p>SHARP Trust provides quality, low cost, out of school care for children aged between five – 13 years in the Spreydon/Heathcote Ward.</p> <p>1) Increased participation in and an awareness of community events, programmes and recreation in our community.</p> <p>2) Enhances the life skills and experiences of young children and young people within our community.</p> <p>3) A sense of ownership and increased community engagement in local decision making is paramount for our programmes to be a fun and safe place where learning and relationships are cherished.</p>	<p>Seventy five children attend every day. Feedback indicates a high-quality, safe programme, from local schools, parents and caregivers. Parents / Caregivers are able to attend work / course (especially single-parent families whilst receiving quality care for their children).</p> <p>Thirty two volunteers assist every day during term time. All volunteers acquire new skills at planned trainings regarding children during the year. Staff and volunteers work with techniques taught in planned trainings.</p> <p>Approximately 80% of families are accessing WINZ support. WINZ schedule and parental contact and support. Every parent is supported through the process of applying for or seeing if they qualify for a WINZ subsidy.</p> <p><u>Staff Comments:</u> For the period from July – December 2008 the 75 places for programme filled up in five days. All supervisors on the programmes are now either primary or early childhood trained or about to enter training. The current coordinator is going on maternity leave in May and has been training the new coordinator over the first term of 2009. In response to increased demand they are increasing their number of programmes to four from term two. They are also looking at the possibility of introducing dance and cultural lessons, and at specific intermediate age care.</p>

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Spreydon Community Gardens Trust	Manager's Salary	\$25,000	<p>Support, develop and promote the capacity and sustainability of community, recreation, sports, arts and heritage and environment groups. Increase community engagement in local decision-making.</p> <p>Foster collaborative responses to areas of identified need.</p> <p>Increase participation in and awareness of community, recreation sports, arts, heritage and environment groups, programmes and local events. Reduce or overcome barriers to participation. Provide community education which enhances basic life skills.</p> <p>Reduce or overcome barriers to participation.</p>	<p><u>Total community participation Nov 08 - April 09 (1,088)</u> Visitors for advice, produce, plants, compost, market days, green and kitchen waste deposits / recycling etc., (800 people), Volunteers – 34. (Total hours: 1,000), tertiary students: on placement two, research two, Community Corrections: 70 people (PD and CW – total hours: 500, Group members – education / tours etc. 150. Social service agencies: (ten), Other – professionals, media etc., 20 Feedback from social service providers as to positive working environment for their clients – consistent attendance. Involvement in client assessments. Positive professional relationships with agencies. Significant increase in volunteering from the general community – to learn about gardening and food processing, help out and receive plants, produce in return. Consistent positive feedback from the community and caring personal responses to any troubles we might be facing such as 'theft' etc.. A good conversational flow with the community – they ask us how things are going, collaboration, interest and loyalty vis a vis the kitchen and green waste drop off service. Positive relationships developing with Community Corrections staff and clients on PD and CW sentences. A respectful and a friendly atmosphere is giving rise to productive outcomes – especially with building and construction and composting assistance. People are taking a pride in their work and feel part of a community effort. No graffiti for the past six months. Largely due to the pride we take in keeping up aesthetic standards (Horticultural Society Awards, Civic Trust Award etc..) All graffiti removed immediately by garden staff and volunteers. Vandalism eg. broken seating etc.. repaired immediately, no rubbish containers on corner site encourages people to take responsibility for their own rubbish – so maintains tidiness. Main gardens rubbish and recycling system well maintained. This creates an atmosphere of care and respect for the environment.</p> <p><u>Training for staff and board members.</u> Two board members and the manager went to the recent CCC Community Facilities Review Information Session. The trustees are taking responsibility for producing a Health & Safety policy. Ross Beaumont (Chairman) and I have attended two sessions with the CCC to discuss the lease for the Resource Centre and gardens facility and we have had several board meetings to discuss and go over the lease. Also Ross attended some workshops at the recent Community House Funding Expo. I am very pleased with increased involvement in training opportunities and learning at the board level. As manager and community development worker I am confident that the organisational infrastructure is strengthening and stabilising all the time. Also attend by the Manager – Working for Effective Employment Relations (Mana Mahi Project Manager – Conor Twyford). Manager currently attending – Community Leadership: Building creative, resilient communities (Continuing Ed. – Margaret Jeffries. There has been a general increase in the number of volunteers. 34 different people up from 25 last year. All volunteers receive first call on plants and produce – creates a sense of reward for labour and continued commitment. Regular referrals from Volunteering Canterbury – especially from the corporate volunteering scheme – indicate we are good hosts to their volunteers – in the past six months we have had volunteer teams from Price Waterhouse, ChCh Polytech Outdoor Pursuits programme and one volunteer from PSIS. Community corrections clients are also well hosted with no problems or 'issues' to date.</p> <p><u>Community Education</u> Four workshops on gardening for self sufficiency for Discovery School Adult learners, Addington After School Programme, St Nicholas Cubs, St Nicholas Youth Group. Papanui High ESOL gardening class. Hagley High Organic Gardening Class. Two Home Composting Workshops: Total 150 people. This group included a photograph of two people with a bean crop as their third quality measure. We are providing for community needs in terms of access to fresh plants and produce for low cost including compost and gardening advice. Total daily donations for past six months = \$630. The average daily donation /person + \$1 (based on participation statistics). On a market day (two in the past six months) people spend an average of \$4 per person. This indicates that the community is comfortable accessing the gardens and know how to use it. Kitchen and Green waste deposits are ongoing. At the moment we are putting surplus produce, plants compost at the footpath to give away – it seems to be going very well with all items being uplifted plus there seems to be less 'plundering;'. It is difficult to measure trust but I feel we are performing well in terms of managing a local economy based on trust which involves respect, integrity and building good relationships. From a supportive email after a spate of plundering: (Addington school teacher Amanda Tear Room 10) "We were very sorry to hear about the people in our community who are treating the gardens in this way. We are learning about integrity and are very sad to hear that there are people with very little if not any integrity. We want you to know that we are in support of your neighbourhood Watch Scheme. We will also keep an eye out for any people that are not showing integrity around the Strickland Street community Gardens." (Feb 26 2009). Amanda's Room 10 class came down last year for lunch, identified vegetables, and ate a pile of baby carrots and savoury muffins for a healthy eating topic.</p> <p><u>Staff Comments</u> <i>As an example of how the Trust welcomes new immigrants into the community, and connects them with gardening and with existing members of the community the manager describes a visit of 60 people from an English for Speakers of Other Languages course. Firstly they gave a composting demonstration, connecting this with making fertile soil. The visitors were interested in what plants were being grown and what they could grow in their gardens now. Some cuttings and a few plants were donated to some of the visitors who asked for them. The Manager served the group spiced pickled beans grown in the garden. Feeding people shows hospitality and demonstrates what can be grown right at the time of the visit. The Manager stresses the importance of making people aware of the financial and environmental benefits of eating seasonally, and the role of this in ensuring that gardening is a healthy, productive hobby. People tend also to ask for recipes and a recipe book is developing. The Manager sees this type of visit and the work of the garden as a whole as contributing to making a safer and more creative and vibrant community.</i></p>

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Waltham Youth Trust	Wages for Community Youth Worker	\$5,000	<p>We provide community based life skills programmes for "at risk" youth. There is little or not cost to them, reducing barriers to participation.</p> <p>We provide transport to and from, reducing barriers to participation.</p> <p>We provide opportunities for them to be involved in sporting, musical, cultural and art activities.</p>	<p>Joy set up a girls life skills programme meeting weekly for ages 8-12 years. Eight girls regularly attending, four original ones and four new ones - reflects transient nature of Waltham community – their families moved. 90% of girls in the lifeskills group learned how to plan, prepare, cook and present several simple nutritious meals.</p> <p>Joy set up a mentoring programme for girls. Three girls have been mentored regularly by Joy - the same three. 100% of girls being mentored made progress in terms of reduction or shopping self harming and self destructive behaviours and choices.</p> <p>Joy ran "Princess Parties" girls nights and day trips to Hanmer and Akaroa each term. These events were attended by 15 - 20 girls. 80% of girls involved in special events for girls ie. 'Princess Parties' and girls nights took part in several self-nurturing activities for the very first time.</p> <p><u>Staff Comments</u> The girls life skill programme over the period held discussion groups, went on outings including boating and kite flying, archery, theatre sports and learnt cooking skills. There were also trips to Hanmer and Akaroa.</p> <p>As a mentor the youth leader has been involved with a 17 year old who became pregnant, and with referring her to appropriate agencies and helping her to establish good partners in regard to raising her child. Another 15 year old was having trouble at school and home and had an eating disorder and was 'cutting' herself. The youth worker got her involved with a more positive supportive group of people and has been assisting her in getting a drivers license.</p>
Waltham Youth Trust	Camps	\$4,000	The group have not yet carried out their camps.	The group have not yet carried out their camps. They expect to undertake some camps in the next six months.
Waltham Out of School Hours (Woosh)	Financial subsidy for families so children are able to attend Woosh.	\$6,000	This project was to financially support families who are not able to access the WINZ subsidy but whose child/ren has been identified as being one who would benefit from attending WOOSH.	<p>Forty eight out of the 102 children who passed through WOOSH in the past year used partial sponsorship. Twenty nine of these still regularly attend – of the 19 who left, eight money ran out, nine left the neighbourhood. Waltham school staff commented that the behaviour and concentration of ALL children sponsored for the Before School programme was greatly improved.</p> <p>Six of the children were fully sponsored. All children show marked improvement in their social skills. 100% of WOOSH staff (9/9) have been able to attend training (identified by themselves and coordinator) as required.</p> <p>WOOSH provided a 100% quality programme. Child and parent feedback 100% positive. By continuing to assess and update quality resources, WOOSH has ensured children are well-catered for in social, physical, intellectual play opportunities.</p>
Opawa Community Gardens	Landscaping costs and Garden Managers Salary	\$10,000	This section of the accountability return not completed, see following staff comments.	<p><u>Staff Comments</u></p> <p>While a formal accountability return has not been completed staff have been in correspondence with this group. The Garden Trust has now ceased to operate. Consequently the \$2,250 which was to be allocated to landscaping has been returned to the Council. The remaining \$7,750 which was for the salary of the garden manager is continuing to be paid to the manager by the Opawa Church Trust which has final responsibility for the garden. This funding will continue to pay the manager until August.</p>

16. 6. 2009

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11. **COMMUNITY BOARD ADVISERS' UPDATE**
12. **ELECTED MEMBERS INFORMATION EXCHANGE**
13. **MEMBERS QUESTIONS UNDER STANDING ORDERS**