



Christchurch City Council

RICCARTON/WIGRAM COMMUNITY BOARD

COMMUNITY SERVICES COMMITTEE AGENDA

TUESDAY 21 OCTOBER 2008

AT 5.00PM

AT SOCKBURN SERVICE CENTRE

IN THE BOARDROOM,
149 MAIN SOUTH ROAD, CHRISTCHURCH

Community Board: Judy Kirk (Chairperson), Helen Broughton, Jimmy Chen, Beth Dunn, Peter Laloli, Mike Mora and Bob Shearing.

Community Board Adviser

Liz Beaven

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- PART A - MATTERS REQUIRING A COUNCIL DECISION
- PART B - REPORTS FOR INFORMATION
- PART C - DELEGATED DECISIONS

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21. 10. 2008

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1. **APOLOGIES**
2. **DEPUTATIONS BY APPOINTMENT**
3. **PETITIONS**
4. **NOTICE OF MOTION**
5. **BRIEFINGS**

6. NEW RESIDENTS' GROUP – GILBERTHORPES ESTATE RESIDENTS' ASSOCIATION

General Manager responsible:	General Manager Community Services, DDI 941-8986
Officer responsible:	Community Support Manager
Author:	Marie Byrne, Community Engagement Adviser

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's recommendation to the Board to recognise and approve the boundaries of a new residents' group within the Riccarton Wigram ward.

EXECUTIVE SUMMARY

2. Recognition of the Gilberthorpes Estate Residents' Association is sought. Under the current Residents' Association Recognition Policy (2001) groups need to seek recognition from their respective Community Board as well as seeking approval for their boundaries.
3. The formation of this group follows a public meeting held on 27 August 2008.

Interested residents were invited to a meeting to discuss the possibility of a residents' group in the area. The meeting was attended by 20 members of the public who unanimously agreed not only to the establishment of the group, but also the name of the group and the desire to become incorporated. The meeting agreed on the name Gilberthorpes Estate Residents' Association.

4. Also at the meeting a core group of 10 residents agreed to form the committee. Since the meeting the group is in the process of making application to become incorporated. A set of rules has been drawn up.
5. Boundaries were discussed at the meeting and were agreed to:
 - (i) Gilberthorpes Road from Roberts Road to Buchanans Road in a northerly direction.
 - (ii) A straight line in a northerly direction from the intersection of Gilberthorpes Road through to Yaldhurst Road.
 - (iii) The southern side of Yaldhurst Road from that point in a westerly direction to the intersection of Pound Road, excluding properties with a Pound Road boundary.
 - (iv) The property adjacent to the east of the to the Yaldhurst Community Hall on the corner of Pound and Yaldhurst Roads through to the intersection of Roberts and Pound Road, excluding any properties with a Pound Road boundary.
 - (v) The property adjacent to the north eastern corner of Pound Road and Roberts Road through to the intersection of Gilberthorpes Road. These boundaries do not include properties on Pound Road as these fall into the Yaldhurst Rural Residents' Association.

FINANCIAL IMPLICATIONS

6. There are no financial implications.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

7. Not applicable.

LEGAL CONSIDERATIONS

8. Approval for recognition as a Residents' Group and associated boundary recognition is sought under the 2001 Residents' Association Recognition Policy. Although this policy is currently under review, the 2001 policy as the current policy, sets out the guidelines for recognition and this report follows those guidelines. **See Attachment 1.**

6. Cont'd

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

9. Page 100 of the LTCCP under Community Support Activity Management Plan.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

10. As above.

ALIGNMENT WITH STRATEGIES

Do the recommendations align with the Council's strategies?

11. Recognition of the Gilberthorpes Estate Residents' Association aligns with the Council's Strong Communities strategic outcomes.

CONSULTATION FULFILMENT

12. A public meeting was held to discuss the formation of the group. Every resident within the proposed catchment area was advised of the meeting by way of a letterbox drop. There was unanimous support for the creation of the group at the meeting.

STAFF RECOMMENDATION

It is recommended that the Committee:

- (a) Recommend to the Board the recognition of the Gilberthorpes Estate Residents' Association.
- (b) Recommend to the Board that the boundaries of the Gilberthorpes Estate Residents' Association be accepted as follows:
 - (i) Gilberthorpes Road from Roberts Road to Buchanans Road in a northerly direction.
 - (ii) A straight line in a northerly direction from the intersection of Gilberthorpes Road through to Yaldhurst Road.
 - (iii) The southern side of Yaldhurst Road from that point in a westerly direction to the intersection of Pound Road, excluding properties with a Pound Road boundary.
 - (iv) The property adjacent to the east of the to the Yaldhurst Community Hall on the corner of Pound and Yaldhurst Roads through to the intersection of Roberts and Pound Road, excluding any properties with a Pound Road boundary.
 - (v) The property adjacent to the north eastern corner of Pound Road and Roberts Road through to the intersection of Gilberthorpes Road. These boundaries do not include properties on Pound Road as these fall into the Yaldhurst Rural Residents' Association boundary.

Residents' Associations - Formation and Recognition Policy

General Guidelines

(a) That Community Boards decide boundaries for Residents' Associations taking their views into account in doing so.

(c) That Community Boards and Council officers need to consult in a manner that is timely and appropriate for community and Residents' Groups.

(d) That Residents' Groups recognised by the Council must be able to demonstrate that they have good communication processes in place with their members and the community. This may be as simple as a regular newsletter containing relevant information (e.g. disseminating information, encouraging or inviting community input). Such groups are not elected representatives of their neighbourhood but are a valuable source of input into the Council decision-making processes.

(e) That the Community Relations Unit undertakes to organise a minimum of two annual forums for Residents' Groups across ward areas. The content of these forums to be defined by the groups.

(g) That a resource manual be developed for Residents' Groups, that includes clear advice on Council processes and other relevant information.

(h) That a formula for resourcing groups through an annual grant be developed.

(i) That the Community Relations Unit, through the annual budget round, allocate funding which the Unit administers (based on the formula to be developed) for the purpose of a small annual grant to recognised Residents' Groups.

(j) That consistent city-wide accountability measures be developed.

(Consideration of clauses (b) and (f) was deferred.)

Policy

(a) That the Christchurch City Council supports the formation of local Residents' Groups.

(b) That local Residents' Groups be able to apply to their Community Board for recognition as an official Residents' Group.

(c) That Community Boards decide boundaries for Residents' Associations taking their views into account when doing so.

(d) That official Residents' Groups receive the right to be consulted along with other relevant community groups by the Council on all works and services planned within their boundaries.

(e) That official Residents' Groups be eligible for a small annual grant (according to an agreed formula).

(f) That Council staff and elected members use the Seeking Community Views Policy and Policy Guidelines when consulting with Residents' Groups and other relevant community groups.

(g) That the Council support communication within and between Residents' Groups.

(h) That the Council seek to foster a positive working relationship with Residents' Groups and other relevant community groups.

Note: *Items (b) and (f) have been deferred pending consideration of the Seeking Community Views Policy by the Community Services Committee.*

Council
23 August 2001

7. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 DISCRETIONARY FUND - GILBERTHORPES SCHOOL BREAKFAST CLUB

General Manager responsible:	Community Support Unit General Manager, DDI 941-8986
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's recommendation to the Board for approval for a contribution towards the salary costs associated with providing a Breakfast Club at Gilberthorpe Primary School from the Riccarton/Wigram Discretionary Fund 2008/09.

EXECUTIVE SUMMARY

2. The Breakfast in School programme provides a nourishing breakfast each school day to 15-20 low income/disadvantaged students at Gilberthorpe School. The food is provided by Countdown supermarkets through the Red Cross. The food is complemented by the fruit that the school receives for all students through the 'Fruit in Schools' programme. The school is providing free classroom space and school staff are providing administrative support and governance for the project.
3. Students are provided with warm Milo, weet-bix, toast and condiments. Students are encouraged and assisted to serve and clean up after themselves. Breakfast is from 8:30 am to 9:00 am.
4. The programme started in September 2008 in response to the needs of low income/disadvantaged students at this decile 2 school, and because research has indicated that a major reason why many students are not succeeding at school is because they either did not have breakfast, or have had the wrong types of food.
5. In the short time since the programme has started, school staff have noticed a difference in the attitude and achievement in the students who are having breakfast at the school.
6. The programme was started with the assistance of Tracey Buunk from the Hei Hei Broomfield Community Development Project. While Tracey was prepared to assist in the start up stages of this project she does not see this as being part of her role on an ongoing basis. An Operations Manager has been employed to take over the day to day running of the Breakfast Club. The position is currently funded from funding received from the Community Trust.
7. The programme received \$679 from the Development Project Support – Riccarton/Wigram in 2007/08 for equipment (urn, refrigerator, cutlery, crockery, cleaning equipment, toaster). This fund is administered by the Council's Community Support Unit. The accountability return for this funding has not yet been returned as the period for which this funding was provided is not yet complete, and the return is not yet due.

FINANCIAL IMPLICATIONS

8. The following outlines budgetary requirements for 2008/09

Item	Cost	Amount Requested
Wages for Operations Manager	\$5,400	\$2,000
Equipment	\$679	
Total Cost	\$6,079	\$2,000

The group received \$679 from the Council's Development Project Support – Riccarton/Wigram in 2007/08 and \$3,400 from the Community Trust.

7. Cont'd

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

9. Yes see page 172, regarding the discretionary fund.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

10. Yes.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

11. Yes see page 172, regarding the discretionary fund.

ALIGNMENT WITH STRATEGIES

Do the recommendations align with the Council's strategies?

12. Yes, this programme contributes to the Council's outcomes, a City of Life Long Learning, and a Healthy City. It also contributes to the Board's Objective 'Contribution to increased social wellbeing in Riccarton/Wigram area'.

CONSULTATION FULFILMENT

13. All appropriate consultation has been undertaken.

STAFF RECOMMENDATION

It is recommended that the Committee recommend to the Board to approve \$2,000 as a contribution towards the salary costs associated with providing a Breakfast Club at Gilberthorpes School from the Riccarton/Wigram Community Board's 2008/09 Discretionary Fund.

8. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 DISCRETIONARY FUND - CANTERBURY FIJI SOCIAL SERVICES VEHICLE COSTS

General Manager responsible:	Community Support Unit General Manager, DDI 941-8986
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's recommendations to the Board for funding towards the costs of vehicle maintenance and running costs for the van operated by Canterbury Fiji Social Services Trust (CFSST) from the Board's 2008/09 Discretionary Fund.

EXECUTIVE SUMMARY

2. CFSST are a long established provider, with a good reputation for delivering a range of services in the Riccarton and Hornby areas, and in some instances across the city. These include an Out of School Care And Recreation programme (OSCAR) and a children's holiday programme, a pre school Fijian language nest, kids and culture groups, a youth radio programme, a youth at risk programme and an Oaken Spirit Aged Concern programme. Services are targeted towards low-income and ethnic minority groups.
3. The van for which a contribution to costs of running is being sought is used to take people to venues such as Pioneer Swimming Pool, Sumner Beach, Harvard Lounge, Hei Hei Community Centre, Southern Learning Centre, and camp destinations, eg Wainui, Akaroa and Waipara.
4. CFSST has received \$20,000 2008/09 from the Metropolitan Strengthening Communities fund, \$1,500 from the Metropolitan Small Projects Fund and \$450 from the Riccarton/Wigram Community Board's Small Grants fund. The latter for costs associated with a local project, a 2008 Pre-Christmas Community celebration in Riccarton.
5. Staff would note that assistance with the costs associated with providing a van would in particular subsidise the costs of providing trips associated with OSCAR and holiday programmes for children. It should be noted that funding will already be received for these programmes by CFSST from the Ministry of Social Development. It is likely however that this funding is unlikely to meet the full costs of providing these programmes.
6. Staff also note that while requests for funding for vehicle costs are eligible for consideration under the Community Board Discretionary fund criteria, these would not be eligible under either the Strengthening Communities Fund or the Small Projects Fund. Staff concern with capital items in these instances being that they are easily converted into cash which may then be used for activities not commensurate with Council outcomes. Staff consider that this is unlikely in this circumstance.
7. CFSST have also sought \$2,000 towards the costs of running and maintaining their vehicle from the Lotteries Commission, a decision on which is due 16 November 2008.
8. Staff note that approving funds for this purpose would likely set a precedent which may result in other groups similarly seeking funds for the maintenance and running costs of their vehicles. Staff are aware of at least two other groups who may be seeking Community Board support for van related costs. Staff consider that should all three groups be successful in applying for a similar amount of funding as requested by CFSST then this would represent an excessive amount of expenditure on funding on van related costs from the Board's Discretionary Fund.
9. On balance staff consider that meeting the van related costs for CFSST would allow them to continue a number of their valuable community activities that contribute to the achievement of several Council and Community Board objectives. For reasons noted above however, staff consider that rather than approving the full amount requested a reduced amount should be supported. In this regard staff are in particular concerned that parts of these costs should be met by the Ministry of Social Development.

8. Cont'd**Financial Implications**

10. The following outlines budgetary requirements for 2008/09

Item	Cost	Amount Requested
Service, repairs maintenance, road user charges and fuel	\$4,776	\$4,000
Seat belt maintenance	\$1,200	\$1,200
Body painting	\$1,575	\$1,575
Total Cost	\$7,551	\$6,775

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

11. Yes see page 172, regarding the discretionary fund.

Legal Considerations**Have you considered the legal implications of the issue under consideration?**

12. Yes.

Alignment with LTCCP and activity management plans

13. Yes.

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

14. Yes see page 172, regarding the discretionary fund.

Alignment with strategies**Do the recommendations align with the Council's strategies?**

15. Yes in alignment with the Strengthening Community Strategy.

CONSULTATION FULFILMENT

16. All appropriate consultation has been undertaken.

STAFF RECOMMENDATION

It is recommended that the Community Services Committee recommend to the Board to approve \$3,000 for vehicle maintenance and running costs for the van operated by the Canterbury Fiji Social Services from the Riccarton/Wigram Community Board's 2008/09 Discretionary Fund.

9. **APPLICATION TO THE RICCARTON/WIGRAM 2008/09 DISCRETIONARY FUND - CANTERBURY HORNBY PRESBYTERIAN COMMUNITY TRUST – BRANSTON INTERMEDIATE 24-7 PROGRAMME**

General Manager responsible:	Community Support Unit General Manager, DDI 941-8879
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to present an application to the Board from Hornby Presbyterian Community Trust (HPCT) for the provision of a 24-7 youth programme at Branston Intermediate, from the Riccarton/Wigram 2008/09 Discretionary Fund.

EXECUTIVE SUMMARY

2. HPCT is a well established provider of quality services in the Hornby community, including its 24-7 programme at Hornby High School, which they has been running since 2003.
3. The Trust intends to provide a 24-7 programme at Branston Intermediate through the employment of two youth workers for 10 hours a week each at the school, to 'serve and assist the School; support and enhance the role of teachers and staff; and encourage and advocate for students'. The youth workers also assist for 10 hours per week with the youth groups associated 24-7 programme out of school hours. 24-7 is a well established and well supported programme that has had some positive outcomes in improving student behaviour. See **Attachment 1**.
4. The Board currently supports 24-7 programmes in Hornby and Riccarton High Schools and Riccarton Primary School. Middleton Grange School also has a 24-7 programme but this is not funded by the Board.
5. The decision by HPCT to seek to extend its 24-7 programme to Branston Intermediate School involved discussion with both the school and a range of community groups in the area. These discussions clearly identified that building positive links with young people 'at a stage where dysfunctional patterns aren't yet so deeply ingrained' was highly valuable. The delivery of a 24-7 programme at Branston Intermediate is seen as a means of meeting this need.
6. Community Development Network Trust (CDN) is an organisation which also delivers programmes for young people including intermediate age children in this area. It is focused on the delivery of recreational services, and its primary focus is on the provision of camps. It is however also involved with Branston Intermediate School students. In the past year this has involved:
 - some sports activity (in school)
 - some craft work with girls (in school)
 - in school activities accounted for two lunch times per week in the last year.
 - six half day recreational events (out of school).
 - five day kids camps each holidays (out of school).

This year the Board contributed \$77,752 to the costs of running this programme with both secondary and intermediate aged children in the Hornby area.
7. The proposed 24-7 programme would potentially complement CDN's work within Branston Intermediate. This has already occurred previously. When the CDN programme was operating in Hornby High and the 24-7 programme was introduced to this school, the two groups were able to work together in a way which enhanced the outcomes for students and the school. The cooperative relationship has continued to develop constructively.

9. Cont'd

8. Should this application be approved the amount requested would be additional to the funding that the Board has already invested into working with students at Branston Intermediate through CDN. As approximately 20% of the Board's investment in the CDN project can be seen to benefit Branston Intermediate students, this amounts to an investment already of \$15,504. Were this additional \$10,000 to be approved this would total \$25,504 invested in this population group. The 232 students at this school represent less than 0.5% of the total population of the Board. Were this application to be approved the cumulative total invested in this population would be 6% of the Board's \$425,000 budget. While an argument can be made that investing funds into students at this key age before antisocial patterns of behaviour become established, investing 12 times more than their proportion of population could be seen to be excessive. Similarly, while the 232 students at Branston Intermediate are disproportionately low-income and come from ethnic groups which generally have lower socio-economic status, they also only represent 6% of the 3645 10-14 year olds in the ward, the remainder of whom, should this application be approved, would not be receiving this level of support.

FINANCIAL IMPLICATIONS

9. The following outlines budgetary requirements for 2008/09

Item	Cost	Amount Requested
Youth worker salaries (2 people)	12,800	5,000
Insurance	1,200	
ACC	50	
Training	3,000	2,000
Tools	1,500	1,000
Administration, technology and support	4,000	
Communication / Transport	1800	1,000
Programme Costs	1,000	1,000
24-7 Network Levies	2535	
Total Cost	27,885	10,000

This group has approved funding of \$7,000 from Branston Intermediate and \$7,000 from Hornby Presbyterian Community Church in support of this project. They are awaiting a response from Christchurch Presbytery for an application for \$1,000.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

10. Yes see page 172, regarding the discretionary fund.

LEGAL CONSIDERATIONS**Have you considered the legal implications of the issue under consideration?**

11. Yes.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS**Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?**

12. Yes see page 172, regarding the discretionary fund.

9. Cont'd

ALIGNMENT WITH STRATEGIES

Do the recommendations align with the Council's strategies?

13. Yes, this programme contributes to the Council's outcomes, 'A City of Life Long Learning', and 'A City for Recreation Fun and Creativity'.
14. It also contributes to the Strengthening Communities Strategy Funding Outcomes 'Provide community based programmes which enhance basic life skills', 'Increase participation in and awareness of community, recreation, sports, arts, heritage and environment groups, programmes and local events' and 'Foster collaborative responses to areas of identified need'.
15. Similarly it contributes to the Board's Objectives 'Contribution to increased social wellbeing in Riccarton Wigram area' and 'Greater Riccarton Wigram community awareness of and access to affordable community recreation and support programmes'.

CONSULTATION FULFILMENT

16. All appropriate consultation has been undertaken.

STAFF RECOMMENDATION

It is recommended that the Community Services Committee recommend to the Board to decline the funding application of the Hornby Presbyterian Community Trust for the provision of a 24/7 youth programme at Branston Intermediate from its Discretionary Fund 2008/09.

24-7 @ School

School FAQs
about
24-7 Youth Work



What is 24-7 Youth Work?

24-7 Youth Work is an integrated in-school and out-of-school approach to youth work. It is local schools and local churches working together for the benefit of young people in the local community. 24-7 Youth Workers are involved both in-school and out-of-school with young people.

When working in-school, 24-7 Youth Workers focus on:

- Supporting students.** We complement and enhance the role of teachers through extracurricular activities and providing a wholistic support network for students.
- Building positive relationships.** This includes helping students relate to staff, their peers and significant young adults like our youth workers.
- Cultivating school spirit.** Working alongside students, student council and staff in creating a safe and friendly environment where students enjoy their time at school and develop a sense of whanaungatanga (good citizenship).
- Leadership development.** We encourage and strengthen individual students in leadership roles, through exploring issues such as communication, self esteem and trust. Existing programmes such as peer support and the health curriculum can also be enhanced and developed by working in conjunction with the school.
- Integrating students with suitable out of school activities.** Schools can provide safe opportunities for invitations to a full range of activities and significant relationships available in the community.

When working out-of-school, 24-7 Youth Workers focus on:

- Creating a loving, influential community with genuine relationships** and effective, positive role-models that young people can trust.
- Helping young people reach their full potential.**
- Leadership Development.**
- Encouraging young people to find a sense of purpose and meaning.**
- Providing a safe and fun environment.**
- Integrating students from 24-7 into youth communities.**

Schools are where all the young people are. It is where many of their problems surface and their significant social circles form. A great deal of a young person's day is spent at school and much of their life is concerned with it. Therefore, isolating their school experience from the rest of their life doesn't make sense.

Effective youth work through schools can help meet educational needs, but also the wider needs of healthy, growing, young people. Schools can be a place where youth workers can get alongside and encourage young people. Schools can also provide safe opportunities for personal invitations to a full range of activities and significant relationships that are available in the community.



Where does 24-7 Youth Work come from?

Spreydon Youth Community (SYC) has been part of Spreydon Baptist Church in Christchurch since 1994. Over time a strong leadership team emerged, committed to a lifestyle of leadership amongst youth. Increasing concern for the wider community also developed, as SYC experienced substantial growth in the numbers of volunteers and the young people we worked with. SYC Trust started in 1997 to provide a more effective support structure.

During the same period a relationship with local high schools formed as leaders from SYC became involved as teaching staff and as volunteers. **The work proved particularly effective at Riccarton High School (RHS). In 1998 SYC and RHS recognised this and formalised the relationship in order to resource these volunteers and ensure a long term sustainable work.**

In 2000, SYC named the initiative “24-7 Youth Work” to reflect its holistic nature and its involvement with young people in and out of school. **It utilised two part-time paid youth workers at RHS and five volunteers working with Cashmere High (CHS) and Hillmorton High (HHS). The scheme was resourced by community funding and by contributions from RHS.**

In 2001, both Cashmere and Hillmorton High Schools formalised SYC input. This saw **two paid part-time youth workers deployed at RHS, two at HHS, and three at CHS.** Once again the funding came from school contributions and community funding. Another milestone was a **2003 research project on SYC which confirmed the value of 24-7 Youth Work.**

By 2004 24-7 was established on an ongoing basis in all three schools. An exciting development was a joint venture between SYC, Hornby High School, and Hornby Presbyterian Church. This represented SYC’s first attempt to reproduce the 24-7 programme and philosophy outside of its own part of city and outside of its own church.

2005 has been another dynamic year for SYC and 24-7 with the programme expanding to include Middleton Grange School. The success of 24-7 Youth Work has attracted interest from all over New Zealand. **Serious effort is now being invested by SYC in helping other churches establish 24-7 Youth Work in their own schools and communities.**

24-7 Youth Work is a vital and unique Youth Work initiative. By connecting work in local schools with services in the community, 24-7 Youth Work addresses a broad range of needs for mainstream youth. Its proven success offers exciting possibilities, both locally and nationally.



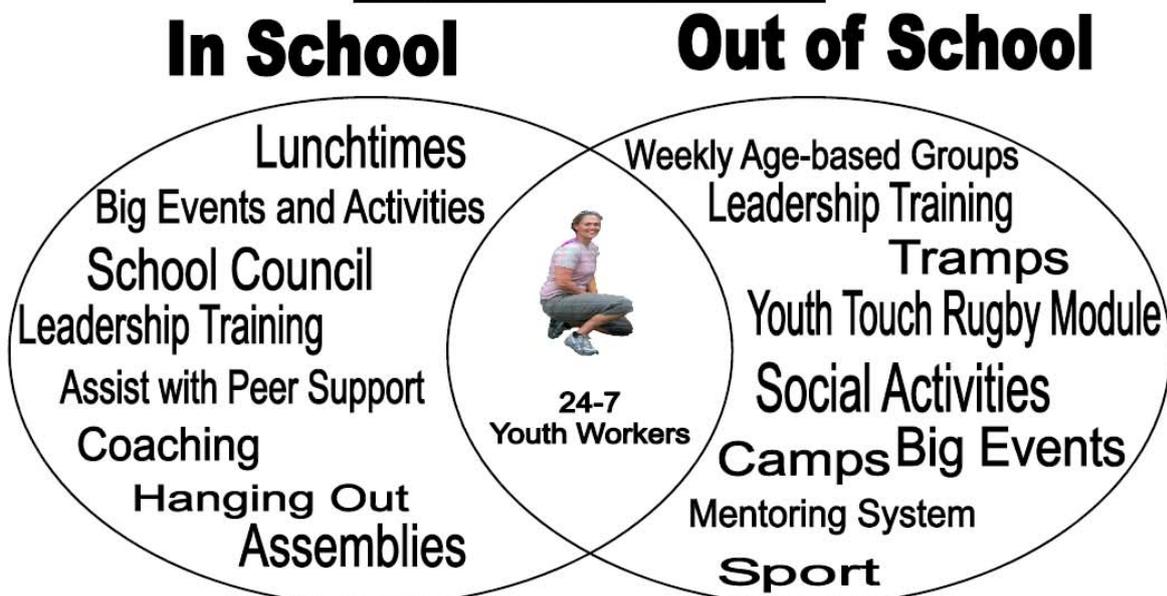
What does 24-7 Youth Work look like?

24-7 Youth Work is an **out-of-class, extra-curricular** emphasis that **supplements and supports existing school activities**.. It is about **effective encouragement for young people and quality service delivery for schools**. The same youth workers work in and out of school, **10 paid hours per week in school and 10 volunteer hours per week with the church youth community**. Figures 1 and 2 below illustrate typical **goals and activities** of 24-7 Youth Work

Figure 1: 24-7 Youth Work Goals



Figure 2: 24-7 Youth Work Activities





24-7 Youth Work has an informal relational style. For example, youth workers are not known as 24-7 workers but as Jay from Hornby Presbyterian or Fergus from Spreydon Baptist. '24-7' is the formal 'brand' SYC uses with school boards, funders and churches.

Figure 2 represents typical examples of in-school and out-of-school activities from the Christchurch context. In different schools the activity of 24-7 will inevitably vary to match local capabilities and requirements.

Another way to illustrate 24-7 Youth Work is to describe a sample school week of a youth worker. Figure 3 below does just that.

Figure 3: Sample School Week for a Youth Worker

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Visit school and hang out with kids at lunchtime	Go to Student Council meeting or hang out with kids at lunchtime	Run a sports team practice after school	Visit school and Hang out with kids at lunchtime	Supervision Meeting with other youth workers	Team Coach at the sports game

Of course the actual routine of any youth worker can change a lot from week to week. Different sports, cultural groups and activities have different schedules. Events like school balls, productions, training days and individual youth guidance can take up a lot of time.

The activities themselves can be as varied as the needs of the young people, the desires of the school and the skill mix of the workers.

Overall it should average 10 hours per week over the school term.

Some recent examples of "real life action" by 24-7 Youth Workers have included provided security at school balls, helping with the Stage Challenge competition, coaching sports teams, running a lunch time competition, helping with student fund raising, taking students to the doctor and even confronting a trespassing drug dealer.



How beneficial is 24-7 Youth Work?

On 24-7 Youth Workers and youth work ...

"They are living treasures – fantastic young people"

Garry Coburn
Former Principal
Riccarton High School (RHS)

"They are a good bridge between students and staff"

Anna Jacobs
Year 13 Head Girl at RHS

"Effective youth work is relational"

Duane Major
Youth Pastor
SYC

"A smile, a conversation, or to challenge or encourage someone is important and young people don't always get that."

Chris Shields
24-7 worker at RHS

"The 24-7 youth work programme appears to be working well at each the first three sites at which it has been established. While the programme varies at each school to some extent, strong commonalities do exist in terms of programme content and youth work practice. Similarly, feedback suggests that similar results are arising from the programme in each of the schools."

Sarah Wylie
Researcher



24-7 is an established and effective approach. It has been a forerunner to emerging national trends in youth work and has research that affirms its value for young people and schools.

In 2002 the Ministry of Youth Development published 'Youth Development Strategy Aotearoa' as a policy platform for government agencies and others who work with young people.¹

The strategy asserts in six principles² that youth development is:

- Shaped by the 'big picture'
- About young people being connected
- Based on a strengths-based approach
- Happens through quality relationships
- Triggered when young people fully participate
- Needing good information

These principles are implicit in 24-7 Youth Work. 24-7 is positive in emphasis, relational in nature and helps young people increase their in-school and out-of-school connections. 24-7 also constantly evolves to reflect youth culture, encourages young people to make their own decisions and has been committed to research.

A recent endorsement of school-based youth work has come from the National Youth Workers Network. Their 2006 report 'Real Work' noted as one of key findings that schools should be recognised as an important context for youth work.³

SYC has also carried out research on 24-7 Youth Work. In 2003 SYC contracted an independent researcher to evaluate its overall organisation and service provision including 24-7.

¹ - Youth Development Strategy Aotearoa – Ministry of Youth Affairs, Wellington, January 2002.

² - ibid – see pages 15-24 for a full discussion of these principles.

³ - Martin, Lloyd – Real Work, National Youth Workers Network 2006.

The **research methodology** included a brief **literature review of resiliency** factors in young people, **demographic profiling**, **analysis of SYC's own reports and publications**, as well as **91 face to face interviews** with SYC leaders, young people, stakeholders and staff members at 24-7 schools.⁴

Ten **staff members** from **Cashmere, Hillmorton and Riccarton High Schools** were interviewed and informal input was provided by a number of other staff. **Feedback** about 24-7 was **overwhelmingly positive**. 24-7 was **seen as delivering considerable benefit** for schools **excellent value for money**.

Staff reported how youth workers reduced teacher loads in regard to sports and other extracurricular activity as well as tutoring and support for students with special needs. They were **seen as powerful role models** and mentors who were **liked and respected by students**.

Youth workers were frequently used to support socially isolated students and help them establish relational networks. They were also **valued for the positive impact** they had on **school spirit**. Schools also **endorsed youth workers leadership development work**.

At one school **"The Principal commented** that he **could not contemplate the school without its 24-7 youth workers**, and would expand the number ... if funding allowed this. He saw the **great value of the programme** as being the **modelling of caring, tolerance, respect and 'old fashioned morals'** by the youth workers and the way they show young people that they are happy living like that and their lives are meaningful."⁵

In 2005 an SYC staff member **surveyed three secondary schools where 24-7 was operating** as part of his studies at Christchurch Polytechnic Institute of Technology.⁶ **Three staff members in each school** were interviewed, including the principal or another senior management person. In addition **44 staff chosen at random completed a written questionnaire**.

The survey found that **"the youth workers are very well respected ... for who they are and what they do."**⁷ Schools commonly identified role modelling, mentoring, leadership development, promoting good decision making and being 'in between' people as key contributions.

While **SYC as an organisation was highly valued**; the **concept of in-school youth workers was even more highly appreciated**. As one principal commented "If Spreydon Youth Community youth workers pulled out ... I would be looking to find other workers of similar ilk to come into the school and do the sorts of things that these people do because I implicitly believe that it is incredibly important."⁸

⁴ - A copy of the full evaluation by researcher Sarah Wylie can be obtained from SYC.

⁵ - Evaluation of Spreydon Youth Community, Sarah Wylie August 2003 page 60.

⁶ - Gardiner, Luke – What are commonly held attitudes towards youth workers and youth work programs, CPIT, 2005.

⁷ - Gardiner page 35.

⁸ - Gardiner page 36.

One issue specifically addressed by the 2005 case study was **boundaries of Christian influence within state schools**. Since all three schools in the study were state schools with five or more years experience with 24-7 Youth Work the findings are fairly authoritative.

Some comments from school staff in the 2005 Case Study

"Those kids respect a young adult who are close to their age and have a really positive attitude, discipline ... those kids respect them and they want to become like them."

"I know the teachers would approach ... and say, look there's a student in my class I'm a bit worried about and I just feel that it might be better if somebody other than a dean or guidance counsellor spoke to them"

"We have had one of the youth workers talk to us a few times at Teacher Only day ...one time she talked to us about what is like being a teenager now. Those things are really helpful"

"I think having youth workers as security at dances discos, proms, is a huge thing, because they have the ability not to be over-the-top but to do the job and they blend in really well"

"Everything they do is selfless; it's for the greater good"



24-7 Youth Work is a Christian-based programme aligned with local churches. **24-7 Youth Workers are all Christians** and are open about their faith. However since "... students are at school because they have to be and ... cannot just walk away from school ... it would be unfair for anyone ... to come into that situation and try to capture for their particular religion. For this reason, **none of the youth workers [are] preaching or overtly talk about Christianity in a way that will compromise their position.**"⁹

That **24-7 workers express their faith in appropriate ways** seems to be borne out by staff comments such as¹⁰:

- "I haven't seen any obvious evangelism or I would have stepped in ... I haven't seen evangelism of any sort actually"
- "I don't think they've ever preached or tried to necessarily talk about church or Christianity or anything like that."
- "They do not go around preaching Christianity. They're conscious of the fact that we have all sorts of religions within the school so they don't ever go around preaching those things. But they do exemplify, if you like, Christian values."

24-7 Youth Workers do promote many out of school activities which have Christian connections. Yet the important thing to note here is that **these are extra options that students can freely choose to accept or reject.** This reflects the **24-7 commitment to letting young people make their own decisions.**

In summary then; **24-7 Youth Work is an established, effective and 'cutting-edge' approach to youth work.**

It provides **supplemental but direct help to schools and students** across a broad range of areas. It is a **trust relationship between a school and a church.** Its **spiritual nature** can be a **positive and appropriate influence within a state school setting.**

⁹ - Gardiner page 27.

¹⁰ - Gardiner pages 26-27.

How much does 24-7 Youth Work cost?

The actual cost of 24-7 to a school varies depending upon the number of youth workers and the contributions of church partners and local communities.

The full cost per 24-7 worker is about \$10,000 per year. This includes:

- Youth Worker wages for 10 hours per week in-school during school terms.
- Activity budgets for the worker.
- Administration and insurance.

In addition the 24-7 worker gives 10 voluntary hours per week to out-of-school activities providing direct benefit to any school students who choose to take part. Since **24-7 workers** are drawn from local churches they **have links to extra people, resources and facilities which schools and students can access** at little or no cost.

When establishing 24-7 youth work in a school, **churches or a church-based agency may fund part** of 24-7 and/or **be able to raise funds from the community** for this. **However schools are expected play their part**, especially once 24-7 becomes established and its value to school becomes apparent.

Previous **experience has shown that even at full cost 24-7 Youth Work is extraordinary value for money** for any school.

How does 24-7 Youth Work fit within the school?

24-7 Youth Work is Christian-based and connected with local churches. **24-7 workers** are active Christians **expected to live out Christian ideals** in-school and out-of-school.

24-7 workers are committed to all students regardless of their background, beliefs or the choices they make. 24-7 workers operate in a non-proselytising way though they are **happy to respond to questions** and share from their own experience and journey. **They are committed to students being able to make their own free choices.**

24-7 workers are employed and managed by groups external to the school but remain accountable to it.

- In each school **one teacher serves as an ongoing liaison** with 24-7 workers.
- All **24-7 workers are required to keep a diary** of in-school activities, and to **produce written reports** each term.
- We also encourage youth workers to **meet with the Principal** once a term.

24-7 workers are **required to deliver excellent service** to young people and the school.

What if we have other questions?

SYC will help in any way we can.

Feel free to contact us.

SYC Office

Post: PO Box 33 048
Christchurch

Phone: (03) 338 2800
Fax: (03) 338 4325
Email: dmajor@spreydon.org.nz
Website: www.syc.org.nz

Referees for 24-7

Phil Holstein – Principal, Riccarton High School (03 348-5073)

Schools where 24-7 Youth Work currently operates:

Cashmere High School	(03) 332-9129	www.cashmere.school.nz
Hillmorton High School	(03) 338-5119	www.hillmorton.school.nz
Hornby High School	(03) 349-5396	www.hornby.school.nz
Middleton Grange School	(03) 348-9826	www.middleton.school.nz
Riccarton High School	(03) 348-5073	www.riccarton.school.nz

Reference Documents

Gardiner, Luke	<u>What are Commonly Held Attitudes towards Youth Workers and Youth Work Programs?</u> Spreydon Youth Community 2005
Martin, Lloyd	<u>Real Work: Youth Work in Aotearoa</u> National Youth Workers Network 2006
Wylie, Sarah	<u>Evaluation of Spreydon Youth Community</u> Spreydon Youth Community 2003
-	<u>Youth Development Strategy Aotearoa</u> Ministry of Youth Affairs 2002

"24-7@School"

Version 1.4

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10. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 YOUTH DEVELOPMENT SCHEME – VICTORIA CLARKE

General Manager responsible:	Community Support Unit General Manager, DDI 941-8986
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's approval to grant from the Board's Youth Development Scheme for funding for Victoria Clarke to attend The Hague International Model United Nations (THIMUN) in The Netherlands from 25- 30 January 2009, and the associated United Nations study tour to Bangkok, Paris, Geneva and Amsterdam.

EXECUTIVE SUMMARY

2. Victoria is a Christchurch Girls High School Student and one of the 17 members of the New Zealand Secondary Schools Delegation to THIMUN in 2009.
3. The conference will be attended by approximately 4,000 students from around the world with the objective of seeking through discussion, negotiation and debate solutions to various world problems, eg questions of human rights, protection of the environment, economic development, problems of youth and refugees, and war and peace. Delegations from each country are given another country or countries to represent in mock United Nation debate situations.
4. Victoria has previously attended Model United Nations events at Regional, National and Canterbury level and has been on the Canterbury Council of the United Nations Youth Association of New Zealand (UNYANZ) since 2007, where she has been actively involved in organising events.
5. She hopes to be elected again to the Canterbury Committee of UNYANZ and in the medium term hold a key leadership position in this organisation such as Canterbury President or Model United Nations Coordinator. She is keen to involve other people in this organisations so they can similarly experience events such as the THIMUN.
6. When Victoria finishes High School she is intending to study Law, Commerce, Chinese and International Relations at Canterbury University. In the medium term she would like to become a diplomat.
7. On returning from this trip Victoria wants to get her school more actively involved in both UNYANZ and international issues and believes that the knowledge and experience she will gain on this trip will help her in achieving this.
8. Victoria has applied to and been declined for funds from Lions and Foodstuffs and is currently waiting to hear back from Rotary. She intends to pay for any shortfall in fundraising through savings from her part-time job and through assistance from her parents.
9. Victoria has lived in Christchurch between 1991 and 1997, and from 2005 to the present.

10. Cont'd**FINANCIAL IMPLICATIONS**

10. The following outlines budgetary requirements for 2008/9

Item	Cost	Amount Requested
Flights	2,199	1,000
Flight Taxes	1,050	
Insurance	145	
En Route Accommodation	635	
Conference costs including Accommodation	580	
En route activities and transport	600	
Administration	150	
Planning Weekend	140	
Total Cost	\$5,499	\$1,000

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

11. Yes see page 172, regarding the discretionary fund.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

12. Yes.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

13. Yes see page 172, regarding the discretionary fund.

ALIGNMENT WITH STRATEGIES

Do the recommendations align with the Council's strategies?

14. Yes, this project contributes to the Council Outcomes, a City of Lifelong Learning and a City of Inclusive and Diverse Communities.

It also contributes to the Community Grants Outcome: 'Reduce Barriers to Participation'.

CONSULTATION FULFILMENT

15. All appropriate consultation has been undertaken.

STAFF RECOMMENDATION

It is recommended that the Riccarton/Wigram Community Services Committee approve \$500 in support of this application from the Board's 2008/09 Youth Development Scheme.

11. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 YOUTH DEVELOPMENT SCHEME - HANNAH STALLARD

General Manager responsible:	Community Support Unit General Manager, DDI 941-8879
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's approval to grant from the Board's Youth Development Scheme for funding for Hannah Stallard to attend The Hague International Model United Nations (THIMUN) in The Netherlands from 25- 30 January 2009, and the associated United Nations study tour to Bangkok, Paris, Geneva and Amsterdam.

EXECUTIVE SUMMARY

2. Hannah is the Director of the New Zealand Secondary Schools Delegation to THIMUN in 2009. The event is attended by approximately 4,000 students from around the world with the objective of seeking through discussion, negotiation and debate solutions to various world problems, eg questions of human rights, protection of the environment, economic development, problems of youth and refugees, and war and peace. Delegations from each country are given another country or countries to represent in mock United Nation debate situations.
3. Hannah has previously attended the similar Student Commonwealth Heads of Government meeting in Wellington, the New Zealand Model United Nations, is a member of the National Council of the United Nations Youth Association of New Zealand (UNYANZ), and is currently becoming involved with its Canterbury branch
4. The 17 secondary students members of this delegation are required to contribute to costs of the Director of travel to and involvement in THUMIN. Given this Hannah has not been actively fundraising for this event herself. However, if as the Director Hannah can raise some funds, this will reduce the amount of funds that the secondary students will be required to raise.
5. On returning from this trip Hannah is intending to remain actively involved with UNYANZ, and possibly lead another delegation to THUMIN in 2010. Hannah is currently completing an honours degree in International Law and an Arts degree in German, History and Politics. On completion of these degrees she intends to undertake post-graduate study in international human rights or humanitarian law, and wishes to make a career in this field.
6. On returning from this trip Hannah sees herself being able to use her enhanced knowledge of international diplomacy to foster interest and knowledge in this area. She sees this occurring through her role as student tutor, notably as a tutor in public law for the Maori Law Students Association. She also wants to continue to develop relationships with the delegates to THUMIN after the event by holding social events, through which she would see an interest in human rights, the environment, peace and security being fostered. As the topic of THUMIN 2009 is 'Limits to Growth', she sees herself and the delegates bringing back knowledge and different perspectives from around the world on this topic which she sees as being 'an important contemporary issue for Christchurch'.
7. Hannah has lived in the Riccarton Wigram ward since 2004.

11. Cont'd**FINANCIAL IMPLICATIONS**

8. The following outlines budgetary requirements for 2008/9

Item	Cost	Amount Requested
Flights	2,199	1,000
Flight Taxes	1,050	
Insurance	145	
En Route Accommodation	635	
Conference costs including Accommodation	580	
En route activities and transport	600	
Administration	150	
Planning Weekend	140	
Total Cost	\$5,499	\$1,000

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

9. Yes see page 172, regarding the discretionary fund.

LEGAL CONSIDERATIONS**Have you considered the legal implications of the issue under consideration?**

10. Yes.

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS**Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?**

11. Yes see page 172, regarding the discretionary fund.

ALIGNMENT WITH STRATEGIES**Do the recommendations align with the Council's strategies?**

12. Yes, this project contributes to the Council Outcomes, a City of Lifelong Learning and a City of Inclusive and Diverse Communities.

It also contributes to the Community Grants Outcome: 'Reduce Barriers to Participation'.

CONSULTATION FULFILMENT

13. All appropriate consultation has been undertaken.

STAFF RECOMMENDATION

It is recommended that the Riccarton Wigram Community Services Committee approve \$500 in as a contribution toward costs for Hannah Stallard to attend The Hague International Model United Nations (THIMUN) in The Netherlands from the Board's Youth Development Scheme..

12. APPLICATION TO THE RICCARTON/WIGRAM 2008/09 YOUTH DEVELOPMENT SCHEME - KIERAN GALLAGHER-POWER

General Manager responsible:	Community Support Unit General Manager, DDI 941-8986
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to seek the Committee's approval from the Board's Youth Development Scheme for a contribution for Kieran Gallagher-Power towards costs to attend Outward Bound Classic Course at Anakiwa from 2 -22 November 2008.

EXECUTIVE SUMMARY

2. Kieran is interested in attending this Outward Bound course as he believes it will assist him in developing his skills in teamwork, goal setting, leadership and planning. He is also seeking to address some questions of life direction, and believes from talking to other people who have completed this course, that attending the course will assist with this.
3. Kieran has previously been involved in a number of outdoor and cultural exchange experiences, including a Boyle River Outdoor Leadership Course, sailing on the Spirit of Adventure from Lyttelton to Napier, and participating in a Rotary cultural exchange in Argentina.
4. Kieran is actively involved in both Tennis and Soccer and has been involved in coaching a soccer team of younger players.
5. He has an active interest in peace issues, is majoring in Spanish at university and is interested in working in the field of international relations, possibly with the United Nations.
6. Kieran is 21 years of age.
7. He was born in Christchurch, moved away at an early age but returned to the city in 1997 and has lived here since.

FINANCIAL IMPLICATIONS

8. The following outlines budgetary requirements for 2008/9

Item	Cost	Amount Requested
Outward Bound Course Costs	3,375	1,125
Transport	50	
Total Cost	\$3,425	\$1,125

Kieran has applied for and been declined \$1,125 from Rotary, and a decision on an application for the same amount to the Outward Bound Trust is pending.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

9. Yes see page 172, regarding the discretionary fund.

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

10. Yes.

12. Cont'd

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

11. Yes, see page 172, regarding the discretionary fund.

ALIGNMENT WITH STRATEGIES

Do the recommendations align with the Council's strategies?

12. Yes, this project contributes to the Council Outcomes, a City of Lifelong Learning and a City of Inclusive and Diverse Communities.

It also contributes to the Community Grants Outcome: 'Reduce Barriers to Participation'.

CONSULTATION FULFILMENT

13. All appropriate consultation has been undertaken

STAFF RECOMMENDATION

It is recommended that the Riccarton Wigram Community Services Committee approve \$350 as a contribution toward costs for Kieran Gallagher-Power to attend Outbound Classic Course from 2 – 22 November 2008 from the Board's Youth Development Scheme.

21. 10. 2008

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13. ELECTED MEMBERS INFORMATION EXCHANGE



RICCARTON/WIGRAM COMMUNITY BOARD

COMMUNITY SERVICES COMMITTEE SUPPLEMENTARY AGENDA

TUESDAY 21 OCTOBER 2008

AT 5.00PM

AT SOCKBURN SERVICE CENTRE

**IN THE BOARDROOM,
149 MAIN SOUTH ROAD, CHRISTCHURCH**

Community Board: Judy Kirk (Chairperson), Helen Broughton, Jimmy Chen, Beth Dunn, Peter Laloli, Mike Mora and Bob Shearing.

Community Board Adviser

Liz Beaven

Telephone: 941-6501

Email: liz.beaven@ccc.govt.nz

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- 14. RESOLUTION TO BE PASSED - SUPPLEMENTARY REPORTS**
- 15. APPLICATION TO THE RICCARTON WIGRAM 2008/09 DISCRETIONARY FUND - METHODIST CHURCH CORNER CREATIVE LEISURE GROUP**

We're on the Web!

www.ccc.govt.nz/Council/Agendas/

21.10. 2008

14. RESOLUTION TO BE PASSED - SUPPLEMENTARY REPORT

Approval is sought to submit the following report to the meeting of the Riccarton/Wigram Community Board on 21 October 2008:

- Application to the Riccarton Wigram 2008/09 Discretionary Fund - Methodist Church Corner Creative Leisure Group

The reason, in terms of section 46(vii) of the Local Government Official Information and Meetings Act 1987, why the reports were not included on the main agenda is that they were not available at the time the agenda was prepared and they cannot wait for the next meeting of the Board.

RECOMMENDATION

That the report – Methodist Church Corner Creative Leisure Group be received and considered at the meeting of the Community Board on 21 October 2008.

15. APPLICATION TO THE RICCARTON WIGRAM 2008/09 DISCRETIONARY FUND - METHODIST CHURCH CORNER CREATIVE LEISURE GROUP

General Manager responsible:	Community Support General Manager, DDI 941-8607
Officer responsible:	Unit Manager, Community Support
Author:	Ian Burn Community Development Advisor

PURPOSE OF REPORT

1. The purpose of this report is to seek approval from the Riccarton/Wigram Community Board (via this Committee) for a contribution towards the costs associated with providing a Creative Leisure Group at the Methodist Church at Church Corner from the Riccarton/Wigram 2008/09 Discretionary Fund.

EXECUTIVE SUMMARY

2. The Creative Leisure Group exists to run recreational and creative activities to cater for the needs of unemployed young people, people in the middle age group, retired people, those living alone, and those living in nearby community housing blocks. Current programmes include: Craft, Leatherwork, Painting, Bowls and Easy Exercise.
3. The group is run by 12 volunteers who contribute 28 hours per week.
4. Specifically this application is for funds to provide the following:
 - For costs of running the group, including craft materials, replacement of craft equipment, and rental for the facility.
 - For an end of year thank you morning tea for the volunteers involving a performance by a local school music group, catering of food from the church, and vouchers for the volunteers. This is seen to be necessary to assist with the retention and encouragement of the current volunteer base.
5. The group has \$6,633 tagged to contribute to rental costs, building maintenance and programme running costs. Staff consider this to be a slightly larger than average, but still reasonable amount of reserves to be held by an organisation with a turnover of \$7,320.

FINANCIAL IMPLICATIONS

6. The following outlines budgetary requirements for 2008/09

Item	Cost	Amount Requested
End of year thank you morning tea for volunteers (vouchers, entertainment, catering costs).	\$870	\$600
Advertising / leafleting	\$250	0
Rental costs	\$5,300	\$900
Stock: paints and solvents, tiles, leather, wood, paper, glue	\$400	\$200
Morning Teas	\$200	0
Equipment replacement / addition, leather work, paint brushes, solvent containers, music CDs.	\$300	\$300
Total Cost	\$7,320	\$2,000

7. The group receives a rental subsidy of \$3,366.88 from the Upper Riccarton Methodist Church. It also anticipates raising \$1,700 from subscriptions and fundraising in the coming year, and has a small amount of cash on hand.

15. Cont'd

8. The Riccarton/Wigram Community Board currently has \$28,392 remaining in its 2008/09 Discretionary Fund. There are however a number of applications for funding before the Board at this time. If the Board approves all of these other applications its remaining funds will total \$7,617.

Do the Recommendations of this Report Align with 2006-16 LTCCP budgets?

9. Yes see page 172, regarding the discretionary fund

LEGAL CONSIDERATIONS

Have you considered the legal implications of the issue under consideration?

10. Yes

ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS

Do the recommendations of this report support a level of service or project in the 2006-16 LTCCP?

11. Yes see page 172, regarding the discretionary fund

ALIGNMENT WITH STRATEGIES

Do the recommendations align with the Council's strategies?

12. Yes, this programme contributes to the Council's outcomes, 'A City of Life Long Learning', and 'A Healthy City', 'A City of Inclusive and Diverse Communities' and 'A City for Recreation Fun and Creativity'.
13. It also contributes to the Strengthening Communities Strategy Goals 'Increase participation in community recreation and sport programmes and events', and 'Help build and sustain a sense of local community'.
14. Similarly it contributes to the Board's Objectives 'Contribution to increased social wellbeing in Riccarton Wigram area' and 'Greater Riccarton Wigram community awareness of and access to affordable community recreation and support programmes'.

CONSULTATION FULFILMENT

15. All appropriate consultation has been undertaken

STAFF RECOMMENDATION

It is recommended that the Riccarton/Wigram Community Services Committee recommend to the Board to approve \$2,000 from the Board's 2008/09 Discretionary Fund as a contribution towards the costs associated with providing a Creative Leisure Group at the Church Corner Methodist Church..