

## 14. PARKLANDS LIBRARY

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| <b>Officer responsible</b><br>Library and Information Manager | <b>Author</b><br>Nicki Moen - Community Libraries Manager, DDI 941-7876 |
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The purpose of this report is to update the Board on the Parklands Library Project.

### PROJECT TERMS OF REFERENCE

The project Terms of Reference and project programme are attached for the Board's information. They highlight the background, aim, objectives and scope of the project, and describe how the project will be managed.

The planned opening date of the new library is 30 April 2005.

Draft concept plans will be available at the Board meeting.

### PROJECT CONSULTANTS

Crispin Schurr, City Solutions, is the architect and Mark McEntrye, Head of Art and Design School, Christchurch Polytechnic Institute of Technology, has been engaged as the arts adviser to the project. Mark has significant experience in art and set design, and will be advising on the creative use of space and the appropriate inclusion of art in this project.

### COMMUNITY FEEDBACK

The response from the community has been extremely positive with children and adults appearing to be very excited and enthusiastic about the new Parklands Library and the café.

In February a group of colleagues visited all the teachers and students at Parkview School. They provided excellent ideas about furniture, the library book and audiovisual collection, library layout, and use of the outdoor space, as well as requests for café food and drink. The Parklands Playcentre, Parklands Kindergarten and Parklands Playgroup have also been visited by library colleagues and these groups are very excited about the idea of having focused times for preschoolers and with the café.

Strong feedback has been received from teenagers, aged 12 to 19, through the Library's Pulse<sup>1</sup> website. The responses have demonstrated how important it is for them to have a comfortable, relevant library service in their neighbourhood. There was a real feeling of ownership and anticipation about what the library might look and feel like.

Community input was also sought at the Parklands Sunday Funday on 7 March 2004.

A summary of the feedback will be available on the Christchurch Libraries' website<sup>2</sup> and a copy has been circulated separately to Board members.

### LIBRARY CAFÉ AND COMMUNITY MEETING SPACE

Community feedback and the success of the café in the South Library has encouraged the Unit to include space for a café in the Parklands Library concept design. The Facility Assets Unit will work with the Libraries and Information Unit to secure a suitable tenant for the café. The café, with an indoor space allocation of 25 square metres, will be able to be accessed outside of library hours.

An area of the library adjacent to the café, including the public toilets, will be available for community use outside of the library opening hours. This area will include comfortable seating and will open out to the courtyard area.

### LANDSCAPING

It is fortunate that the site has a large outdoor area for landscaping. It is anticipated that the library will open with the accessways, car parking and courtyards fully developed. In order to develop other areas of the property, additional funding may be required. Therefore, the landscaping will be staged over several financial years.

<sup>1</sup> <http://pulse.christchurch.org.nz/>

<sup>2</sup> <http://library.christchurch.org.nz/Parklands/>

## NATURAL + PEOPLE + ECONOMIC STEP ASSESSMENT

| #                        | CONDITION:  | Meets condition<br>✓✓0* | HOW IT HELPS MEET CONDITION:  |
|--------------------------|---|-------------------------|---|
| <b>The Natural Step</b>  |   |                         |   |
| N1                       | Reduce non-renewable resource use                   | ✓                       | Re-developing an existing building  |
| N2                       | Eliminate emission of harmful substances            | ✓                       | Where possible use of natural materials   |
| N3                       | Protect and restore biodiversity and ecosystems     | ✓                       | Ensuring that the surrounding land is landscaped appropriately                              |
| <b>The People Step</b>   |   |                         |   |
| P1                       | Basic needs met                                     | ✓                       | Literacy, learning, recreation, community place. Place provided for people to meet together |
| P2                       | Full potential developed                            | ✓                       | As above  |
| P3                       | Social capital enhanced                             | ✓                       | As above  |
| P4                       | Culture and identity protected                      | ✓                       | As above  |
| P5                       | Governance and participatory democracy strengthened | ✓                       | As above  |
| <b>The Economic Step</b> |   |                         |   |
| E1                       | Effective and efficient use of all resources        | ✓                       | Redeveloping an existing building   |
| E2                       | Job rich local economy                              | ✓                       | Support for acquiring skills and knowledge. New jobs created                                |
| E3                       | Financial sustainability                            | ✓                       |   |

### Staff

**Recommendation:** That the information be received.

### Chairperson's

- Recommendations:**
1. That the information be received.
  2. That the Library and Information Unit report on appropriate landscaping and recreation facilities for outside the Parklands Library.
  3. That the Board seek budgetary provision for this work in 2004/05 and 2005/06.