

7. NGA MANU KORERO COMPETITIONS

Officer responsible Community Advocate	Author Bruce Meder, Community Development Adviser, DDI 354-1708
Corporate Plan Output: Community Well-being	

Tena Kotou Katoa, Nga mihi nui ki a koutou i roto i te reo o tenei whenua.

The purpose of this report is to seek assistance from the Community Board towards the funding for a group of students from Shirley Boys High School Kapahaka group to go to Nga Manu Korero Competitions.

This project meets the following Council Policies and Community Board objectives:

Social Well-being Policy: "People participate in community life and have a sense of belonging and identify" and "the Treaty of Waitangi is honoured. Cultural diversity is respected".

Youth Policy: Two relevant principles of this policy are: "Empowerment" and a recognition of the Treaty of Waitangi.

Board Objective: To foster to strong sense of community.

NGA MANU KORERO

These competitions have been running for many years and range over a variety of Tikanga Maori, including whaikorero. Whaikorero is the art of speech-making, an extremely important aspect of Maori culture.

Allan Risk is a Year 10 student at Shirley Boys' High School. In May of this year Allan won the Canterbury Junior Maori Whaikorero section. Allan is now to represent Canterbury in this section at the National Championships to be held at Turangawaewae Marae in mid-September. Allan's achievement in winning the regional championship is an excellent one as rivalry from the traditional bilingual schools within Canterbury was very strong. His achievement is ever more impressive when it is noted that this was the first time that Shirley Boys' High School had entered into the Championships.

TAUTOKO

Although Allan will be speaking by himself at the Championships, under Maori kawa (protocol) it would be inappropriate for Allan to do so without support and protection. Consequently a group of 17 students and two teachers will travel with Allan to Ngaruawahia. Not only will this group support Allan but will also uphold the mana of Shirley Boys' High School.

BENEFITS

This project has wide-ranging benefits; individual, roopu, school and community. The benefit to Allan personally includes the opportunity to represent his region, city and school in a prestigious national event.

The roopu a tautoko (support group) will gain the benefit of participating in one of the country's most important indigenous championships, as well as the chance to further their knowledge and understanding of tikanga Maori.

Shirley Boys' High School stands to benefit by being able to present a collective face that is representative of a bi-cultural approach to secondary education in Otautahi. The mana of the school can be expected to increase as a result of this project.

The local Shirley community can justifiably feel proud of the achievement not only of one of its sons, but also of the support, respect and strength of its bi-cultural commitment. A number of community initiatives in Shirley (including the bi-lingual Unit at Shirley Intermediate that were welcomed to the last Community Board meeting) are indicative of a community of initiative, commitment and energy. This project can only help to further enhance the sense of local identity and esteem.

FUNDING OF SCHOOL PROJECTS

This project requires evaluation against the Board's criteria for funding of school based projects:

1. Does the proposal fit with the Community Boards Strategic plan/vision?
 - *The project fits with the Boards objective of: to foster a strong sense of community.*
2. Are there other sources of funding available to the school?
 - *There are no sources of funding for this project from within the school's budget. As indicated below the students and parents have actively engaged in a number of fundraising ventures.*
3. What is the community benefit – social, behavioural, direct – physical, environment.
 - *See the section on Benefits above.*
4. Can assistance be given through ways other than funding?
 - *The most effective form of assistance in this instance is via funding support.*
5. Is it an isolated request from one school or likely to be a need from all schools. The impact would need to be considered if it was likely to attract other requests.
 - *This is a one-off request related specifically to Nga Manu Korero Championships.*
6. Is the funding to help fund a core educational/school programme?
 - *The project is not a core aspect of the school's programme. Although Maori is offered in the school curriculum Shirley Boys High School does not have a bi-lingual Unit and this group is the kapahaka group which lies outside the school's core curriculum.*
7. Do the benefits of the activity pertain primarily to students and/or their immediate families?
 - *See the section in Benefits above.*
8. How does this funding request meet the schools objectives to the wider community?
 - *See the section on benefits above.*

FUNDING

The students and their parents have been busy fundraising by way of sausage sizzles, a garage sale, hangi, baking and car washes, so far the group has raised.

The budget for the project is:

Travel	(via train/ferry return)	\$4,356.00
	18 students (@ \$242 each)	508.00
	2 Teachers (@\$254 each)	
Accommodation	@ \$80.00 per person	1,600.00
Koha	for marae	
Hire of two mini vans	for five days @	1,290.00
	\$129 per day, plus bond	100.00
	TOTAL:	<u>\$8,054.00</u>

Recommendation: That the group from the Shirley Boys' High School kapahaka group travelling to Nga Manu Korero Championships be allocated a grant of \$2,000 towards their expenses from the Strengthening Communities Fund.

Chairperson's Recommendation: That the officer's recommendation be adopted.