

**✦ Appendix VII: Questionnaire for
Government Organisations**

Youth Strategy Questionnaire

Please work your way through the questionnaire and answer as many questions as you can. For the strategy study 'young people' refers to all those aged 13-25 years. If you refer to a particular group of young people (for example, age group or ethnic group) please note this in your comments.

The name and position of the person filling in this form:

Organisation:

Contact address:

Contact phone number:

I give my permission for the following comments to be incorporated in the Christchurch City Council's strategy study and final youth strategy document. I accept that I will have the opportunity to comment on the whole draft strategy before it is presented to Council.

Name:

Signed:

1) Health, safety and wellbeing

The working group members defined this as physical, mental, social, emotional and spiritual wellbeing. They included basic needs being met (including safety) as part of wellbeing.

a) In your experience, what issues/factors affect the health, safety and wellbeing of Christchurch young people?

b) Does your department have a role in promoting the health, safety and wellbeing of Christchurch young people?

c) How is this role determined? (for example, is there a legislative framework? Does your department have the opportunity to prioritise young people's interests and issues?).

d) What do you think the City Council's role should be in addressing the issues you have raised about health, safety and wellbeing (for young people)?

(Please attach any further answers or relevant material)

2) Physical environment and design

According to the working group this includes any issue impacting on the interaction of young people with the physical environment (including perceptions of the environment).

a) In your experience, what are the physical environment and design issues which affect Christchurch young people?

b) Does your department have a role in physical environment and design issues which affect Christchurch young people?

c) How is this role determined? (for example, is there a legislative framework? Does your department have the opportunity to prioritise young people's interests and issues?).

d) What do you think the City Council's role should be in addressing the issues you have raised about physical environment and design (for young people)?

(Please attach any further answers or relevant material)

3) Entertainment and recreation

The working group members defined this as 'what you do outside work/education'. They see entertainment as being fairly passive and recreation as active.

a) In your experience, what are the entertainment and recreation issues for Christchurch young people?

b) Does your department have a role in providing entertainment and recreation for Christchurch young people?

c) How is this role determined? (for example, is there a legislative framework? Does your department have the opportunity to prioritise young people's interests and issues?).

d) What do you think the City Council's role should be in addressing the issues you have raised about entertainment and recreation (for young people)?

(Please attach any further answers or relevant material)

4) Education and training

The working group defined this topic as involving 'institutions of social and academic learning' including the influences of school, peers and family.

a) In your experience, what are the education and training issues for Christchurch young people?

b) Does your department have a role in providing education and training for Christchurch young people?

c) How is this role determined? (for example, is there a legislative framework? Does your department have the opportunity to prioritise young people's interests and issues?).

d) What do you think the City Council's role should be in addressing the issues you have raised about education and training (for young people)?

(Please attach any further answers or relevant material)

5) Employment

The working group defined employment as generally being for money, but also included voluntary work or bartering. It refers to later career opportunities and gives signals about what is valued and what is not. Unemployment was mentioned as being a negative word - society makes judgements about skills, discipline and lack of a 'work ethic'.

a) In your experience, what are the employment issues for Christchurch young people?

b) Does your department have a role in employment issues for Christchurch young people?

c) How is this role determined? (for example, is there a legislative framework? Does your department have the opportunity to prioritise young people's interests and issues?).

d) What do you think the City Council's role should be in addressing the issues you have raised about employment (for young people)?

(Please attach any further answers or relevant material)

6) Family

The working group members defined this topic as encompassing many different family structures. They say families are affected by social pressures, culture and socio-economic factors.

- a) In your experience, what are the family issues for Christchurch young people?*
- b) Does your department have a role in the family issues which affect Christchurch young people?*
- c) How is this role determined? (for example, is there a legislative framework? Does your department have the opportunity to prioritise young people's interests and issues?).*
- d) What do you think the City Council's role should be in addressing the issues you have raised about family (for young people)?*

(Please attach any further answers or relevant material)

7) Relationship with the Christchurch City Council

- a) What relationship (if any) do you currently have with the Christchurch City Council with regard to the youth issues you have raised? (please give details).*
- b) What future relationship (if any) would you like to develop with the City Council with regard to these youth issues? (please give details).*

Thank you for taking the time to fill out this questionnaire.