

## **Appendix V: Interview Schedule for Community Agencies**



## Interview Schedule for Community Agencies

### Health, safety and wellbeing

The first topic is health, safety and wellbeing. The Working Party defined this as physical, mental, social, emotional and spiritual wellbeing. They included basic needs being met (including safety) as part of wellbeing.

*1) In your experience what are the health, safety and wellbeing issues for Christchurch young people?*

*2) What initiatives do you know of which promote the health, safety and wellbeing of young people?*

*3) What further initiatives are needed?*

*4) Are the Christchurch initiatives which promote health, safety and wellbeing appropriate for young people?*

*5) What sort of information do young people need to address their health, safety and wellbeing issues?*

*5a) How could this information best be made available to them?*

*6) What issues affect young people's access to services related to health, safety and wellbeing?*

*6a) How could access be improved?*

*7) How can young people participate in decisions that affect their health, safety and wellbeing?*

*8) What do you think the City Council's role should be in addressing the issues you have raised about health, safety and wellbeing of young people?*

### Employment

The Working Party defined employment as generally being for money, but also included voluntary work or bartering. It relates to later career opportunities and gives signals about what is valued and what is not. Unemployment was mentioned as being a negative word - society makes judgements about skills, discipline and lack of a 'work ethic'.

*1) What are the employment issues for Christchurch young people?*

- 1a) *Are these issues different for different young people? If so, how?*
- 2) *What employment opportunities are there for Christchurch young people?*
  - 2a) *What further initiatives are needed?*
  - 3) *What issues affect young people's access to employment opportunities?*
    - 3a) *How could access be improved?*
  - 4) *How could young people participate in decisions about the provision of employment opportunities?*
  - 5) *What do you think the City Council's role should be in addressing the issues you have raised about employment opportunities for Christchurch young people?*

### **✠ Physical environment and design**

The Working Party defined this as including the perception of the environment as well as the physical environment itself.

- 1) *What are the physical environment and design issues for Christchurch young people?*
  - 1a) *Are these issues different for different young people? If so, how?*
  - 1b) *How could these issues be addressed?*
- 2) *What issues affect young people's access to aspects of the physical environment (for example public spaces, transport, location of services)?*
  - 2a) *How could access be improved?*
- 3) *How could young people participate in decisions about their physical environment?*
- 4) *What do you think the City Council's role should be in addressing the issues you have raised about the physical environment and design?*

### **✠ Entertainment and recreation**

The Working Party defined this as 'what you do outside work/education.' They see entertainment as being fairly passive and recreation as active.

- 1) *What are the entertainment and recreation issues for Christchurch young people?*
  - 1a) *Are these issues different for different young people? If so, how?*
  - 2) *What entertainment and recreation opportunities are there for Christchurch young people?*

- 2a) *What further initiatives are needed?*
- 3) *Are Christchurch entertainment and recreation opportunities for young people appropriate for young people?*
- 4) *What issues affect young people's access to entertainment and recreation opportunities?*
- 4a) *How could access be improved?*
- 5) *How could young people participate in decisions about the provision of entertainment and recreation opportunities?*
- 6) *What do you think the City Council's role should be in addressing the issues you have raised about entertainment and recreation opportunities for Christchurch for Christchurch young people?*

### **✠ Education and training**

The Working Party defined this topic as involving 'institutions of social and academic learning', including a broad spectrum of schools, peers, family, training opportunities etc.

- 1) *What are the education and training issues for Christchurch young people?*  
*Are these issues different for different young people? If so, how?*
- 2) *What education and training opportunities are there for Christchurch young people?*  
*What further initiatives are needed?*
- 3) *Are Christchurch education and training opportunities appropriate for young people?*
- 4) *What issues affect young people's access to education and training opportunities?*  
*How could access be improved?*
- 5) *How could young people participate in decisions about the provision of education and training opportunities?*
- 6) *What do you think the City Council's role should be in addressing the issues you have raised about education and training opportunities for Christchurch young people?*

## **Family**

The Working Party defined this topic as encompassing many different family structures. They saw families being influenced by social pressures, culture, gangs and socio-economic factors.

The questions about this topic are far more general than for the other topics. This is because the relationships young people have with family are closely connected to who they are, and are highly individual. Please give any general responses you feel able to which comment on the issues young people have in being part of (or not being part of) a family.

- 1) What are the family issues for Christchurch young people?*
  - 1a) Are these issues different for different young people? If so, how?*
  - 2) What Christchurch initiatives are supportive of young people and their families?*
    - 2a) What further supportive initiatives need to be developed?*
  - 3) What do you think the City Council's role should be in addressing the issues you have raised about young people and families?*

## **Conclusion**

- 1) What is the role of your organisation in addressing the issues you have raised today?*