

Appendix A:

Survey
Respondents

Who provides for this age group?

Respondents to the Y7-10 Project providers fell into 12 categories:

- **Educational Organisations:** Intermediate Schools (Y7-8), Middle Schools (Y7-10), and alternative or supplementary education institutions.
- **Out of School Care:** After school programmes, holiday programmes and camps
- **In-School Programmes:** Organisations running programmes chiefly through schools
- **Sports and Recreation Centres:** Including pools and sports stadia
- **Health Services:** Including services for the disabled, mental health and counselling services
- **Youth Groups:** Church/Christian-based youth groups and values-based youth clubs (Scouts, Guides, Boys' Brigade)
- **Educational Entertainment Centres:** Libraries, Museums, Science Alive, Antarctic Centre
- **Shopping/Entertainment Centres:** Malls, Cinemas, Arcades
- **At-Risk Youth/Families and Youth Justice Organisations:** Including the Police, Youth Law
- **Sports Organisations**
- **Transport**
- **Festival and Event Promotion**

Many organisations fall across more than one of these categories; for example many church-based youth groups also run holiday or weekend camps and one-off events throughout the year. The Arts Centre has been placed in the Shopping/Entertainment Centres category; but also run festivals and events, and have music, dance, and art and craft courses running on the premises.

Y7-10 Project Respondents:

EDUCATIONAL ORGANISATIONS

Intermediate Schools:

Breens Intermediate
Chisnallwood Intermediate
Christchurch South Intermediate
Heaton Normal Intermediate
Linwood Intermediate
Manning Intermediate
Shirley Intermediate

Middle Schools:

Middleton Grange School

Tutoring Services:

Reading Tutorial Systems
NumberWorks Maths Coaching
Christchurch School of Music
Christchurch School for Young Writers
Community Language School (refugee and migrant children)
Special Education and Learning Disorders (SPELD)

Alternative Education:

Te Kaupapa Whakaora

OUT OF SCHOOL CARE

After School Programmes

Barnardos
Agape Street Ministries
Kidzbus
OSCAR (Out of School Care & Recreation Network)
Woolston Development Project

Holiday Programmes & Camps

Living Springs
Scripture Union in Schools (formerly Inter-School Christian Fellowship)
Y.M.C.A.
C.C.C. Park Rangers Holiday Programme
Community Development Network
Catholic Youth Team

IN-SCHOOL PROGRAMMES

Police Youth Education Service / D.A.R.E. (Drug & Alcohol Resistance Education)
Team Xtreme (Life skills & self esteem)
F.A.D.E. (Foundation for Alcohol & Drug Education)
Civil Defence

SPORTS AND RECREATION CENTRES

Pools:

Jellie Park Aqualand
Wharenui Indoor Recreation Centre
Woolston Community Swimming Pool
Halswell Aquatic Centre
Sockburn Pool & Recreation Centre
Edgware Pool
Templeton Pool

Sports Stadia:

Pioneer Sports Stadium
Cowles Stadium

HEALTH SERVICES

Primary Health Care

198 Youth Health Centre (Also mental health, alcohol & drug programmes)
Public Health Nurses

Mental Health & Counselling

The Campbell Centre: Social Work- counselling, programmes on anger management, assertiveness, grief, self esteem
START – counselling for young people who have been sexually abused
Specialist Education Services – special needs, behavioural problems
Child Helpline – telephone counselling service
Child & Family Specialty Service – Psychiatric Outpatient service
Family Mental Health Service

Services for the Disabled

Crippled Children's Society (CCS)
Canterbury Asthma Society

Other

PRYDE - Youth to Youth: Resource information on drugs, referral & support
Glenelg Children's Health Camp
Family Planning Association
Child Cancer Foundation

YOUTH GROUPS/CLUBS

Youth Groups

RockSolid (Youth For Christ)
Burnside Anglican Youth
FASTA (St Aidan's Anglican Church)
FUEL (City New Life Church)
Papanui Youth Community (Papanui Baptist Church)
Spreydon youth Community (Spreydon Baptist Church)
Extreme (Celebration Centre)
Youth Alive (Seaview Christian Fellowship)

Youth Clubs

Guides New Zealand
Scouting Canterbury
The Boy's Brigade

Coordinators

Anglican Youth Advocate
Methodist Youth Ministries
Baptist Youth Ministries

EDUCATIONAL ENTERTAINMENT CENTRES

Ferrymead Historic Park
Science Alive!
International Antarctic Centre
Canterbury Public Library
Canterbury Museum

SHOPPING/ENTERTAINMENT CENTRES

Malls

South City Centre
Eastgate Shopping Centre
The Palms

Entertainment Centres

Hoyts Cinemas
The Arts Centre
Time Out Leisure Centres

AT-RISK YOUTH/FAMILIES AND YOUTH JUSTICE ORGANISATIONS

Community Law Centre Youth Law Service
Te Hou Ora – Club for mainly Maori / Polynesian young people
Just Us Youth – Youth groups & mentoring programme
Methodist Child & Family Services – home-based social work, counselling, parent education
Open Home Foundation – Foster care, social work, counselling, parent education
Fijian Social Services Trust – Holiday programmes, life & work skills
Cross Over Trust – youth groups, tutoring, counselling, school early intervention programme
Christchurch City Mission – street-based outreach service

SPORTS ORGANISATIONS

Canterbury Tennis
Canterbury Rugby Union
Canterbury Rugby Football League
Canterbury Netball Union
Touch Canterbury
Canterbury Cricket Association
Canterbury Soccer

TRANSPORT

Canterbury Transport Limited Red Bus Service

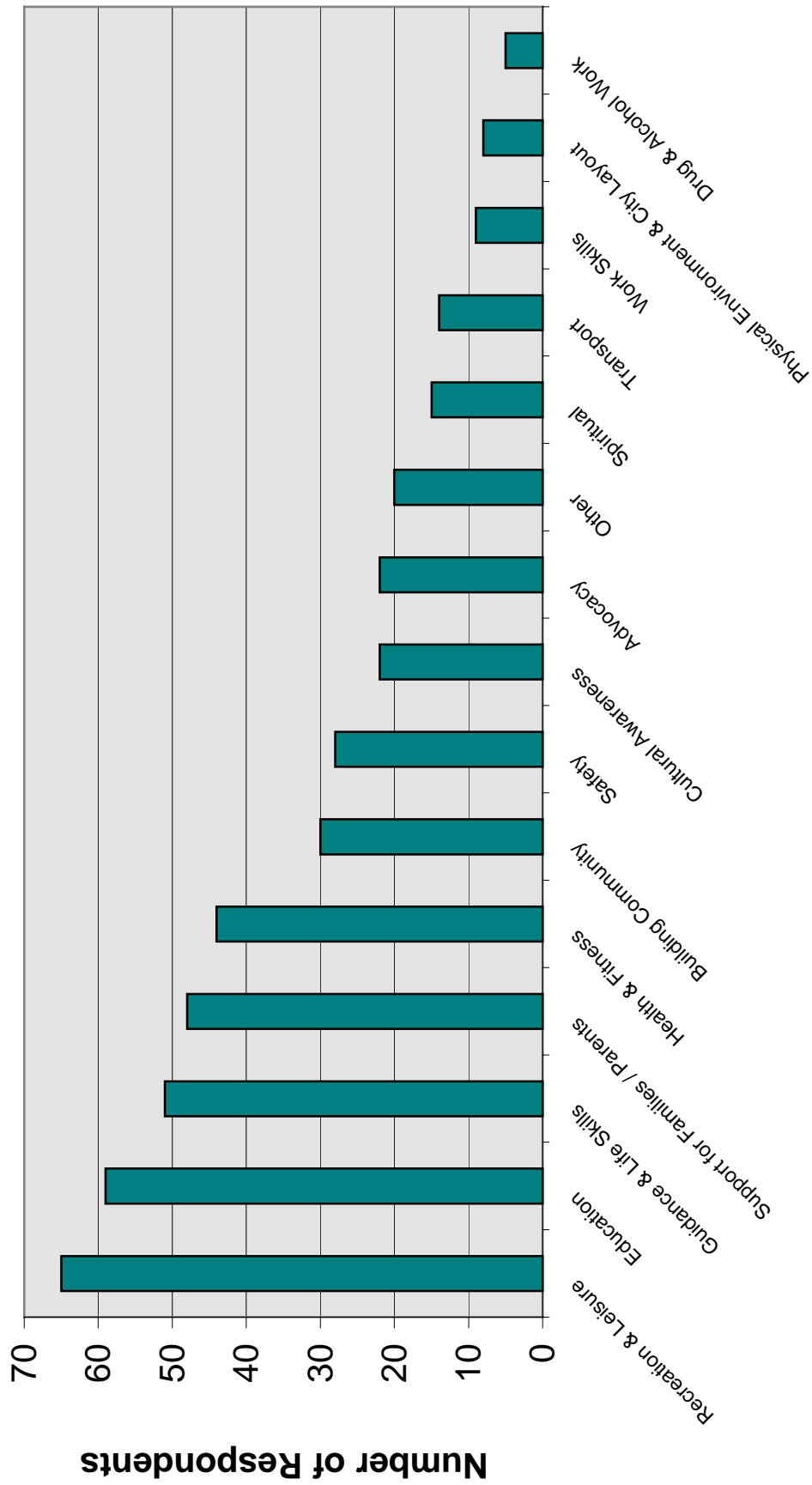
FESTIVAL AND EVENT PROMOTION

Tahu FM
Christchurch Winter Carnival
CCC Sister Cities
CCC Leisure Unit
Fendalton Service Centre
Shirley Service Centre

Appendix B:

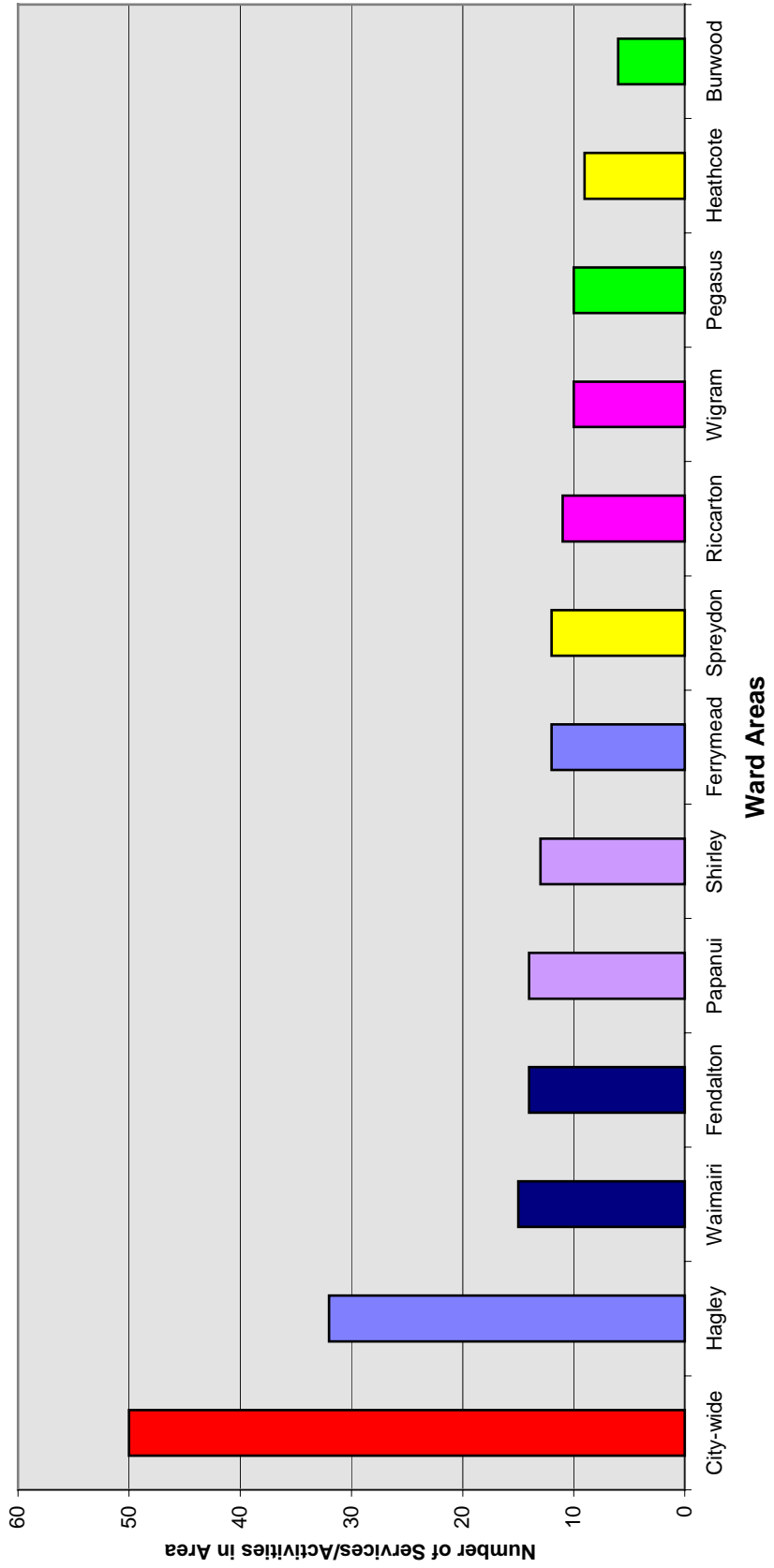
*Survey
Results*

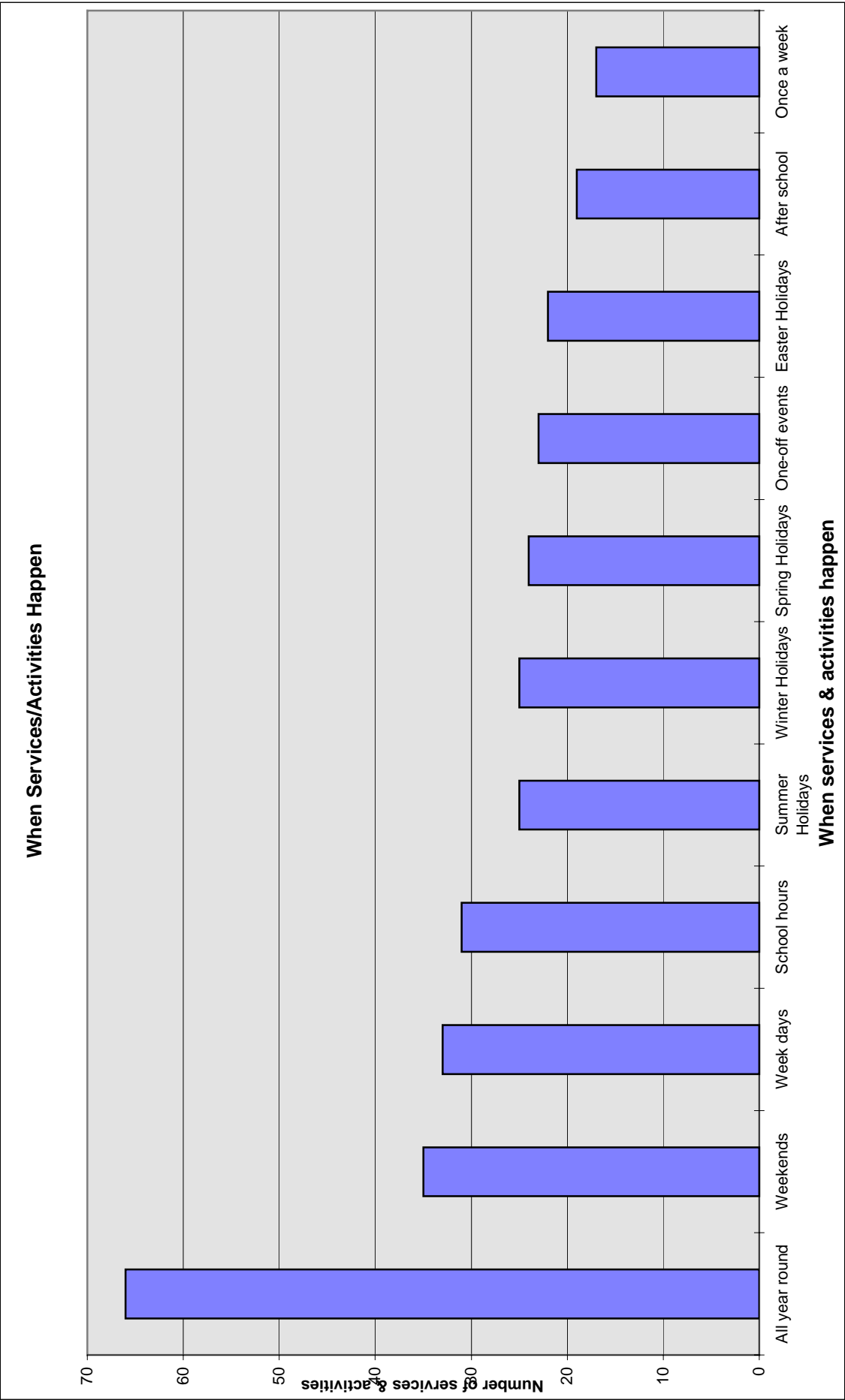
Themes of Service Provided

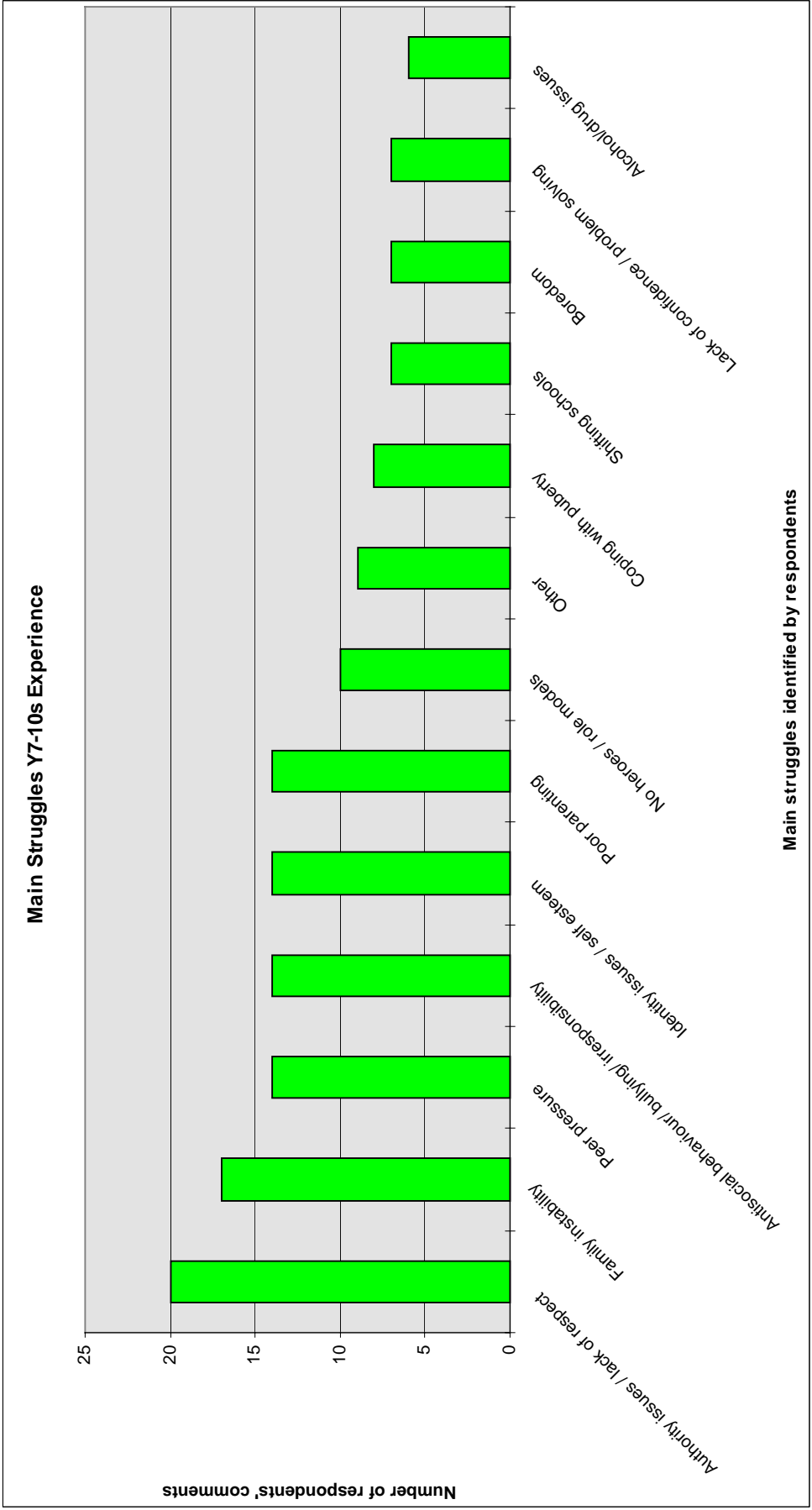


Themes

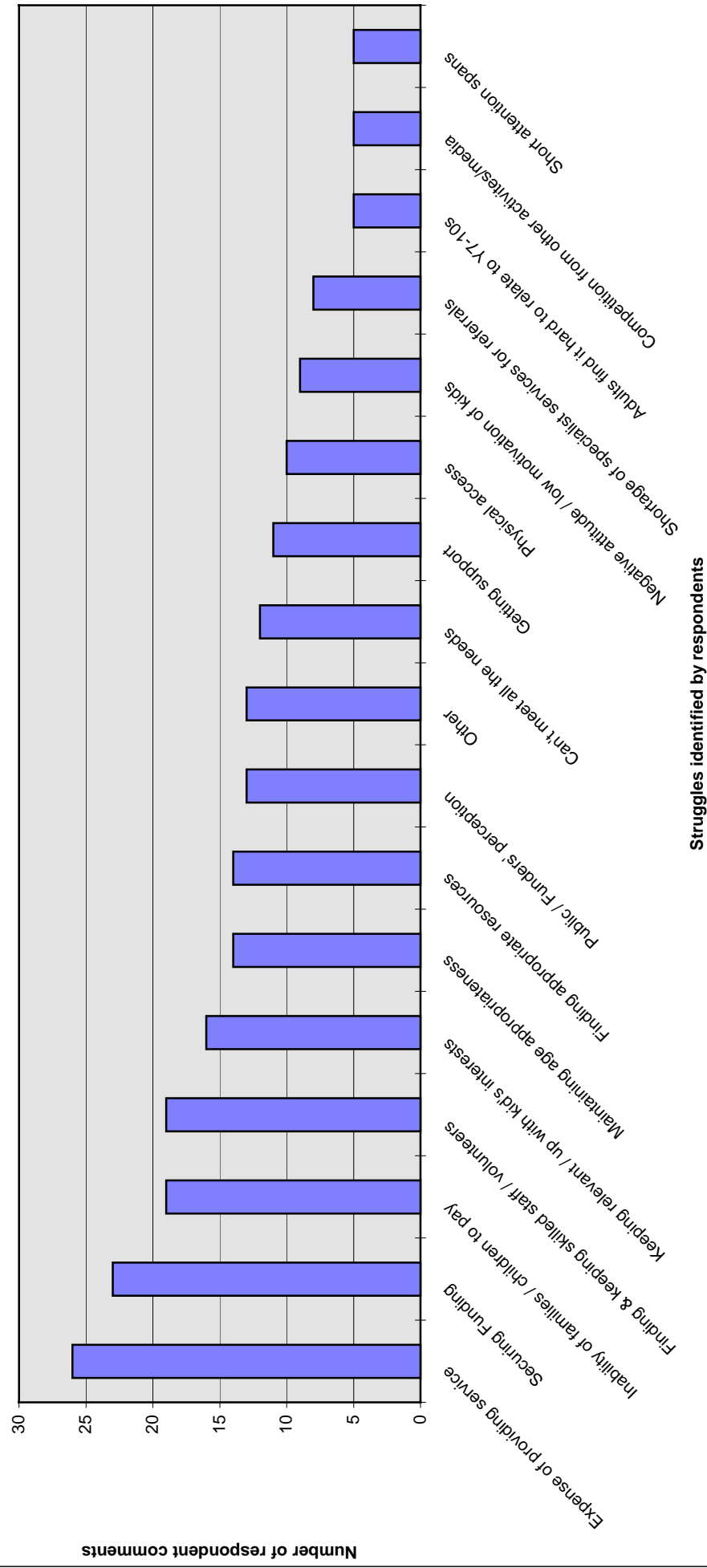
Catchment Areas for Services/Activities of Respondent Organisations





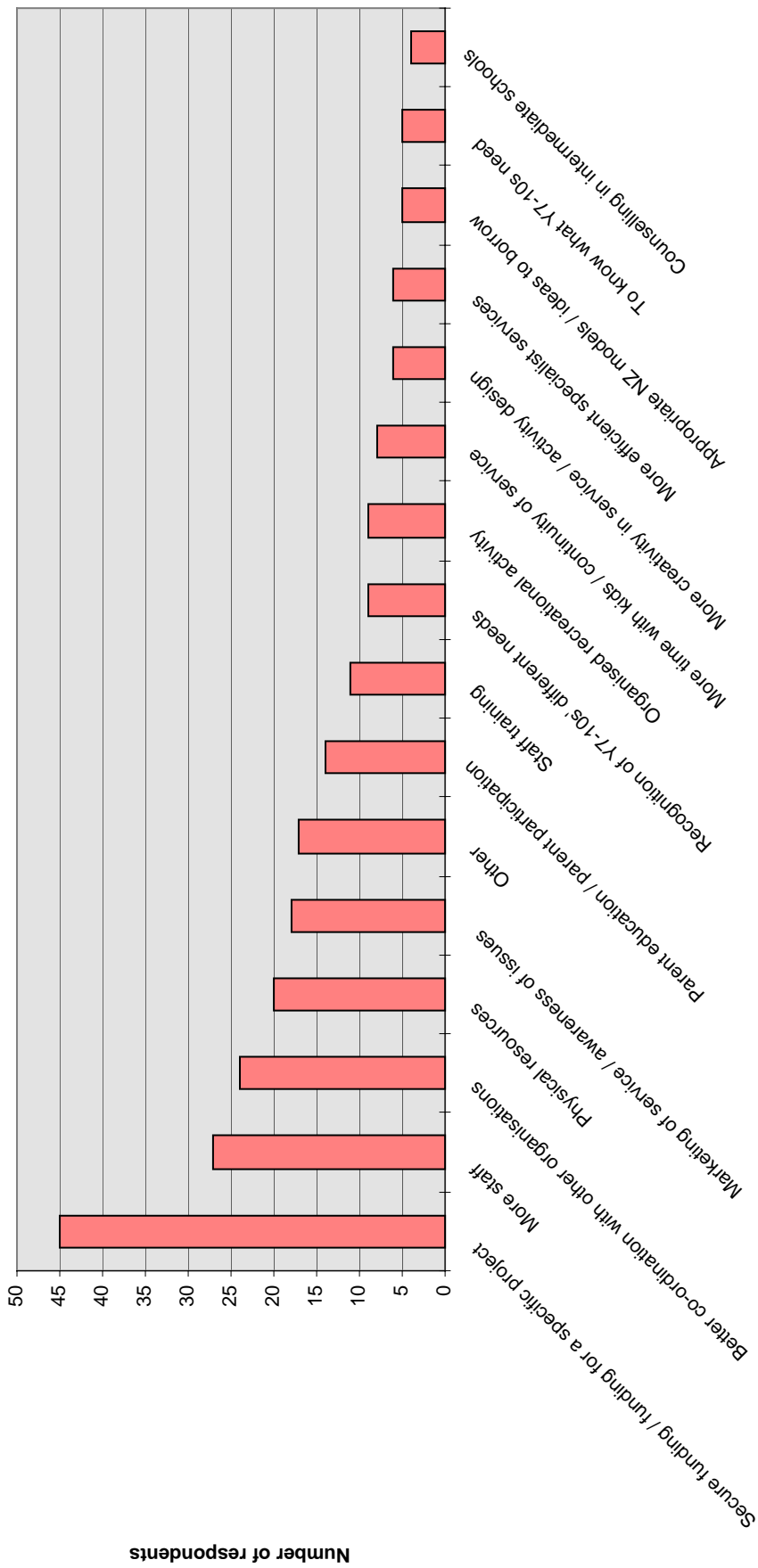


Struggles Encountered in Providing for Y7-10s



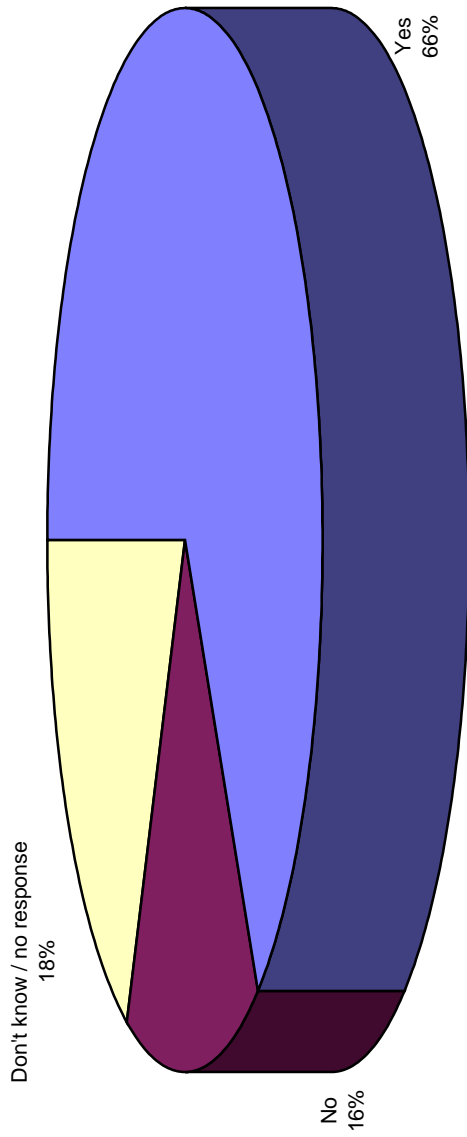
Struggles identified by respondents

What Would Help Respondents Provide a Better Service

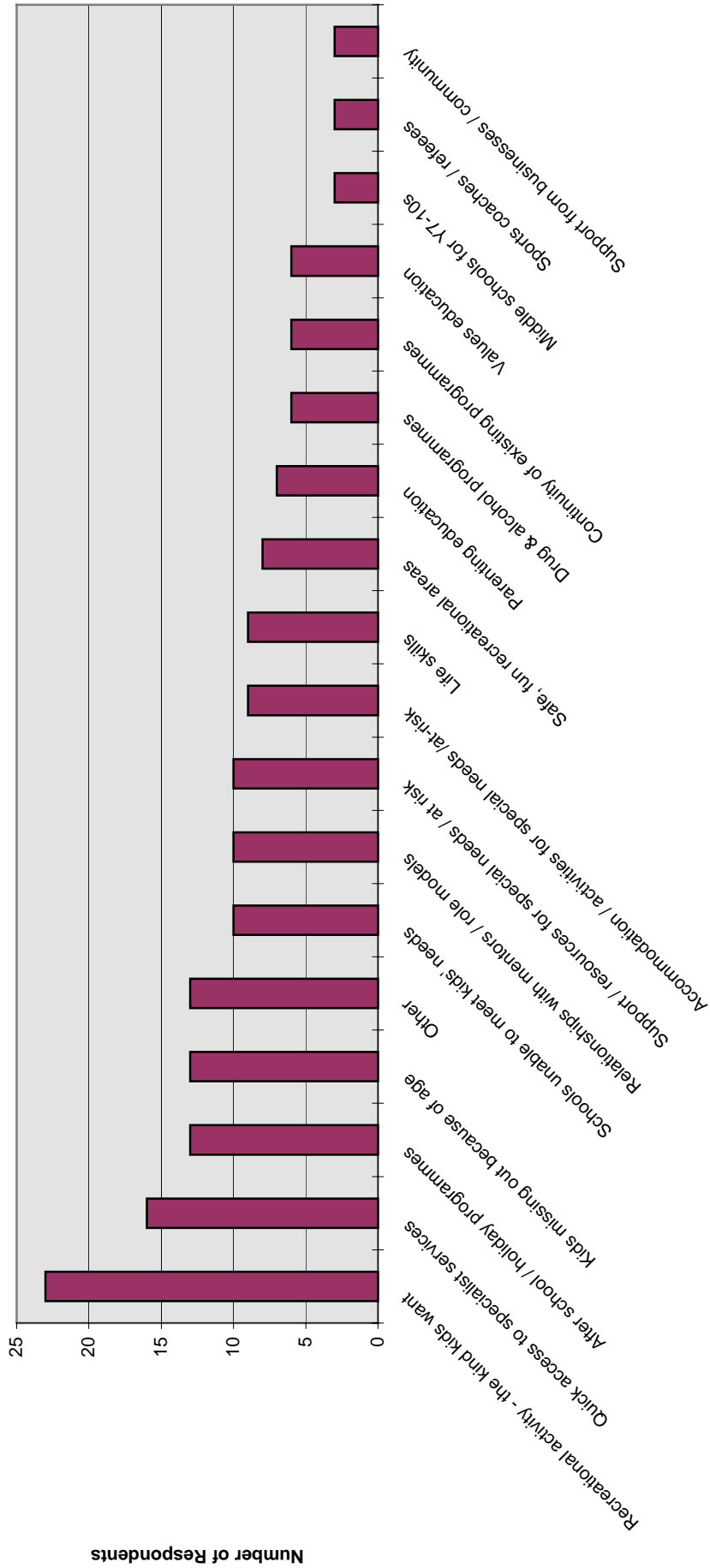


Respondents' suggestions

**Respondents Aware of Gaps in Service Provision
for Y7-10s**



Where Are the Gaps?



Gaps identified by respondents

Appendix C:

*Respondents'
Comments*

Highlights of Respondents' Comments:

crime & early intervention

"It would be really helpful if research was done on kids involved in crime and truancy, especially with regard to iwi and hapu. Our perception is that most young people having problems in this area have common demographic, cultural and geographic indicators. Research like that would give us so much more clout and a far greater understanding of how to meet the needs of our young people." - Te Hou Ora

"There is a lack of early intervention programmes involving the whole whanau" - Te Hou Ora

family instability

"We don't have the skills as an organisation to deal with a lot of the problems." - YMCA

"Children requiring our service are often in families that have multiple current stressors, including major socio-economic stresses." - Child and Family Specialty Service

"A key issue for young people in this specific age group is family unemployment and poverty, which has a direct impact on the young person's ability to participate socially and in the education system. Neglect, violence... alcohol and drug issues within the family are a common feature." - 198 Youth Health Centre

"A huge change in special education policy has meant some schools/parents are unsure of what's available." - Specialist Education Services

supply & demand

"We can't match schools' expectations of the numbers of students we can service" - Specialist Education Services

"...demand greatly exceeds our resources..." - Child & Family Specialty Service

"Funding shortages preclude the employment of further social work employees to meet the demand." - Open Home Foundation

"Trying to meet the growing need is difficult - there is no shortage of kids but there is a lack of resources." - Te Hou Ora

government agencies

"CYPFS tend to off-load kids and then provide no or little support to co-operating agencies and whanau" - Te Hou Ora

"CYPFS have difficulty responding quickly to potential crisis situations due to poor recovery and unrealistic workloads." - 198 Youth Health Centre

"A lot of our clients will have / are having benefit cuts. It is very hard to influence WINZ - I do quite a lot of advocacy involving MPs... WINZ has stopped the Handicapped Child Allowance of a 14 year-old with an amputated leg, because she doesn't need the allowance any more. (Her leg has not grown back.)" - C.C.S

"The WINZ subsidy is a drop in the bucket - this is a costly business..." - Barnardos

"[It would help to have] closer liaison with CYPFS and SES, who probably have the same resource issues as us." - Child & Family Specialty Service

networking

There is a lack of support for youth initiatives.... Some organisations/ businesses have no social conscience..." - Tahu FM

"We need stronger relationships with local industry/business, especially with future careers/education possibilities (hope of a future?!) - Linwood Intermediate

"What's being done elsewhere? Let's not be afraid to borrow ideas if we can't come up with them." - Park Rangers Holiday Programme

"[We would like] the opportunity to discuss with other support provider organisations to get a feel for the needs of the target group." - Canterbury Museum

"We need a networking group for this age group." - RockSolid

"It would be good to make links with other agencies working with this age group... sharing the resources we have with each other" - Agape Street Ministries After School Programmes

"We would like schools to utilise the mall as a venue for school performances and as an educational tool or topic." - The Palms Shopping Centre

"We need contacts in the community who work with young people." - Canterbury Asthma Society

"Databases." - Te Hou Ora

"There should be booklet/folder/noticeboard information for teaching staff stating all these types of services available to them." - Civil Defence

"It is difficult accessing relevant research..." - Te Kaupapa Whakaora

emergency accommodation

"There is a lack of in-patient or residential type resources..." - Child and Family Specialty Service

There is a gap in safe emergency accommodation for crisis situations." - 198 Youth Health Centre

"The bednight funding provided does not target or cover prevention and support work with families." - Open Home Foundation

"A need exists for more young people-friendly accommodation when home is an unsafe place." - START

special needs / disabilities

"It is difficult to get kids to attend anything outside school identified as 'disabled' or 'different'." - Canterbury Asthma Society

"There is a gap in support for disabled kids or those living with chronic conditions. How do we get them together?" - Canterbury Asthma Society

access

"We don't have centres handy to all parents. They have to travel to Burnside at present... " - NumberWorks Maths Coaching

"Traffic congestion especially around Hagley Avenue [is a problem] - this age group are transported almost exclusively by parents." - Canterbury Netball Union

"We have parking and disabled access problems given our central city location" - Child & Family Specialty Service

"A young person's need for confidentiality or privacy and their lack of transport and financial support may impact on them accessing services" - Public Health Nurse

"The service is primarily accessed through parents, not young people themselves." - Youth Law Service

"This group does not have a large expendable income, thus we do not make a lot of provision for them... They may still come to our centres (but not spend money) just because they don't have anywhere else to go." - Time Out Leisure Centres

"Some parents can struggle to pay subs - but we don't want to kick out the kids because of that..." Scouting Canterbury

"In some socio-economic groups the entry fee prohibits teachers bringing these kids." - International Antarctic Centre

"Events have to be affordable... also children need to be able to get to and from events - either the event is held close to home, or accessible by bus route." - Sockburn Recreation Centre

"No special services provided." - CTL Red Bus

general issues

"I think as adults we have sometimes allowed the bravado of these kids to make us believe that they are 'young adults' when in reality they are often extremely vulnerable and without the skills to handle what the world dishes up." - Youth Alive

"The problems we see in these children include: a. Low self-esteem and poor motivation, b. Poor social skills and associative disruptive behavioural patterns, c. Educational problems including histories of non-achievement and failure, d. Parenting styles." - Glenelg Children's Health Camp

"They don't have the confidence to take up the opportunities that exist for them." - Christchurch Winter Carnival

"They are at an age where they seem not to assume personal responsibility" - Catholic Youth Team

"[Children] may be almost the same age, but are likely to be at different developmental stages, which makes it challenging to provide programmes that cater for all their needs at all times." - The Campbell Centre

"They get bored really quickly... We recently trialled a programme for this age group - we started off with 17 and ended up with six kids." - Woolston Development Project

"It's like their ears fall off..." - Community Development Network

"They are anti-authority and have no respect for anybody - we win them over through fun" - Community Development Network

"This age group loves interacting with older teens and 'goofing off' in a controlled environment." - FUEL

"This group are growing socially, but still enjoy games. They love the razzmatazz - action games, loud music, prizes, fun - they are all into it. It doesn't really take a lot of organising... just providing opportunities to enjoy themselves." - Youth Alive

"I'm not sure Council is the best provider for youth, particularly when there are strong youth groups/clubs in the area. Perhaps more one-off events/activities could be organised for this age group - Council could resource and co-ordinate events." - Fendalton Service Centre

"We need to change the attitude of some children. Get them to enjoy life and be happy." - Canterbury Rugby Football League

"This age is alive. The level of skill produced by some intermediates and early secondary schools in drama, music, dance etc is amazing. They love action, crave excitement and will respond to people who provide them with opportunities with good boundaries." - Youth Alive

"Aside from these issues, they are a delight!" - START

parents

"The age group of 10-12 years are dependent on their parents/caregivers to come. If parents are busy or tired, or cannot be bothered, the youth cannot come." - FUEL

"There is an appearance of a non-caring attitude by some parents toward their child's action" - The Palms Shopping Centre

"We are finding that the youth group is replacing families - we are teaching young people what the parents should have taught. I would go so far as to call it a crisis situation." - Baptist Youth Ministries

"The very thing that means the most to kids of this age are relationships - often the very thing that causes the most grief. I struggle to see a lot of kids doing well at building healthy peer relationships. Lack of modelling is a big cause.... One thing I've noticed is a lack of problem solving - also due to a lack of modelling. But what this breeds is an inability to work at issues... and often a denial or avoidance of the issues. I personally believe this one is the major reason for truancy and school suspensions." - Youth Alive

"Lack of parental support groups and interactive/parallel process groups. We are attempting to address this." - The Campbell Centre

"A lot of parents couldn't care less. They throw the kids money and say 'Get out for the day'..." - Scouting Canterbury

"Kids don't want parents hanging around all the time, but they do want support and to know the parents are 'there'..."

"You are battling against a 'cultural slide' which is so widespread. These kids need heroes, but so many authority figures are sloppy. Selfishness is a major trend - parents don't pass on treats to kids. Often we are working with the parents as much as the kids." - Community Development Network

"We need to educate parents/caregivers so they are aware there are services/facilities in place that are not always expensive for their children to become involved in." - Park Rangers Holiday Programme

"It would help to have education amongst adults about child development, adolescent development, basic needs of children and young people..." - Anglican Youth Advocate

"Parent education is a real need. We are looking at that for next year." - YMCA

sexuality

"When kids hurt in the areas [of family break-ups], early alcohol/sex initiation is almost always going to happen. It's a problem area, but basically a symptom. The kids I talk to... say 'I didn't rush into sex with this guy! I waited three months.'" - Youth Alive

"Funding for classroom teaching/Puberty Evenings for schools which can't afford the normal fees [would help]. Also funding for community workshops on 'Talking with your Children/Teenagers about Sexuality' to allow wider community access to these important education services." - FPA Education Services

venue

"Finding the right premises is my main difficulty - having to comply with the building code, disabled access, fire walls, the City Plan, etc etc etc!" - NumberWorks Maths Coaching

"A lot of our dens are on council reserves - free rental would be a huge help." - Scouting Canterbury

"It is difficult to find premises in the suburbs. Purpose-built education centres in the suburbs that could be rented out to private groups would be helpful." - NumberWorks Maths Coaching

"A central or many youth centre(s) where I could deliver programmes by advertising and working more closely with other youth services [would be helpful]. A centralised area would provide a user-friendly area to work more closely in meeting the young people's needs, i.e. when tailor-making programmes." - The Campbell Centre

"We need some (low cost) building facilities that could be used at regular times, e.g. a gym indoor cricket..." - Papanui Youth Community

alcohol & drugs

"There is a gap in services for adolescent alcohol and drug rehabilitation. Adolescent mental health provisions are very minimal." - City Mission

"The majority of TKW students have drug and alcohol issues impacting upon their education" - Te Kaupapa Whakaora

"More Schools would use our service if the funding was available." - FADE (Foundation for Alcohol and Drug Education)

"Alcohol and drug issues are very unique to young people - we need many more (effective) services to cater for this." - The Campbell Centre

"There are compelling reasons for beginning drug resistance education at this age, rather than leaving it until later. Dr Eric Ashcroft [DARE programme evaluator] explains "-with older and habitual users, friendships, relationships and lifestyles all form around and reinforce the person's use of drugs, so that it becomes a huge task, virtually impossible, to break the habit..." - DARE (Drug and Alcohol Resistance Education

"There is a need for drug education for Years 9 and 10. The DARE Foundation and Youth Education Services section of the Police are currently looking at this." - Police Youth Education Service

volunteers

"As with any volunteer service... [we need] volunteers. People who are motivated and willing to invest into the youth of the city." - Team Xtreme

"The demands of interacting with young people this age require more than the average volunteer can give. They need time to commit to a weekly programme. The leaders need to be mature adults - not just old teenagers." - FASTA

"[We would like to have] the ability to pay older teenagers some compensation for working with FASTA" - FASTA

relationships vs. Events

"[We need] sufficient leaders, especially male role models. The positive relationships built between a leader and a youth have a lot of impact." - FUEL

"We need more people to befriend young people in a real way rather than throw it away at events and programmes." - Spreydon Youth Community

"People think that 'high-tech' is the way to go, but relational stuff is the key. You do need to get their attention, but the thing they enjoy most of all is the relational side. It's what keeps them coming back." - Community Development Network

adults & kids

"...adults have difficulty seeing things through the eyes of kids this age." - Park Rangers Holiday Programme

"A lot of adults perceive this age group as children and believe therefore that they should be happy to do children's activities, however, not taking into account developmental differences between children under ten and those between 10 and 14. There is a perception among some communities that there is no need to do things for this age - or simply older people do not understand young people today and are not really willing." - Anglican Youth Advocate

"We need to educate adults about what young people are like..." - Methodist Youth Ministries

"How about training/workshops on working with Y7-10s?" - RockSolid

"I would be happy to use children from our school in a consultation process [with Council]" - Chisnallwood Intermediate

"[We are planning] more consultation with young people." - Canterbury Public Library

perception & awareness

"If C.C.S had a more recognisable/useable name, I'm sure it would get more recognition... other agencies would take more notice of us." - C.C.S

"There is a gap in meeting young people's information needs (especially years 11 and up) or, at least, changing their perspective that libraries aren't relevant to them." - Canterbury Public Library

"Better awareness by society of the problems of disability [would help], for example the council is building flats, but with no accessibility!" - C.C.S

future aspirations

"[There is a] need for young people to feel that they can do something after they leave school - i.e. more jobs and less of a punitive attitude towards people who do not have jobs, for whatever reason." - C.C.S

more time, please

"Good things are begun but we need to keep up the momentum - something needs to be happening all the time..." - Fijian Social Services Trust

"We would like a greater allocation of time to spend in schools..." - Public Health Nurses

partnership

"[We need] willing and consistent support from school staff to promote services offered..." - Public Health Nurses

"We need closer liaison with schools" - Just Us Youth

"[There is a] lack of liaison with the education sector (this needs to be co-ordinated by a ministry person)." - Child Helpline

"We would like City Council assistance with getting our message across." - Child Helpline

We would like a wider range of places to visit, e.g. tertiary sector places" - Middleton Grange School 'World of Work'

"[We need] more cycle and road safety awareness through local police programmes" - Chisnallwood Intermediate

"A contract to specifically develop resources for these students and the teachers in their schools would interest us." - FADE

"Many thanks for the positives - children do get a response if they write to the Council. Thanks for the Civil Defence classes, the Westpac Trust Music Show for kids earlier this year, thanks for the tiles on the Stewart Fountain, for the videos made available on water..." - Chisnallwood Intermediate

"Having a counsellor weekly on secondment at the 198 Youth Health Centre provides an excellent backup and support with family services. Youth Specialty Service also provide excellent backup." - 198 Youth Health Centre

"...some organisations do a tremendous job... [for example] 4YP" - Tahu FM

"Partnership programmes work well - e.g. Just Us Youth use us and we provide equipment, tutors etc." - Cowles Stadium

resources

"[We need] a resource library where we can access equipment, e.g. sports gear, earth ball, bikes... Also games which are interactive - information on this." - FUEL

"There is a lack of New Zealand-based teaching materials" - Extreme (Celebration Centre)

sports

"Girls are not as interested in sports as boys [at this age]... even when we run youth events in the holidays we get lots of youth but mainly boys." -Cowles Stadium

"We utilise coaches and volunteers from a tennis club within their immediate area to create a community link between clubs and schools.... We can only provide a small amount to each club to build up the link, but it is like a drop in the ocean. Some clubs (mainly in the more affluent areas) pour more resources into this link and have substantially increased membership and a community spirit." - Canterbury Tennis

"This is the main age group that we target as it is the best age to introduce the basics of the game." - Canterbury Tennis

"Better quality pitches would enable us to produce better coaches and players of the game. To produce better players we need better pitches to allow our players to develop on the best quality surfaces." - Canterbury Cricket Association

"Finding suitable personnel [is a struggle] especially during normal working hours." - Canterbury Rugby Football Union

"In this age group there is a noticeable drop off in participation numbers... there is a lack of suitably qualified coaches to improve skill levels and maintain the enthusiasm of the participants." - Canterbury Soccer

"There is a gap, particularly in the basketball area, as many kids don't make high school teams - there is no other competition for them. No structure is set up as clubs don't take people until they are 18!" - Cowles Stadium

"There is a gap in maintaining this age group's participation and enthusiasm in sporting activities. This has to be highlighted as a necessary part of their lives as scholastic requirements mount." - Canterbury Soccer

"[The move to high school] can be an issue if kids give up sport and music involvement and disciplines" - Youth Alive

the peer group

"These kids are loyal and territorial.. They love things that give identity... being part of something bigger." - Youth Alive

"The peer group is really important. They want to be in clumps..." - Woolston Development Project

"When you are working with one person you are working with a whole culture. The friend structure has changed and is now much stronger. If they get split up from friends they won't

come - the 'safety in numbers' thing. When you have broken homes, friends become the focus of life - their consistency." - Methodist Youth Ministries

"It is a battle to get this age group to wear suitable hats - they are so cool!" - Chisnallwood Intermediate

somewhere to hang

"In this particular locality there is no nearby skateboard bowl or facilities to rollerblade/skateboard, other than the school grounds or car parks - neither of which permit this activity." - The Palms Shopping Centre

"There is a gap tar-sealed areas in local parks for rollerblading and skateboards, [also]seating and tables in parks so children can share eachother's company." - Chisnallwood Intermediate

"There needs to be some form of recreational area allowing kids to rollerblade, cycle etc., with heaps of challenges - in all suburbs." - International Antarctic Centre

"[There is] a lack of 'hang out' places that have excitement/noise attraction." - Shirley Service Centre

"This age group... are starting to enjoy mall shopping. We need to know they can do this safely - more police presence." - Chisnallwood Intermediate

out of school and bored witless

"They are too old for the younger programmes and activities and yet too young for 'adventure'/teenager ones. Consequently they often get lumped into the younger set. [We] need more activities designed specifically to cater for and extend this age group." - Christchurch School of Music

"Twelve year-olds think nine year-olds suck" - YMCA

"There is a real range in this age group. Kids are different creatures at different stages of adolescent development, so they can be difficult to pitch at. You need smaller groups and a balance between separating the genders and activities where you teach them to mix." - Baptist Youth Ministries

"There are gaps in the wider community. These children are bored during school holidays." - Woolston Community Swimming Pool

"With the pools being outdoor, there are no activities or events [in Sockburn, Waltham and Halswell] over winter." - Sockburn Recreation Centre

"KidsFest is for younger children, and there's nothing for older children/younger teens to do especially in school holidays and the countless days and hours the schools close for!" - FPA Education Services

"Younger people seem to have too much of nothing to do." - Catholic Youth Team

"After school care and holiday programmes are a difficulty, as [Y7-10]children are older yet too young to be left unsupervised. This poses a particular problem for working parents, particularly single parents." - 198 Youth Health Centre

"Training and support staff working with this group on a daily basis [is important] as this group is legally entitled to care when adults are not available." - OSCAR

"The OSCAR services have recognised the gap and tried to accommodate this age group. Lack of resources has hindered the process." - OSCAR

"We are loosely aware of a need for out-of-school programmes and are currently doing a needs analysis... we will only look at delivering those programmes if there is something missing or if we could offer a different sort of model..." - Barnardos

"I see science and technology activities so often 'ignite a spark' in this age group and it would be great if we could create more ongoing interests." - Science Alive!

funding

"(1) Money. (2) Money. (3) Money." - Papanui Youth Community

"...we receive no funds from the Central City allocation even though we are a major retail force in the central city." - South City Shopping Centre

"We have the expertise and the goodwill, but we would very much appreciate not having continually to apply for funding in order to be able to extend our service into much-needed areas." - Christchurch School for Young Writers

"A lot of funding is spent on stuff that is ineffective..." - Fijian Social Services Trust

"Incredible amounts of money are wasted on keeping up with fads... kids see through all that stuff - the big stars, the big names. They love seeing people like themselves up there on stage - it's reassuring. They could get there too... You don't have to spend lots of money on things like creating wearable arts out of rubbish - but that sort of thing goes off." - Baptist Youth Ministries

fickle creatures

"It is hard keeping abreast of constant changes in their tastes: music, clothing, and so on." - Tahu FM

"We would like a clear idea of what they want, like, and enjoy doing. This way we could plan events that we know they would enjoy." - Sockburn Recreation Centre

"The struggle is to provide RELEVANT programmes for this fast-changing group." - Scripture Union in Schools

"It is a struggle getting [leaders] who are able to really identify what's going on with kids..." - YMCA

"[We struggle with] constantly changing tastes - what's 'hot' and what's 'not'" - The Palms Shopping Centre

"It's hard to entertain this group when we can't compete with the current markets. Who wants to play snap when you can go on the latest flight simulator game?" - Papanui Youth Community

"It is a struggle to provide enough real action and entertainment to compete with T.V., movies and video games!" - Spreydon Youth Community

"They are besieged with so many options they do not always commit the time and effort required." - Christchurch School for Young Writers

where have all the values gone...?

"Some influences (most television, many videos and the drugs and sex education schemes) are unproductive. They produce a negative mindset and a fascination with morbidity that we often have to counteract." - Christchurch School for Young Writers

"Some of the magazines, TV soaps and videos they access are extreme in their lack of values. We are seeing the fruit of these inputs into kids lives. Unfortunately the living rooms in some families are filled with this sort of stuff..." - Youth Alive

"We have felt there are many recreational facilities provided in the city for Y7-10 kids. After being used or visited two to three times, the newness/novelty evaporates. Without wanting to be seen pushing a narrow perspective, we are convinced of the need to provide a balanced approach to produce a balanced community of Y7-10 kids. That is: parks, playgrounds, skateboard parks, trees, footpaths, theatres and recreation areas may meet the outer needs, but we believe there is a danger of producing a 'disproportionate investment gap'.... [T]he purchase and provision of amenities, rather than people-skills and values, will overbalance and be counter-productive to the 'better community through good people' equation." - Kidzbus

"The question needs to be asked: 'Which investments will give us the community/leaders we desire for tomorrow's generation in our city?' - Kidzbus

"Observing my own children, I would suspect that they are taught about sex but not love; they learn that material possessions are desirable but not intangibles; and they operate in an education system that, in avoiding the competitiveness of the exam room, has taken away one of the channels for children's natural competitiveness. This is consequently expressed in competitions over trivia such as clothing, hairstyle, material possessions..." - Christchurch School for Young Writers

"For us it is a key age of influence, so the more that can be done, the better. There is a lack of wholesome input and opportunities to burn energy in positive ways." Community Development Network

"This is a time for strategic, clear-minded and courageous investment for the limited resources any organisation may have." - Kidzbus

education

"[We need] greater public recognition of the emerging adolescent age group..." - Heaton Intermediate

"A middle school model for Years 7-10 [would help]" - Linwood Intermediate

"These kids sit in limbo somewhat; being neither seniors nor juniors. Council led/sponsored initiatives would be well received!" - Middleton Grange School

"...any learning of note must be relevant and include the learner, not be done to them; i.e. learning doesn't happen in neat timetabled curriculum-specific slots throughout the day." - Linwood Intermediate

"Students need to be known, need to be nurtured, need identity with one teacher (Home Room). The importance of the peer group and relationships in the transition from child to adult needs a great deal more attention and rigour than is given at present. There is a need for greater flexibility in structuring programmes. A fully departmentalised, ability-grouped seven period day is incompatible with what we now know about 10-14 year-olds and the learning process." - Linwood Intermediate

"[One struggle is] forging the connection between attitude and achievement at school with what happens later on." - Middleton Grange School

"It is hard to get schools to recognise the 'need' for education about asthma/smoking/respiratory issues. [Schools] don't want to pay even costs." - Canterbury Asthma Society

"...containing the bullies - ensuring these children know they have the right to play without interference." - Chisnallwood Intermediate

counselling

"Can't we do more to support children having to deal with parents separating?" - Park Rangers Holiday Programme

"It is hard to get counselling for young people outside of school systems" - Methodist Youth Ministries

"Schools report getting access to counselling can be a problem for families who can't afford it." - SES

"Most of our work is now with individual children. Unless schools can afford it we do little systems or large group work, so delivery is patchy." - SES

"A more efficient S.E.S. or counselling service. Class teachers need to be able to talk to these people personally, and quickly. We leave messages on answer phones, then are in class when S.E.S. workers call back - what about cell phones??" - Chisnallwood Intermediate

"Young people of this age are particularly spontaneous and need help NOW! If they have to wait they don't." - START

"A counselling service is vital for intermediate schools - we have no provision. The thought that counselling should be available only to Yr9 students onwards is crazy! Twelve and thirteen year old children can often experience terrible problems and their tender years make them very much at risk - they deserve more support." - Shirley Intermediate

"There needs to be education around seeking help at schools. There is a perception that counselling is for issues of suicide or sexuality only. 'Help' is uncool. Getting 'out of it' is a more acceptable coping strategy." - START

"Given above the constraints, we find we are able to mostly cater for the demand for help... we do enjoy working with this age group." - START

ch-ch-changes

"Students are very vulnerable at this stage - they experience more intense physical, emotional and intellectual changes than at any other period in life. All this often in a context of very significant social change (and pressure)." - Shirley Intermediate

"The change to high school can be very difficult for those with special needs - the need to move around rooms frequently, larger pupil numbers, more adults to learn how to interact with..." - SES

“The change from primary to intermediate and high school is big and can be traumatic. The Aranui High School principal says that 30% of kids don’t overcome the trauma of starting high school. This issue is made worse if the family is coming unstuck as well.” - Youth Alive

filling the education Gaps

“...schools can be resistant to new ideas and convincing them to use our services is an ongoing challenge.” - Reading Tutorial Systems

“...our service is designed to fill an enormous gap in the education system, i.e. those children ... who are not reading and/or spelling at the levels they need to.” - Reading Tutorial Systems

“Parents who would like to get coaching can’t afford the cost” - NumberWorks Maths Coaching

“[We need] education support resources in schools for children with learning, mental health, physical health and behaviour problems.” - Child & Family Specialty Service

“There is a lack of resourcing for special needs - especially reading recovery.” - SPELD

“We are increasingly seeing more and more children out of the classroom who are not getting input in the classroom.” - SPELD

“[Struggles include:] Providing adequately for the few ‘at risk’. There are a variety of agencies/workers but the programmed support is brief and often shallow. We need in-depth, more extensive support. [Also:] Self esteem promotion - to combat the cultural tendency to not want to be a success in academic excellence...” - Heaton Intermediate

refugee & migrant children

“For migrant families, education is very important. The parents make sure their kids get tuition —whereas for refugee families the main thing is survival. The parents don’t have as much concern about language and education.” - Community Language Support Group

“I don’t know what happens with special needs children in this area. The rare situations we’ve had, the parents don’t want to hear about it and the kid struggles and struggles and eventually we have to send them home.” - Community Language Support Group

“Teachers with the attitude of ‘You’re in New Zealand now – this is how we do it’ need patience to learn more subtle methods to achieve this end – if it is really that important to have conformity to the ‘NZ’ way!” - Community Language Support Group

“I think sexual health programmes in schools are totally inappropriate for refugee/migrant children.... A lot of it is insensitively done... Cambodian kids have said to me that their parents would die if they knew what they were being taught in school.” - Community Language Support Group

Appendix D:

*Literature
Summary*

Y7-10 LITERATURE

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