

# LTCCP 2006-16 SUBMISSION

Submissions close on 5 May 2006

I do NOT wish to present my submission at the hearing, and ask that this submission be considered.

I am completing this submission:  
On behalf of a group or organisation

Number of people you represent:  
20,000+

My submission refers to:  
Summary Version of the LTCCP

Page Number:  
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I also want to respond to:

<b>Name:</b>	Grant Stedman
<b>Organisation:</b>	Opawa Primary School
<b>Daytime Phone:</b>	3326 374
<b>Evening Phone:</b>	981 3752
<b>Email:</b>	principal@opawa.school.nz
<b>Address:</b>	Ford Road Opawa Christchurch 2
<b>Your Submission:</b>	<p><b>Do you have any comments on the major projects in our Draft Community Plan?</b></p> <p><b>Do you have any comments on groups of activities (The activities and services the Council provides?)</b></p> <p>The 23 primary and 2 secondary schools (approximately 9000 students) who use the South Learning Centre are concerned that the viability of this extremely successful community facility is being put at risk due to the uncertainty of ongoing funding.</p> <p>Since its opening not only has it benefitted large numbers of students, teachers and parents in providing learning opportunities beyond the capabilities of individual schools, but also has provided adult and community learning opportunities outside of school hours. The centre and its facilities are widely recognised for its innovation, forward thinking and quality of programme delivery.</p> <p>We strongly urge the council in partnership with the Ministry of Education to support the development of a sustainable infrastructure for the South Learning Centre.</p> <p><b>Do you have any other comments or suggestions you want to make?</b></p> <p>We take this opportunity to congratulate the forward thinking of City Libraries in establishing the South Learning Centre as part of the South Library and Service Centre.</p> <p>We also commend the council for other initiatives which are of great benefit to schools and families: Cycle Safe, Walking School Bus, Environmental Programmes etc.</p>