

## 5. APPLICATION TO THE BOARD'S YOUTH DEVELOPMENT SCHEME – HAYDEN DIXON

|                                     |   |
|-------------------------------------|---|
| <b>General Manager responsible:</b> | General Manager, Community Services, DDI 941-8534 |
| <b>Officer responsible:</b>         | Unit Manager, Community Support Unit              |
| <b>Author:</b>                      | Maryanne Lomax, Community Development Adviser     |

### PURPOSE OF REPORT

1. The purpose of this report is to present a request for funding from the Board's 2010/11 Youth Development Scheme from Hayden Dixon to attend a school cultural tour to Rarotonga in September 2010.

### EXECUTIVE SUMMARY

2. Hayden Dixon is a 16 year old student from Bryndwr and is part of a group comprising of 14 senior Riccarton High School students that are travelling to Rarotonga in September 2010 for a cultural tour.
3. The tour is open to senior students studying Te Reo Maori in 2010. The tour is from 18-26 September 2010.
4. The purpose of the tour is for students to experience Cook Island Maori culture first hand, and provide an opportunity for them to cement their cultural identity. Te Reo Maori students at Riccarton High School have not had an opportunity to travel and experience Maori culture and language in an environment such as this. All the students have been studying Te Reo Maori for the last 3-5 years.
5. The students will benefit by having the opportunity to establish and research whakapapa or genealogy links. Many waka or voyaging canoes stopped in Rarotonga on their migration through the South Pacific to Aotearoa. A large number of these students whakapapa back to these waka, and thus link New Zealand Maori intrinsically to Cook Island Maori people, language and culture. The young people also believe that this trip will develop their confidence to participate in their own culture in the future.
6. The cost of the trip is \$1,260 per person. A number of fundraising events have been planned. These events include sausage sizzles, a trivial pursuit evening, continental caterer's evenings, hangi, kapahaka marathon, as well as the students contributing from their part-time jobs. The parents/whanau of the students are also prepared to assist financially if needed.

### FINANCIAL IMPLICATIONS

7. The following table provides a breakdown of funding requested:

| <b>RICCARTON HIGH SCHOOL CULTURAL TOUR RAROTONGA</b> |                             |
|--|-----------------------------|
| <b>EXPENSES</b>                                      | <b>Cost (\$) per person</b> |
| Airfares   | 815                         |
| Food   | 150                         |
| Accommodation  | 70                          |
| Transport  | 120                         |
| Cultural activities and exchanges                    | 105                         |
| <b>Total</b>   | <b>\$1,260</b>              |

8. This is the first time the applicant has applied to the Board's Youth Development fund.

### Do the Recommendations of this Report Align with 2009-19 LTCCP budgets?

9. Yes, see LTCCP pages 176 and 177 regarding community grants schemes including Board funding.

## **LEGAL CONSIDERATIONS**

**Have you considered the legal implications of the issue under consideration?**

10. There are no legal implications for consideration.

## **ALIGNMENT WITH LTCCP AND ACTIVITY MANAGEMENT PLANS**

**Do the recommendations of this report support a level of service or project in the 2009-19 LTCCP?**

11. Yes. Strengthening Communities Funding and Community Board Funding, see LTCCP pages 176 and 177 regarding community grants schemes including Board funding.

## **ALIGNMENT WITH STRATEGIES**

**Do the recommendations align with the Council's strategies?**

12. Application aligns with the Strengthening Communities Strategy and the Youth Strategy.

## **CONSULTATION FULFILMENT**

13. Not required.

## **STAFF RECOMMENDATION**

That the Fendalton/Waimairi Community Services Committee recommend that the Board decline the application for funding as it has a minimal contribution to the expected outcomes of the Youth Development Scheme.