

#### 4. 2003/04 COMMUNITY WORKERS SUPPORT FUND

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The purpose of this report is to provide a final summary on the outcomes achieved through the 2003/04 Community Workers Support Fund allocations made by the Board.

Summary information follows:

Total funds allocated:	\$53,270
Funding sources:	Community Workers Support Fund
Groups funded:	Bishopdale Community Trust Bishopdale Primary School St Margaret's Church Crossfire Burnside Transformation Trust Bryndwr Churches CCS

#### SUMMARY REPORTS ON OUTCOMES ACHIEVED

##### 1. Bishopdale Community Trust

Amount received:	\$7,350
Project duration:	July 2003 – June 2004

#### **Result of anticipated outcomes**

#### **Facilitate the establishment of at least three community support programmes/structures**

January 2004 establishment of the North West mentoring project through the employment of a part time (20 hour per week) mentoring co-ordinator. This co-ordinator has a current caseload of 15 young people.

August 2003, regular open hours established at Sunbye House (Monday to Thursday 11.00 am to 2.00 pm.)

Monday Morning Support and coffee groups maintained and extended. Currently 20 women belong to the group with an average attendance of 10 each Monday.

#### **Promotion of participation to the monthly Bishopdale Community Drop-in Programme**

Further growth of Sunbye House. Since April 2003 over 1,300 people have visited the house.

The Community Trust runs a weekly community lunch at the drop-in centre. Average attendance numbers 14 with the largest number totalling 23. This programme has been considered to be highly successful.

#### **Promotion and support of volunteerism as well as offering appropriate training**

A team of volunteers collect surplus bread from local bakeries and deliver it to those in need in the community. One specific volunteer is responsible for the volunteer roster for this task.

In May 2003 a volunteer co-ordinator was employed by the Trust. The co-ordinator's role is to support, recruit and co-ordinate training of the Trust's 40 volunteers. Since the employment of the co-ordinator, volunteer numbers have increased from 30-40 and climbing!

#### **Monitoring and identification of community needs and the facilitation of appropriate responses**

During 2003, the Trust was involved in the Bishopdale School Community Development Initiative, which aimed to determine the needs for the students and parents at the school. Specifically, this involved the investigation of the need for after school programmes, parent's support groups and a social skills programme for the students.

Through the consultation described above, a Social Skills programme was established at Bishopdale School for the school students aged 5 – 12. This was delivered by the Methodist Mission through the Wise Up programme through term 4 of 2003 and term 1 of 2004. The children reported back that they had learnt a lot about feelings such as anger, loss and or sadness and how to cope with them. Sessions ran for 1.5 hours each and a total of 26 children attended.

**Other activities which have been undertaken which relate to this outcome are listed below.**

Investigation and review of an after school programme at Bishopdale along with representatives from the Bishopdale YMCA and the OSCAR network.

Planning of the Trust activity programme and raising of the Trust profile through the Trust's Community awareness and focus days.

**In addition, the following groups are regular users of Sunbye House:**

- YMCA walking groups
- Boys Brigade
- ESOL conversation English
- Community meetings

The Trust has also run two successful neighbourhood sausage sizzles and weekly vegetarian cooking classes.

**Outcomes Assessment**

**Community actions involved:**

Networking	<input checked="" type="checkbox"/>	Social action	<input type="checkbox"/>	Equity	<input checked="" type="checkbox"/>
Advocacy	<input type="checkbox"/>	Support Volunteers	<input checked="" type="checkbox"/>	Building trust	<input checked="" type="checkbox"/>
Engaging community	<input checked="" type="checkbox"/>	Prejudice breakdown	<input type="checkbox"/>	Leverage	<input checked="" type="checkbox"/>
Conflict resolution	<input type="checkbox"/>	Decision making	<input type="checkbox"/>	.....	<input type="checkbox"/>
		Treaty issues	<input type="checkbox"/>	.....	<input type="checkbox"/>

**Social capital (investment) achieved:**

Community up-skilling	<input checked="" type="checkbox"/>	Sustainability	<input type="checkbox"/>	Partnership	<input checked="" type="checkbox"/>
Governance	<input type="checkbox"/>	Promotes volunteerism	<input checked="" type="checkbox"/>	Educative	<input type="checkbox"/>
Relationship building	<input type="checkbox"/>	Empowerment	<input checked="" type="checkbox"/>	Healthy outcomes	<input type="checkbox"/>
Creates Respect	<input type="checkbox"/>	Participation	<input checked="" type="checkbox"/>	Tolerance	<input type="checkbox"/>
Accepting responsibility	<input type="checkbox"/>				

**Final Project Assessment**

Unsuccessful	<input type="checkbox"/>	Successful	<input checked="" type="checkbox"/>
Part successful	<input type="checkbox"/>	Very successful	<input type="checkbox"/>

**Conclusion**

All of the anticipated outcomes stated above have been effectively met.

Through the delivery of their programmes and activities the Bishopdale Community Trust demonstrates clear planning processes and positive partnerships with other agencies. Consistent attendance coupled with positive feedback from participants also indicates that the activities offered are continuing to successfully meet a range of identified needs in the community.

## 2. **Bishopton Primary School**

Amount received: \$9,801

This project was discontinued due to changes at the school (refer to the Community Board agenda of Tuesday 30 March 2004.) As a result of this outcome, the school was invoiced for the return of the unutilised funds, then reallocated into the 2004 / 05 Community Workers Salary Support Fund.

## 3. **St Margaret's Church Crossfire**

Amount received: \$5,600  
Project duration: July 2003 – June 2004  
Position funded: Youth Worker

### **Results of anticipated outcomes**

#### **Maintain a successful link with Breens Intermediate and further develop pupil support programmes.**

Youth worker Stephanie Thorpe continues to foster her relationship with both the school and pupils at Breens. This is achieved in two ways:

- Meetings with the school's Deputy Principal/Student Welfare Adviser on a term-by-term basis for programme planning and review.
- Ongoing contact and liaison on a day-to-day basis through the delivery of their school based intervention programme.

Student numbers range from 8 – 20 per term. The programme has resulted in a demonstrated increase confidence by the children to the wider flow-on effect that their improved behaviour has achieved. The teachers have also given positive feedback about the difference the programme is making for the children through their own ability to communicate clearly about the choices they make regarding their own behaviour.

#### **Continue to stage and maintain a Bishopton Friday night drop-in programme for young people.**

The Flame programme operates during term time each Friday night for two hours. The target age is intermediate age (11-13). Attendance numbers are as follows:

Term 1	398
Term 2	279

(The drop in numbers was due to competition from other events on two of the nights.) Attendance numbers reached 1,000 through the door during the last night of term 2. Activities are organised to meet a range of needs so are split into three areas:

- Sports:
  - Table tennis, pool, play station games and weight training
- Dance:
  - Music and dance activities
- Quiet:
  - Drafts, chess, connect 4 etc

At the conclusion of each evening a positive values message is put across to the young people. Parents are also encouraged to attend to see what Flame is all about.

Variations on the programme include:

#### *Girls only night*

Personal grooming self esteem

#### *Boys only night*

Weight training rowing machine etc

**Stage opportunities that provide for and meet young people’s activity needs.**

Dinner and dance nights for high school aged students.  
 Outdoor adventure camps two per year winter and summer.  
 One off social activities on Sunday nights

**To encourage volunteerism and provide opportunities and training for interested, approved people.**

The Crossfire Trust has a team of 20 young volunteers who are activity leaders for the full range of activities. These are largely drawn for the Church Youth group. Regular training and supervision is provided for these young people on:

- Dealing with difficult behaviour
- Mediation
- Facilitating social interaction during activities (ensuring that no-one becomes isolated)
- The Youth Worker provides support for these young people while one of the youth leaders takes responsibility for organising the volunteer roster.

In addition two volunteer adult helpers attend each activity evening.

**To promote networking and partnerships with other community agencies to provide and offer opportunities that meet the young peoples needs.**

Crossfire has maintained a working relationship with Breens Intermediate and the North West Mentoring programme.

The Youth Worker also participates in regular youth network and community network liaison meetings.

**Outcomes Assessment**

**Community actions involved:**

Networking	<input checked="" type="checkbox"/>	Social action	<input type="checkbox"/>	Equity	<input type="checkbox"/>
Advocacy	<input type="checkbox"/>	Support Volunteers	<input checked="" type="checkbox"/>	Building trust	<input type="checkbox"/>
Engaging community	<input checked="" type="checkbox"/>	Prejudice breakdown	<input type="checkbox"/>	Leverage	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>	Decision making	<input type="checkbox"/>	.....	<input type="checkbox"/>
		Treaty issues	<input type="checkbox"/>	.....	<input type="checkbox"/>

**Social capital (investment) achieved:**

Community up-skilling	<input type="checkbox"/>	Sustainability	<input type="checkbox"/>	Partnership	<input checked="" type="checkbox"/>
Governance	<input type="checkbox"/>	Promotes volunteerism	<input checked="" type="checkbox"/>	Educative	<input checked="" type="checkbox"/>
Relationship building	<input type="checkbox"/>	Empowerment	<input type="checkbox"/>	Healthy outcomes	<input type="checkbox"/>
Creates Respect	<input type="checkbox"/>	Participation	<input checked="" type="checkbox"/>	Tolerance	<input type="checkbox"/>
Accepting responsibility	<input type="checkbox"/>				

**Final Project Assessment**

Unsuccessful	<input type="checkbox"/>	Successful	<input type="checkbox"/>
Part successful	<input type="checkbox"/>	Very successful	<input checked="" type="checkbox"/>

**Conclusion**

All of the anticipated outcomes have been met to a good standard.

This group appears to be progressing and growing well. Plans are afoot to grow and develop further once clear needs have been determined. Recent audits undertaken by COGS indicate that this Trust delivers an excellent service. Further development of statistical information would be beneficial to the group in demonstrating the programmes success.

4. **Burnside Transformation Trust**

Amount received: \$11,200  
 Project duration: July 2003 – June 2004

**Outcomes achieved**

**Employment of a Community Worker and set up an office as a point of contact for the community**

Employment of community worker Debbie Hollebom commenced in July 2003. Since that time the office has been established, phone on, computer, desk, chair etc.

**Confirm existing resources within the community, collect own resources.**

This has involved the following:  
 Interviewing contacts within community  
 Becoming familiar with both churches activities  
 Gathering statistical information (Department of Statistics)  
 Community Workers' Meetings (Fendalton/Waimairi Ward, North West Group)  
 Rodney Routledge (Anglican Family and Community)  
 Community Workers at Bishopdale Trust

Identify potential partners, develop new partnerships and strengthen existing partnerships.

- Burnside Elim Community Church
- Parish of Burnside
- Kendal School
- Burnside Kindergarten
- Burnside Plunket
- Burnside High School Art Department
- Local chemists, real estate, preschools and schools

**Confirm needs within the community; undertake initial survey of community individuals, groups and agencies.**

The community needs survey was undertaken soon after July 2003. The process involved the following steps:

- Survey process with Family and Community Development to formalise survey.
- Plan developed to survey churches before end of 2003.
- Comments gathered from interviews with strategic community individuals on issues in the community as they see.
- Statistics gathered from 'The Community Profile' of Wairarapa, Burnside and Russley areas – (Department of Statistics.)
- Ongoing response processed and recommendations made.

**Outcomes Assessment**

**Community actions involved:**

Networking	<input checked="" type="checkbox"/>	Social action	<input checked="" type="checkbox"/>	Equity	<input type="checkbox"/>
Advocacy	<input type="checkbox"/>	Support Volunteers	<input type="checkbox"/>	Building trust	<input type="checkbox"/>
Engaging community	<input checked="" type="checkbox"/>	Prejudice breakdown	<input type="checkbox"/>	Leverage	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>	Decision making	<input type="checkbox"/>	Needs identification	<input checked="" type="checkbox"/>
		Treaty issues	<input type="checkbox"/>	.....	<input type="checkbox"/>

**Social capital (investment) achieved:**

Community up-skilling	<input type="checkbox"/>	Sustainability	<input checked="" type="checkbox"/>	Partnership	<input checked="" type="checkbox"/>
Governance	<input type="checkbox"/>	Promotes volunteerism	<input type="checkbox"/>	Educative	<input type="checkbox"/>
Relationship building	<input checked="" type="checkbox"/>	Empowerment	<input type="checkbox"/>	Healthy outcomes	<input type="checkbox"/>
Creates Respect	<input type="checkbox"/>	Participation	<input checked="" type="checkbox"/>	Tolerance	<input type="checkbox"/>
Accepting responsibility	<input type="checkbox"/>				

## Final Project Assessment

Unsuccessful	<input type="checkbox"/>	Successful	<input checked="" type="checkbox"/>
Part successful	<input type="checkbox"/>	Very successful	<input type="checkbox"/>

## Conclusion

This group appears to be in its early stages of development, so is taking some time in becoming established, which is to be expected. However, all of the anticipated outcomes for this funding allocation have been achieved. The community needs assessment is currently being processed and the outcomes will be reported to the Committee on their release.

### 5. Bryndwr Churches Community Support Society

Amount received:	\$21,840
Project duration:	July 2003 – June 2004

#### Outcomes Achieved

##### **To achieve effective opportunities including activities that meet the needs of Bryndwr youth.**

In January and February of 2004, four skate events have been organised by youth worker Sarah Hebert. These were run on Saturdays from 11.00 am to 12.30 pm and the target age group was 12 –13 years. These events attracted a total of 120 young people.

During the April school holidays Sarah also ran three skill development workshops for budding skateboarders. A total of 42 young people aged 8-12 attended these workshops which was enhanced through the attendance of parents and grandparents watching their children. The workshops culminated in a competition in which 39 young people participated.

##### **Indicate that youth have had the opportunity for their needs to be identified and met.**

Youth forums organised by Sarah gave youth the opportunity to discuss particular needs and ways of meeting them. The following activities resulted from these discussions along with a survey undertaken aiming to determine the needs for Burnside High School students.

##### **Show evidence that local agencies have responded to local youth needs**

Through collaboration with the Council recreation advisor a number of activities were run. These included:

High school touch rugby drawing an attendance of 15 young people.  
Introduction to surfing in September 2003. Thirty-three Burnside High students attended this.  
Discussions with the Recreation Advisor has confirmed that collaboration between the Council and the Bryndwr Churches CSS has been central to the success of the activities which ultimately involved the participation of some 150 young people.

##### **To indicate that local youth have been made aware of existing programmes and services.**

Local young people have been made aware of existing programmes and services through publicity whenever an opportunity presents itself and in local schools. The Youth Worker has a lunchtime base at Burnside High School each Wednesday and the number of youth attending has increased leading to greater contact. Continued regular meetings with key staff has enabled more recreational opportunities for local young people. Over the past twelve months, Sarah has expanded her networks with the following agencies and groups:

- Oddey House
- Oasis Gambling
- Canterbury Youth Collective

Unfortunately Sarah has recently returned to Canada. However, a new youth worker will take up the position in mid July.

**Outcomes Assessment**

**Community actions involved:**

- |                     |                                     |                     |                          |                |                          |
|---------------------|-------------------------------------|---------------------|--------------------------|----------------|--------------------------|
| Networking          | <input checked="" type="checkbox"/> | Social action       | <input type="checkbox"/> | Equity         | <input type="checkbox"/> |
| Advocacy            | <input checked="" type="checkbox"/> | Support Volunteers  | <input type="checkbox"/> | Building trust | <input type="checkbox"/> |
| Engaging community  | <input checked="" type="checkbox"/> | Prejudice breakdown | <input type="checkbox"/> | Leverage       | <input type="checkbox"/> |
| Conflict resolution | <input type="checkbox"/>            | Decision making     | <input type="checkbox"/> | .....          | <input type="checkbox"/> |
|                     |                                     | Treaty issues       | <input type="checkbox"/> | .....          | <input type="checkbox"/> |

**Social capital (investment) achieved:**

- |                          |                                     |                       |                                     |                  |                                     |
|--------------------------|-------------------------------------|-----------------------|-------------------------------------|------------------|-------------------------------------|
| Community up-skilling    | <input type="checkbox"/>            | Sustainability        | <input type="checkbox"/>            | Partnership      | <input checked="" type="checkbox"/> |
| Governance               | <input type="checkbox"/>            | Promotes volunteerism | <input type="checkbox"/>            | Educative        | <input checked="" type="checkbox"/> |
| Relationship building    | <input checked="" type="checkbox"/> | Empowerment           | <input type="checkbox"/>            | Healthy outcomes | <input type="checkbox"/>            |
| Creates Respect          | <input type="checkbox"/>            | Participation         | <input checked="" type="checkbox"/> | Tolerance        | <input type="checkbox"/>            |
| Accepting responsibility | <input type="checkbox"/>            |                       |                                     |                  |                                     |

**Final Project Assessment**

- |                 |                          |                 |                                     |
|-----------------|--------------------------|-----------------|-------------------------------------|
| Unsuccessful    | <input type="checkbox"/> | Successful      | <input checked="" type="checkbox"/> |
| Part successful | <input type="checkbox"/> | Very successful | <input type="checkbox"/>            |

**Conclusion**

All anticipated outcomes have been effectively met by this group.

**REPORT CONCLUSION**

Each of the groups discussed in this report with the exception of Bishopdale Primary School have successfully achieved the anticipated outcomes which formed the basis for their funding allocation. These groups continue to fulfil a range of real needs in the community and are in line with the Council's Social Wellbeing Policy. "People participating in community life and have a sense of belonging and identify".

Further collaboration amongst these groups will undoubtedly result in the further enhancement of the programmes and activities which are currently delivered.

**Recommendation:** That the report be received.