16. COTTESMORE CLOSE PARKING

At its meeting on 26 November the Board considered a request for parking restrictions to be implemented in Cottesmore Close and also received a deputation from a local resident opposing the intended restrictions.

In response to the information presented at that time, the Board decided to have further dialogue with Burnside High School regarding student parking in the area before final decisions were made on the proposed restrictions.

The Board Chairman advised that the response from the school was to confirm that it had no mandate to dictate where pupils should park their vehicles and that given this response there was a need for the Board to now revisit the details of the intended restrictions. In acknowledging the views earlier expressed by the local resident the Chairman proposed that the extent of the restrictions be modified to retain a parking space outside the house owner's property. This recommended adjustment was supported by members.

The Board therefore **resolved**:

- 1. That the stopping of vehicles be prohibited at any time on the north east side of Cottesmore Close commencing at its intersection with Greers Road and extending in a southerly direction for a distance of 29 metres.
- 2. That the stopping of vehicles be prohibited at any time on the south west side of Cottesmore Close commencing at its intersection with Greers Road and extending in a southerly direction for a distance of 21 metres.
- 3. That the parking of vehicles be restricted to a maximum period of "120 minutes 9 am to 4 pm School Days" on the south west side of Cottesmore Close commencing at a point 21 metres from its intersection with Greers Road and extending in a southerly direction and also around the cul de sac for a total distance of 98 metres.
- 4. That the use of the P120 restriction area and the all day parking areas be reviewed in twelve months time.
- (Note: Sally Buck declared an interest and withdrew from the meeting and took no part in the discussion and voting on this item.)