

16. COMMUNITY FOCUS COMMITTEE

The Hagley/Ferrymead Community Board Focus Committee was held on Thursday 17 August 2000 at 3.30pm. The following matters were considered.

16.1 OVERVIEW OF PARKS PLANNING

The Parks Team tabled copies of a map of open space recreational resources in the Hagley and Ferrymead Wards. The Team Leader of the Parks Planning Team, Chris Freeman and the Parks Planner (Policy – Urban), Derek Roozen, explained the features incorporated in this map and advised that this plan was being presented to elected members for comment first, before being presented to the public.

In discussion on this plan, an issue raised was the need for future discussion with the Christchurch East School over the use of the school grounds and access to the school grounds by members of the public.

Mark Rykers briefed the meeting on the Draft Parks Capital Programme for the Hagley/Ferrymead area for the 2000/01 financial year. Mr Rykers advised that the Parks Capital Programme had been relatively inflexible in the past and that sometimes projects were no longer needed when the time came for implementation.

Mr Rykers invited the Board to assess its priorities and to offer comment if priorities were seen to have changed. The programme was now planned to be more flexible and to provide allocations in a more generic way so that changing priorities could be accommodated.

16.2 RECREATION AND SPORT STRATEGY – DISCUSSION DOCUMENT SUMMARY

Alan Bywater, Team Leader – Leisure Planning, briefed the meeting on the document Recreation and Sport Strategy – Discussion Document Summary – July 2000 and invited feedback and comment from the meeting. The document is largely about re-prioritising the Council’s resources for the future and drawing up a collective “wish list” for the future.

Discussion ensued on this document, with wide range of comments and feedback being offered to Mr Bywater on this document during the discussion. The comments offered were recorded during the discussion by Mr Bywater.

The Board **received** the information.