

3. DEPUTATIONS BY APPOINTMENT

(a) **Derek Wenmoth, Project Director, Globalnet.2000 (see attachment also)**

Derek Wenmoth provided background information (and display) on the above project. He pointed out that GlobalNet.2000 provides a focus for children as we celebrate the beginning of the new millennium, establishing a communications network involving individuals, schools and community groups within New Zealand and around the world.

GlobalNet.2000 combines a strong educational focus with the use of information and communications technologies, creating opportunities for young people to utilise new technologies and skills to explore their options for the development of their communities and their nation in the new millennium.

The objectives of the project:

- greater awareness among children of all cultures of the issues facing them in the lives they lead
- sharing of ideas regarding these issues, resulting in the identification of local solutions to global problems
- empowering of children in the use of digital technologies for communicating and expressing their ideas
- empowering of young people to speak with confidence and be heard by the decision-makers in their local and global communities
- the valuing of relationships built via the digital culture, and which will continue well beyond the time frame of the project

Derek also displayed the web site which forms the focal point of the project.

GlobalNet.2000 International Summit

Derek signalled the above summit being held in Christchurch 19-23 November 2000, and advised that registrations of interest have already been received from more than 60 countries.

The summit has an active, participatory programme, designed to maximise opportunities for adults, children's leaders and policy and decision-makers to engage in dialogue about issues relating to the building of a sustainable future.

The Committee **decided:**

1. That the information be received.
2. That the Chairman's offer to notify Community Boards of the above summit be accepted.