

2. DEPUTATIONS BY APPOINTMENT

(a) What's the Big Idea

Nicola Scott and three pupils from Casebrook Intermediate School attended and explained the process by which Room 11 had decided, from a range of ideas, to organise a monthly dance for 11-15 year olds in the Papanui area. They outlined results of surveys carried out, the benefits to be gained from holding the dances and a range of costings. There would be a charge of \$3 a ticket to attend the dances.

If a profit were to be made from the venture, the pupils suggested some projects that might be undertaken in Papanui.

In thanking the teacher and Casebrook Intermediate pupils for their attendance and presentation, the Board agreed that the ideas brought forward would be the subject of ongoing discussion.

(b) Kulcha Trust

Representatives of the Kulcha Trust spoke of the various projects in which they were involved with residents in Shirley, and of the steadily increasing work load since they started. Written statements of their activities in the Shirley community had been previously circulated to members.

New projects included kapahaka, carving, computer training and counselling. An indoor base was needed to carry out some of these activities indoors and a facility for looking after toddlers while their mothers were training. Maori language training had been identified as a further need to be met.

In thanking the Community Board for past assistance, Francey Kara presented the Chairperson with a fine Oamaru stone carving and a mihi and waiata were presented by the Trust members present.

Assistance was sought in finding rooms from which the Trust's activities could run and it was agreed that a member of staff contact Ngatai soon after the meeting to discuss possibilities.

(c) Richmond Out of School Time Holiday Programme (ROOST)

Marianne Hunt tendered her apology and a further statement in support of the programme was tabled (refer clause 14 of this report).

(d) Out of School Programme - Mairehau School

The Principal of Mairehau Primary School, Jacqui Duncan, introduced two representatives of the school who outlined a proposal to establish an after school programme five days a week at the school. Much of the ground work had already been undertaken as it was intended to start the programme from Term 1 2000.

Surveys had indicated that 15 families (24 children) wished to use the programme and advice had been sought from the OSCAR organisation in regard to its operation. An Incorporated Society had been established and other funding applications were in process.

The school requested a grant of \$5,000 from the Board to establish the programme. The Board **decided** that staff hold discussions with school representatives and report back to a future meeting on a funding needs.

(e) Belfast Primary School - Safe Footpaths

The Principal of Belfast School, Peter Simpson, tendered his apology but thanked the Board for its involvement in approving the installation of a safe pedestrian crossing for pupils at Belfast Road/Main North Road. This had been identified in recent discussions with staff on site.

(f) Te Hou Ora - New Project

Teresa Nihoniho and Kylie Katene attended to outline the work of Te Hou Ora with youth at risk in after-school programmes, intervention programmes and a performing arts programme. They expressed their appreciation to the Board and staff members for their support throughout the past year.

They explained the huge need to work with younger members of families and were seeking to run after-school programmes, holiday programmes and big events for the 10-12 age group and sought funding support to establish the project.

In response to a question by Sally Thompson, Te Hou Ora representatives said they would need the equivalent of a full-time or part-time salary, plus activity, administration and promotion costs.

The Board **decided** that staff and the Papanui members work with Te Hou Ora to investigate funding and resources needed for the new project.