

#### 4. BASIS AND IMPLICATIONS OF TARGETING

RR 10377

As requested at the July meeting of the Committee the Senior Policy Analyst, Mary Richardson, reported on the basis and implications of targeted funding as applied to schools in New Zealand.

The report detailed the distinction between “targeted” and “universal” funding policies and the uses and basis for targeted funding in New Zealand.

It focused particularly on funding as it related to schools and the deprivation indices used by the Ministry of Education for formulating TFEA (Target Funding for Education Achievement) funding to “disadvantaged” schools.

Information relating to the decile rating system, the impact of targeted funding on schools, total Ministry of Education funding for Christchurch schools together with examples of funding for the 1-10 decile funding steps were detailed in the report.

The Committee **received** the information.