

2. ALLOCATION OF PROJECT FUNDING 2002/03

Officer responsible Community Advocate	Author Jude Pani, Community Advocate, DDI 372-2601
Corporate Plan Output: Community Funding	

The purpose of this report is to identify projects that have been forwarded to the Board for consideration from the Board's available funding. The Board has previously received:

- Schedule of proposals received
- Information sheet completed by staff for each project
- Supporting information including financial information received with community applications

The Board met on 25 February at a seminar meeting to discuss with staff the projects prior to the allocation meeting. Following the seminar meeting the schedule has been updated and is attached. Further information requested at the seminar meeting will be circulated to members as it becomes available. Please refer to the information sheets previously circulated.

The 2002-2004 Board Objectives and Performance Measures and policy documents referred to in the information sheets will be available at the meeting.

The criteria for the Out of School Programmes as discussed by the Board is attached.

The Board has funding of \$390,000 for 2002/03:

- \$60,000 Discretionary Funding allocated at monthly meetings during the year
- \$40,000 Strengthening Communities Fund
- \$290,000 Project Fund

Project fund applications closed on 4 February 2002.

Fifty-seven proposals were received with requests totalling over \$660,000. Several requests did not state the amount of funding requested. The total amount for project funding allocation available is \$290,000. If the Board chooses to apply percentages to the various units this could restrict flexibility when making decisions.

Staff will be available at the Board meeting to discuss these projects.

Staff have identified projects they consider appropriate for Strengthening Communities funding. The Board may like to separate out those projects to go forward for Strengthening Communities Fund.

Chairman's

Recommendation: For discussion.