9. ST ALBANS EDUCARE PRESCHOOL - COMMITTEE REPORT

Officer responsible	Author
Community Advocate	Barbara Ford, DDI 354-1707
Corporate Plan Output: Advocacy	

At the meeting of the Committee held on 16 April it was decided to meet with the St Albans Educare Management Committee to advise of the options re siting of the new facility, identify the catchment area for parent/family users of the facility.

On Wednesday 22 May the Committee met with the Management Committee to look at the Council owned sections which could be available.

The Management Committee had previously discounted the Westminster (former yard) site as it was believed to be too close to another private child care centre, and their preferred location was more towards Cranford Street, Edgeware area.

The Management Committee advised that their boundaries are Paparoa Street to the north west, with Papanui Road as the boundary, Holly Road/Canon to the south and Geraldine, Flockton and Kensington to the east.

Of the sites identified the Management Committee's first priority is the Courtenay Street section held by the Council for road widening.   Not all of the land would be required for the road widening.   It was further suggested that purchase of an adjoining section would be ideal.

The meeting requested the Property Officer to investigate this option.

The Property Officer also advised that staff were looking at the possibility of relocating a preschool building from Hornby, although the building would need to be enlarged to meet St. Albans Educare's needs.

It was agreed that staff would investigate this option further, and that a meeting needed to be held with St Albans Primary School Principal and Board of Trustees representatives.

Recommendation: That staff further investigate the identified sites further and the option of relocating the Hornby building, and that when this information is available a meeting be held with St. Albans School Principal and Board of Trustees.

Chairperson's Recommendation: That the officer's recommendation be adopted.